

# STUDENT AND FACULTY COMPOSITION IN PAB-ACCREDITED PROGRAMS

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2022 Annual Report

Planning Accreditation Board

# Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2022 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

As of December 31, 2022 PAB accredited 78 graduate and 15 undergraduate programs in planning at 81 North American universities. Student data is reported as of December 31, 2022. Faculty data is reported for the academic year 2022-2023. The University of British Columbia has been excluded from data for US-Based Accredited Programs.

For the complete 2022 data set or to view past Annual Report data, please visit the [Annual Report Online Database \(AROD\)](#) available on the PAB website.

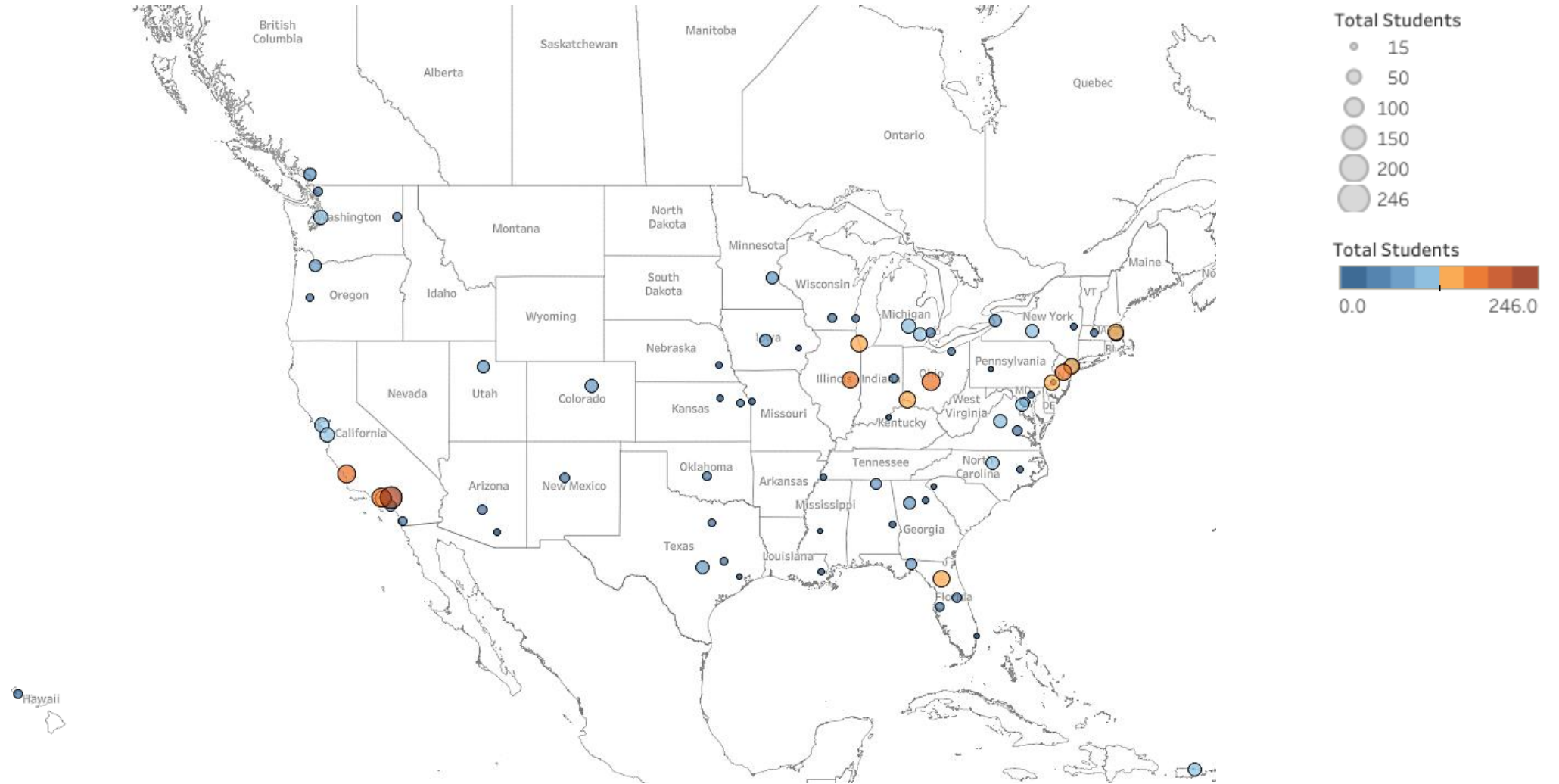
Student  
Data

Figure 1. – Figure 2.	Total Students Enrolled in PAB-Accredited Programs	4 - 5
Figure 3.	Total Students Enrolled in US-Based Accredited Programs	6
Table 1. / Figure 4.	Graduate Students Enrolled: by Race	7 - 8
Figure 5. / Table 2.	Graduate Student Enrollment: Hispanic/Latino Ethnicity	9
Figure 6. / Table 3.	Graduate Student Enrollment: International	9
Table 4. / Figure 7.	Undergraduate Students Enrolled: by Race	10 - 11
Figure 8. / Table 5.	Undergraduate Student Enrollment: Hispanic/Latino Ethnicity	12
Figure 9. / Table 6.	Undergraduate Student Enrollment: International	12
Figure 10. / Table 7.	Enrollment: by Academic Year	13
Table 8.	Number of Students who Graduated: by Academic Year	13
Figure 11. / Table 9.	Student Employment: by Graduating Class	14
Figure 12.	Total Faculty in PAB-Accredited Programs	15
Figure 13.	Graduate Program Faculty	16
Figure 14.	Graduate Program Faculty in US-Based Accredited Programs	17
Table 11.	Graduate Program Faculty: by Status and Race	18
Figure 15. / Table 12.	Graduate Program Faculty: Hispanic/Latino Ethnicity	19
Figure 16. / Table 13.	Graduate Program Faculty: International	19
Figure 17. – 18.	Undergraduate Program Faculty	20
Figure 18.	Undergraduate Program Faculty in US-Based Accredited Programs	21
Table 14.	Undergraduate Program Faculty: by Status and Race	22
Figure 19. / Table 15.	Undergraduate Program Faculty: Hispanic/Latino Ethnicity	23
Figure 20. / Table 16.	Undergraduate Program Faculty: International	23
Table 17. / Table 18.	Faculty with AICP Credentials / Mean Faculty per US-Based Accredited Program	24
Table 19.	Mean Faculty per Graduate Program: by Gender, Race & Ethnicity	25
Table 20.	Mean Faculty per Undergraduate Program: by Gender, Race & Ethnicity	26

Faculty  
Data

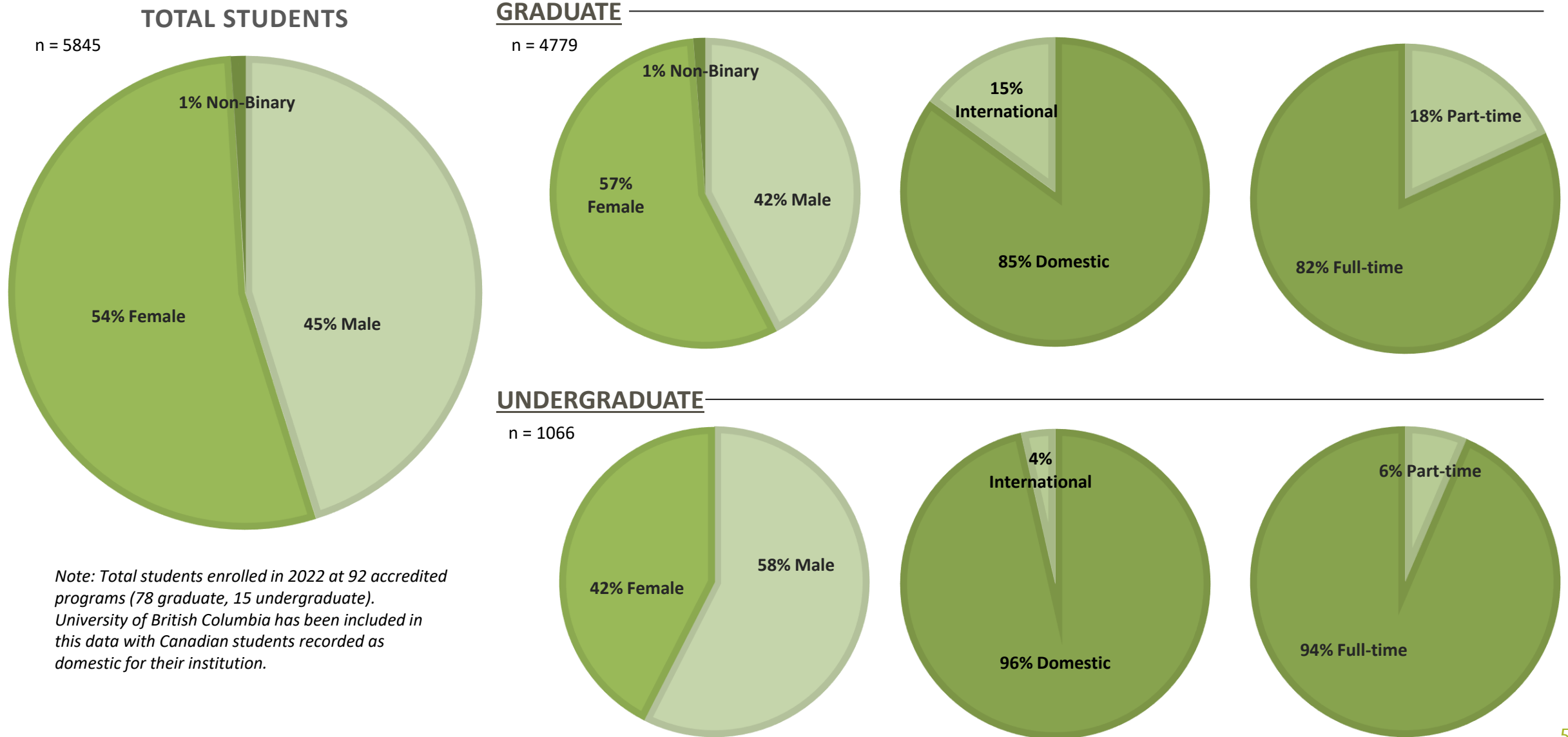
Figure 1.

# Total Students Enrolled in PAB-Accredited Programs



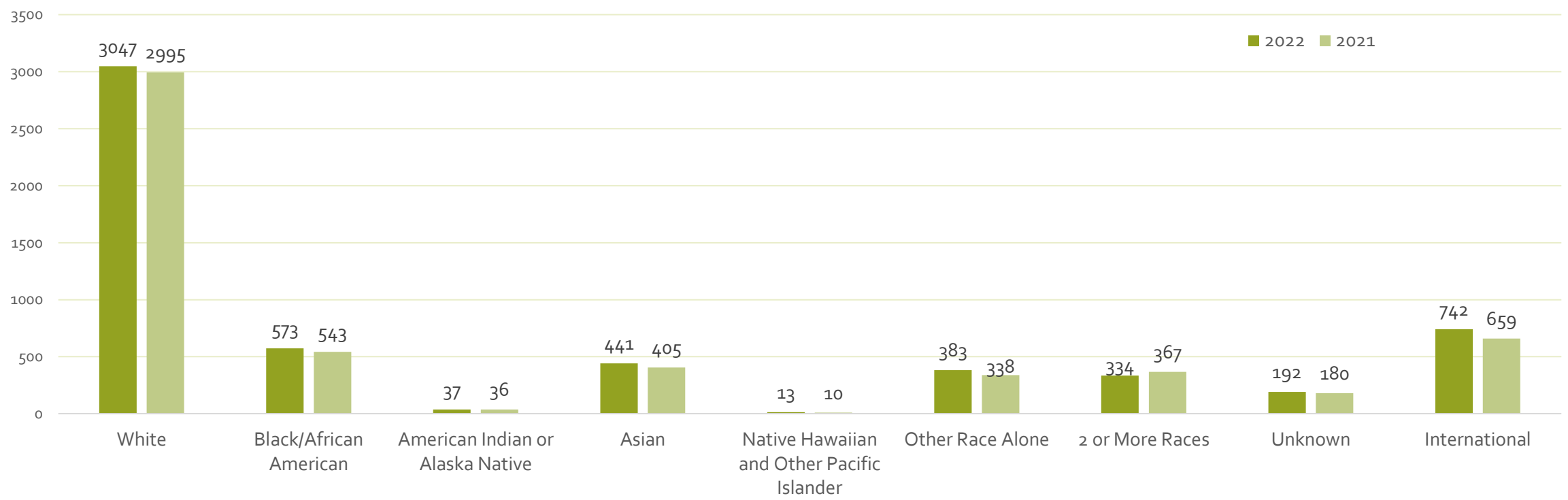
Note: Total students enrolled in 2022 at 92 accredited programs (78 graduate, 15 undergraduate).

Figure 2. Total Students Enrolled in PAB-Accredited Programs



*Note: Total students enrolled in 2022 at 92 accredited programs (78 graduate, 15 undergraduate). University of British Columbia has been included in this data with Canadian students recorded as domestic for their institution.*

Figure 3. Total Students Enrolled in US-Based Accredited Programs



	2022	2021	Change from 2021-2022
<b>Total US Citizens and Resident Students</b>	5020	4874	3%
<b>Total International Students</b>	742	659	12.6%
<b>Total Student Population in US-Based Accredited Programs</b>	5762	5533	4.1%

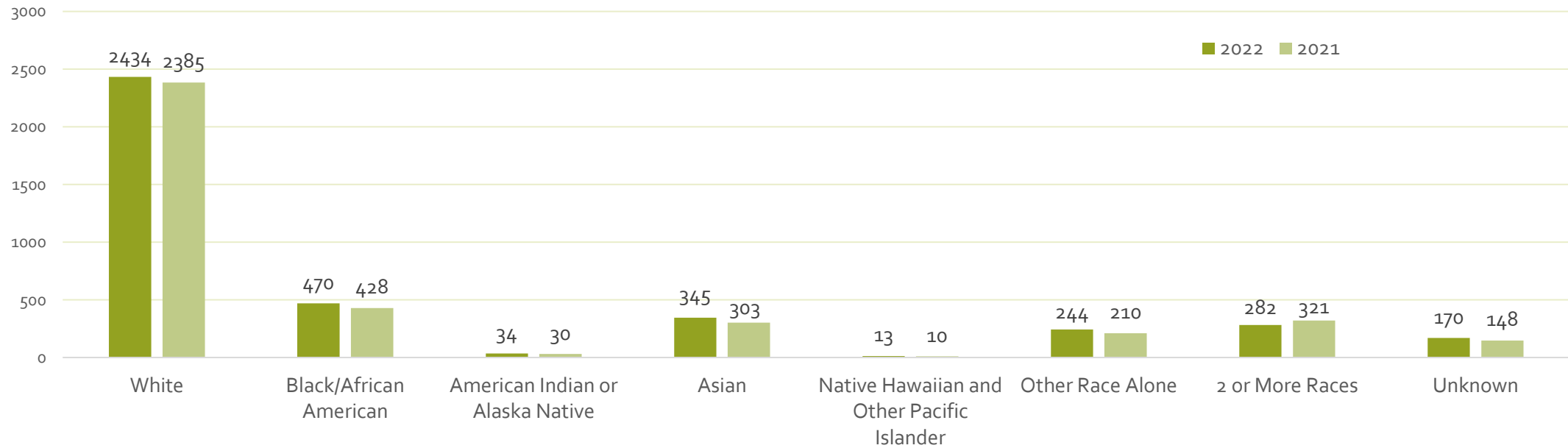
Note: Total student enrollment presented: for 2022 includes 92 accredited programs (77 graduate, 15 undergraduate) 2021 included 90 accredited programs (75 graduate, 15 undergraduate).

Table 1. Graduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time Graduate Students							Part-time Graduate Students						
	2022					2021		2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
<b>White</b>	899	1029	20	1948	61.7%	1876	62.8%	215	269	2	486	58.3%	509	60.1%
<b>Black/African American</b>	148	188	3	339	10.7%	290	9.7%	57	73	1	131	15.7%	138	16.3%
<b>American Indian or Alaska Native</b>	10	19	0	29	0.9%	25	0.8%	0	5	0	5	0.6%	5	0.6%
<b>Asian</b>	97	178	7	282	8.9%	248	8.3%	26	37	0	63	7.6%	55	6.5%
<b>Native Hawaiian and Other Pacific Islander</b>	1	9	0	10	0.3%	5	0.2%	1	2	0	3	0.4%	5	1%
<b>Other Race Alone</b>	83	117	1	201	6.4%	174	5.8%	10	33	0	43	5.2%	36	4.3%
<b>2 or More Races</b>	101	116	8	225	7.1%	259	8.7%	29	28	0	57	6.8%	62	7.3%
<b>Unknown</b>	46	76	3	125	4%	111	3.7%	17	28	0	45	5.4%	37	4.4%
<b>Total (US Citizens)</b>	<b>1385</b>	<b>1732</b>	<b>42</b>	<b>3159</b>	<b>100%</b>	<b>2988</b>	<b>100%</b>	<b>355</b>	<b>475</b>	<b>3</b>	<b>833</b>	<b>100%</b>	<b>847</b>	<b>100%</b>

Figure 4.

# Graduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)

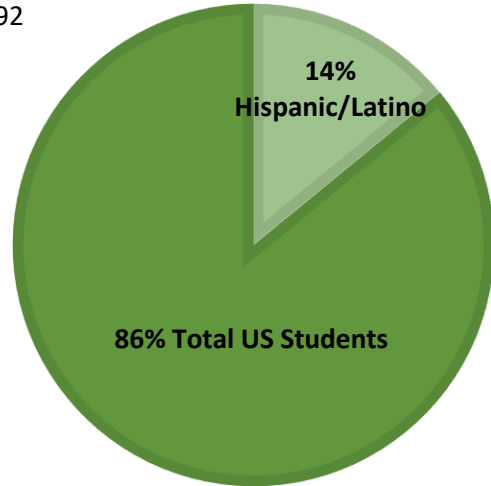


	2022	2021
<b>Total Graduate Student Population (U.S. Citizens and Residents in US-Based Accredited Programs)</b>	3992	3835
<b>Graduate Student Population Growth from 2021-2022</b>	4.1%	



Figure 5. / Table 2.

n = 3992

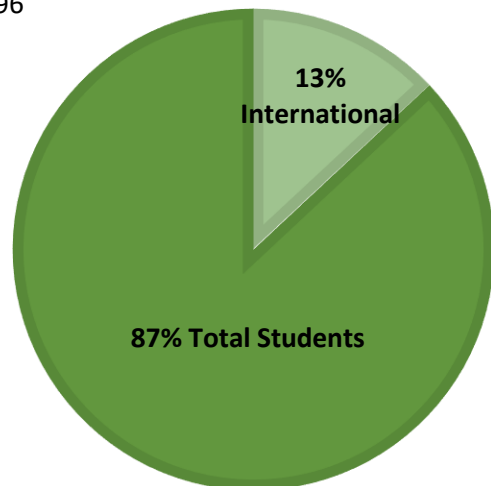


## Graduate Student Enrollment: Hispanic / Latino Ethnicity (U.S. Citizens and Residents in US-Based Accredited Programs)

	Graduate Students						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	218	303	6	527	16.7%	497	16.6%
Total Full-time Student Population	1385	1732	42	3159	100%	2988	100%
Hispanic/Latino Part-time	45	81	1	127	15.2%	137	16.2%
Total Part-time Student Population	355	475	3	833	100%	847	100%

Figure 6. / Table 3.

n = 4696



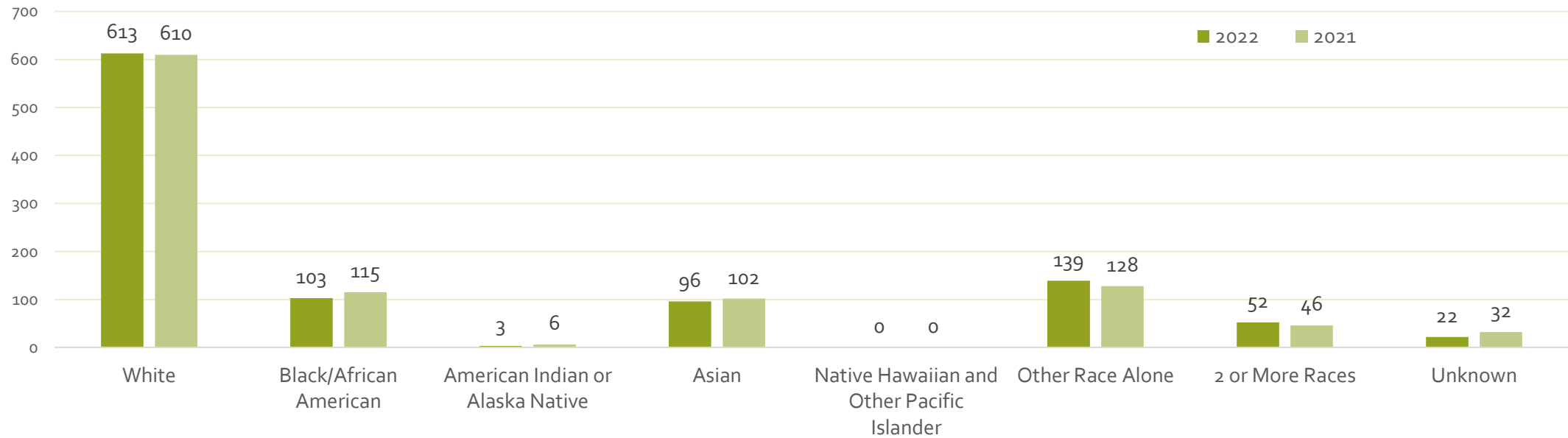
## Graduate Student Enrollment: International (US-Based Accredited Programs)

	Graduate Students						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time International Students	244	434	11	689	17.9%	580	16%
Total Full-time Student Population	1629	2166	53	3848	100%	3568	100%
Part-time International Students	6	9	0	15	1.8%	38	4.3%
Total Part-time Student Population	361	484	3	848	100%	885	100%

Table 4. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time Undergraduate Students							Part-time Undergraduate Students						
	2022					2021		2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
<b>White</b>	345	241	0	586	61.1%	583	59.9%	18	9	0	27	39.1%	27	40.9%
<b>Black/African American</b>	43	55	0	98	10.2%	108	11.1%	3	2	0	5	7.2%	7	10.6%
<b>American Indian or Alaska Native</b>	2	1	0	3	0.3%	6	0.6%	0	0	0	0	0%	0	0%
<b>Asian</b>	37	46	0	83	8.7%	92	9.5%	9	4	0	13	18.8%	10	15.2%
<b>Native Hawaiian and Other Pacific Islander</b>	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%
<b>Other Race Alone</b>	73	47	0	120	12.5%	110	11.3%	9	10	0	19	27.5%	18	27.3%
<b>2 or More Races</b>	29	20	0	49	5.1%	45	4.6%	3	0	0	3	4.3%	1	1.5%
<b>Unknown</b>	17	3	0	20	2.1%	29	3%	1	1	0	2	2.9%	3	4.5%
<b>Total (US Citizens)</b>	<b>546</b>	<b>413</b>	<b>0</b>	<b>959</b>	<b>100%</b>	<b>973</b>	<b>100%</b>	<b>43</b>	<b>26</b>	<b>0</b>	<b>69</b>	<b>100%</b>	<b>66</b>	<b>100%</b>

Figure 7. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents in US-Based Accredited Programs)

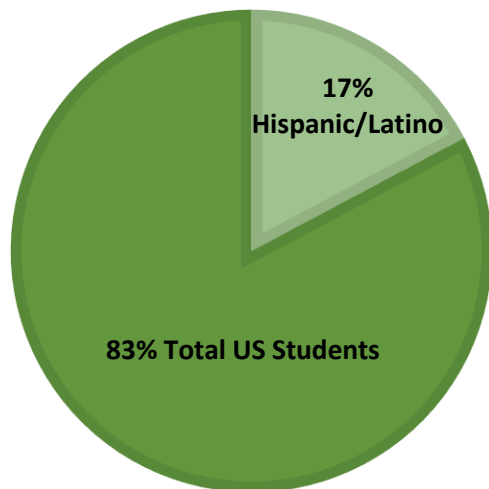


	2022	2021
<b>Total Undergraduate Student Population (U.S. Citizens and Residents in US-Based Accredited Programs)</b>	1028	1039
<b>Undergraduate Student Population Growth from 2021-2022</b>	-1.1%	

## Figure 8. / Table 5. Undergraduate Student Enrollment: Hispanic / Latino Ethnicity

(U.S. Citizens and Residents in US-Based Accredited Programs)

n = 1028

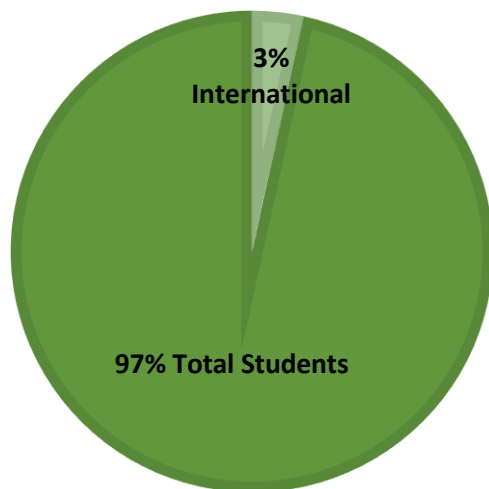


	Undergraduate Students						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	105	86	0	191	19.9%	184	18.9%
Total Full-time Student Population	546	413	0	959	100%	973	100%
Hispanic/Latino Part-time	11	12	0	23	33.3%	21	31.8%
Total Part-time Student Population	43	26	0	69	100%	66	100%

## Figure 9. / Table 6. Undergraduate Student Enrollment: International

(US-Based Accredited Programs)

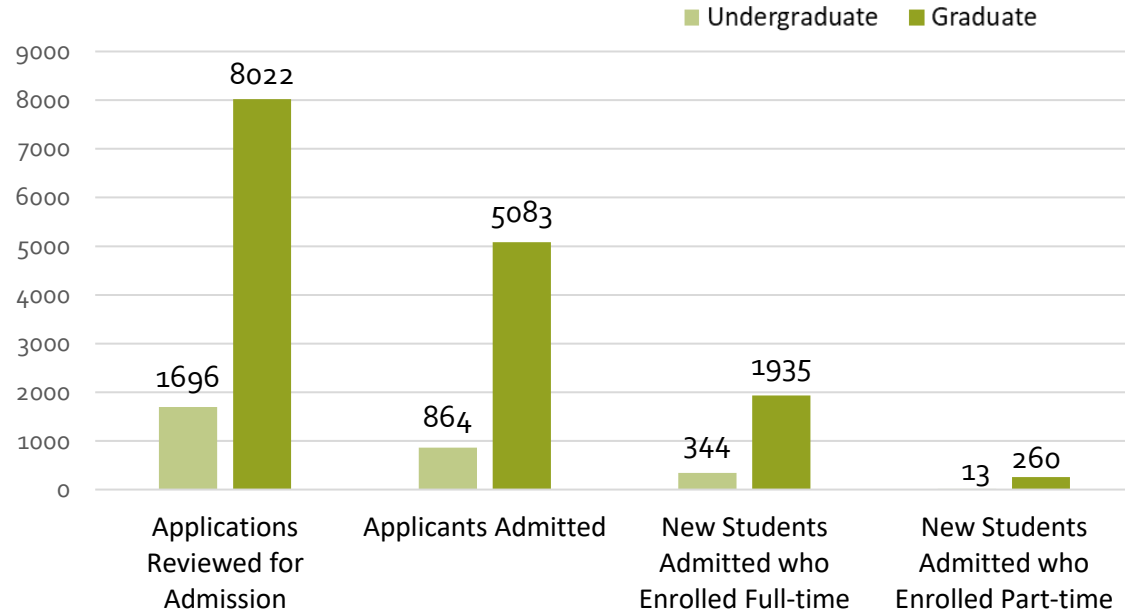
n = 1066



	Undergraduate Students						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time International Students	24	14	0	38	3.8%	39	4%
Total Full-time Student Population	570	427	0	997	100%	1012	100%
Part-time International Students	0	0	0	0	0%	2	3%
Total Part-time Student Population	43	26	0	69	100%	68	100%

Figure 10. / Table 7.

## Enrollment by Academic Year (US-Based Accredited Programs)



	Graduate			
	2021-2022		2020-2021	
	Total	% of Total	Total	% of Total
Applications Reviewed for Admission	8022	100%	8142	100%
Applicants Admitted	5083	63%	5097	63%
New Students Admitted who Enrolled Full-time	1935	38%	1691	33%
New Students Admitted who Enrolled Part-time	260	5%	232	5%
	Undergraduate			
	2021-2022		2020-2021	
	Total	% of Total	Total	% of Total
Applications Reviewed for Admission	1696	100%	1439	100%
Applicants Admitted	864	51%	815	57%
New Students Admitted who Enrolled Full-time	344	40%	318	39%
New Students Admitted who Enrolled Part-time	13	2%	11	1%

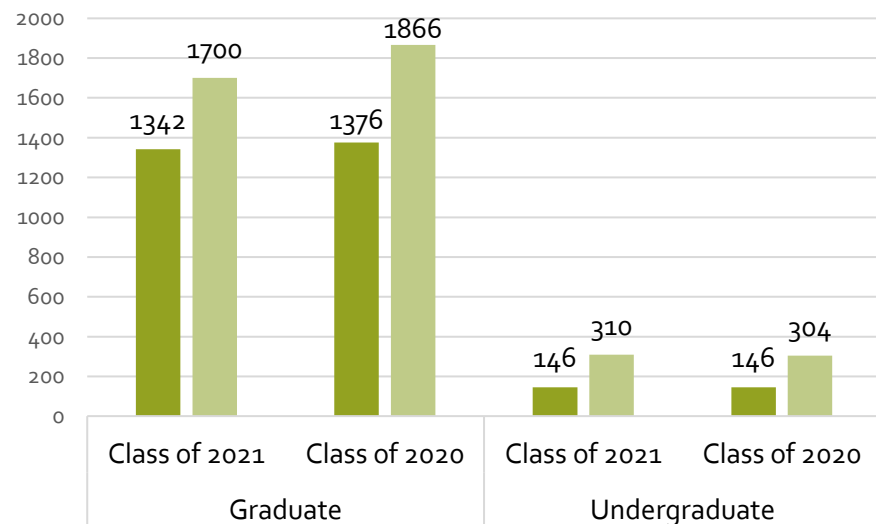
Table 8. Number of Students who Graduated: by Academic Year (US-Based Accredited Programs)

Academic Year	2021 - 2022	2020 - 2021
Undergraduate Program	307	302
Graduate Program	1602	1700

Figure 11. / Table 9.

# Student Employment by Graduating Class

(US-Based Accredited Programs)



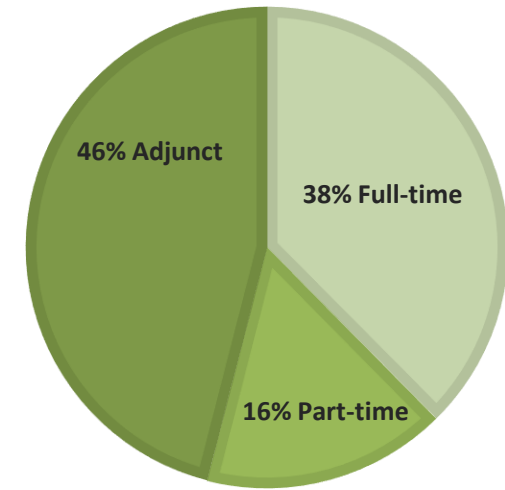
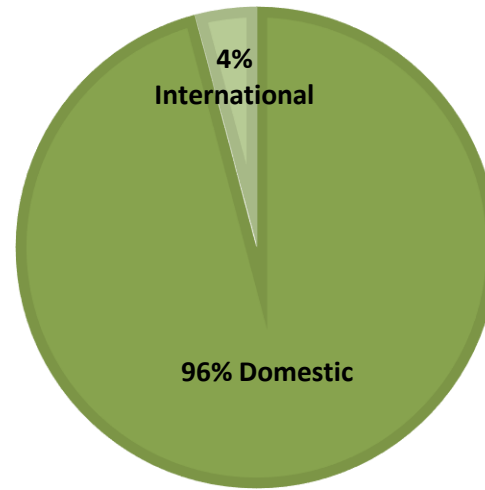
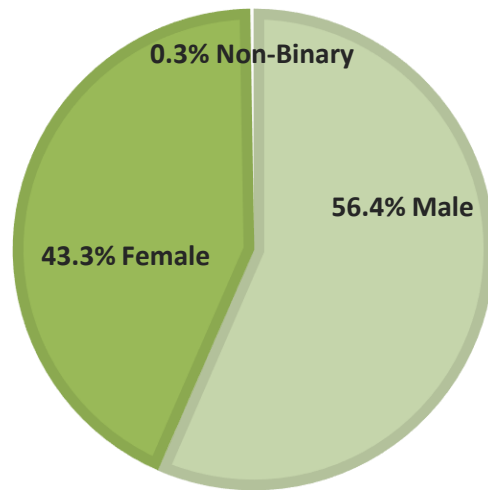
- Graduates employed within 1 year of graduation in a professional planning or planning-related job
- Total Graduates

	Graduate			
	Class of 2021		Class of 2020	
	Total	% of Total	Total	% of Total
Graduates employed within 1 year of graduation in a professional planning or planning-related job	1342	79%	1376	74%
Graduates who pursue further education within 1 year of graduation	57	3%	64	3%
Graduates not employed in planning-related jobs or unemployed within 1 year of graduation	51	3%	124	7%
Graduates with unknown employment status	250	15%	302	16%
<b>Total Graduates</b>	<b>1700</b>	<b>100%</b>	<b>1866</b>	<b>100%</b>
	Undergraduate			
	Class of 2021		Class of 2020	
	Total	% of Total	Total	% of Total
Graduates employed within 1 year of graduation in a professional planning or planning-related job	146	47%	146	48%
Graduates who pursue further education within 1 year of graduation	51	16%	52	17%
Graduates not employed in planning-related jobs or unemployed within 1 year of graduation	24	8%	30	10%
Graduates with unknown employment status	89	29%	76	25%
<b>Total Graduates</b>	<b>310</b>	<b>100%</b>	<b>304</b>	<b>100%</b>

Figure 12. Total Faculty in PAB-Accredited Programs

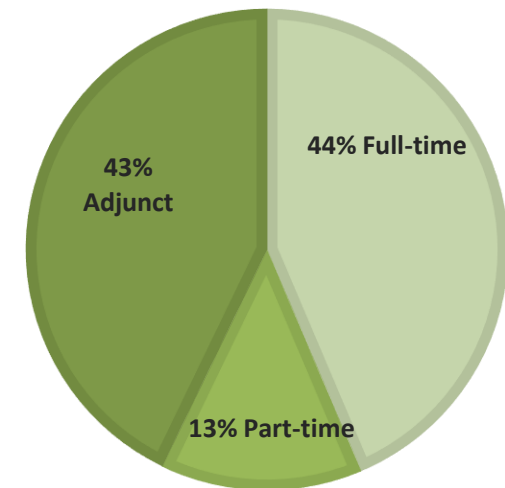
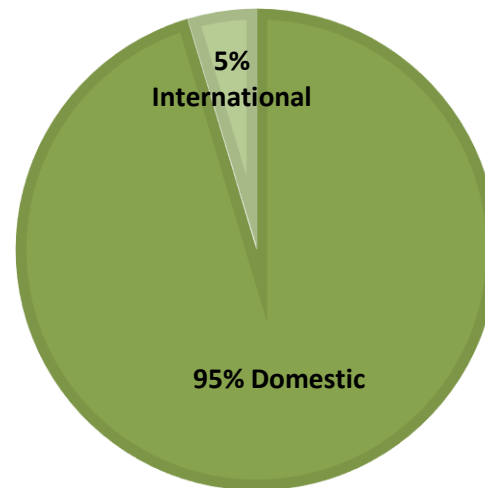
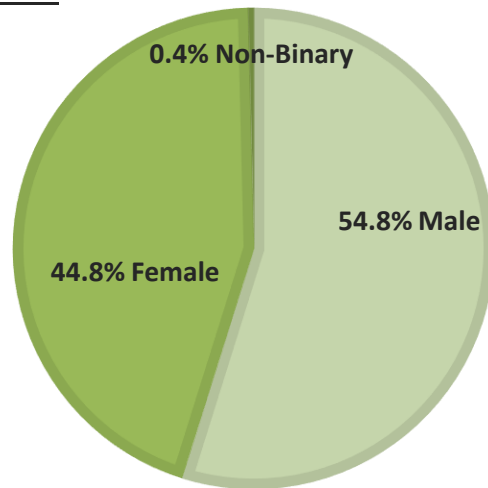
**GRADUATE**

n = 1891



**UNDERGRADUATE**

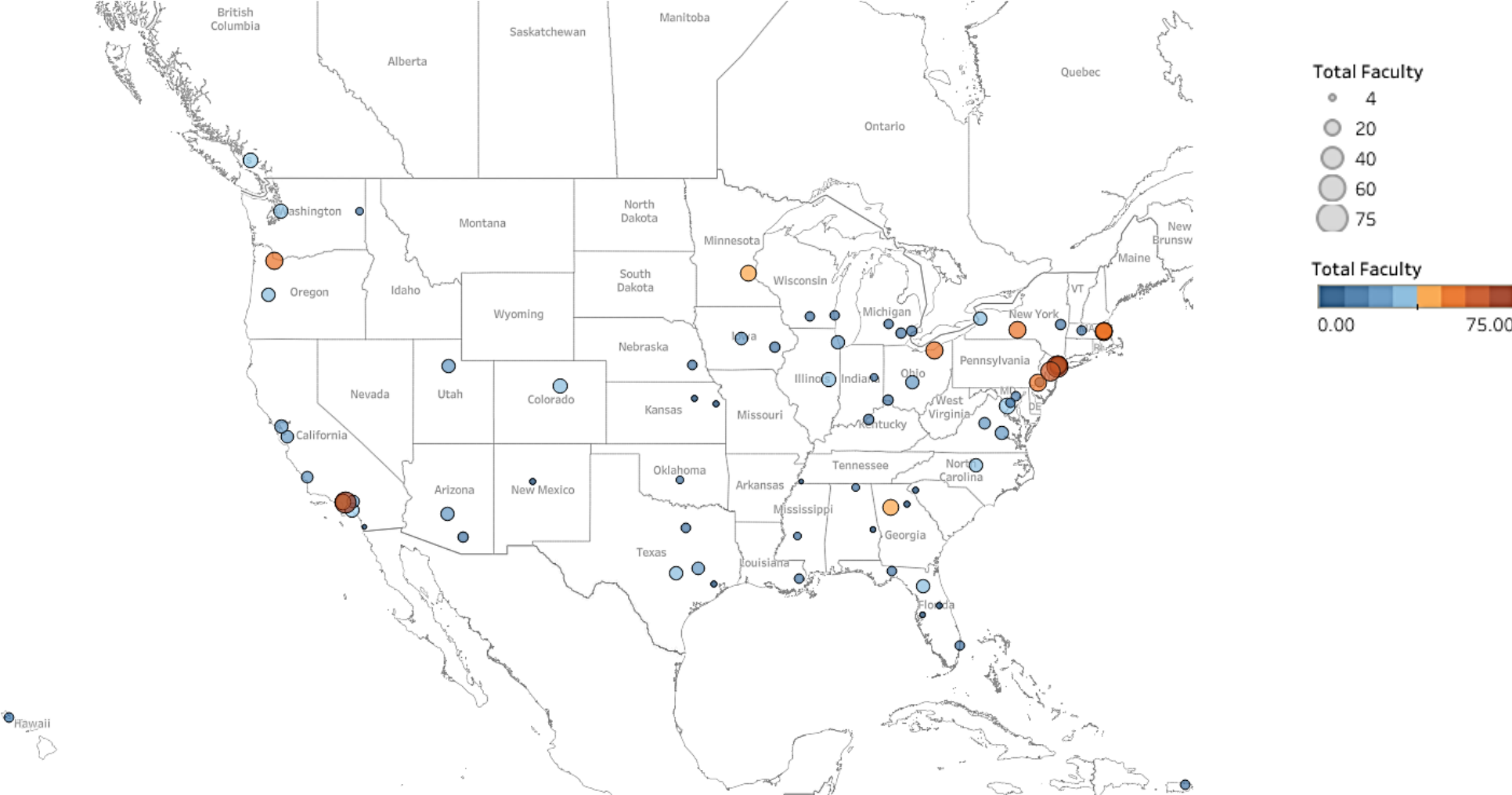
n = 259



Note: Total faculty in 92 accredited programs (78 graduate, 15 undergraduate), for the 2022-2023 academic year. University of British Columbia has been included in this data with Canadian faculty recorded as domestic for their institution. Eleven institutions maintain an accredited undergraduate degree, therefore faculty may be double-counted across both degrees.

Figure 13.

# Graduate Program Faculty

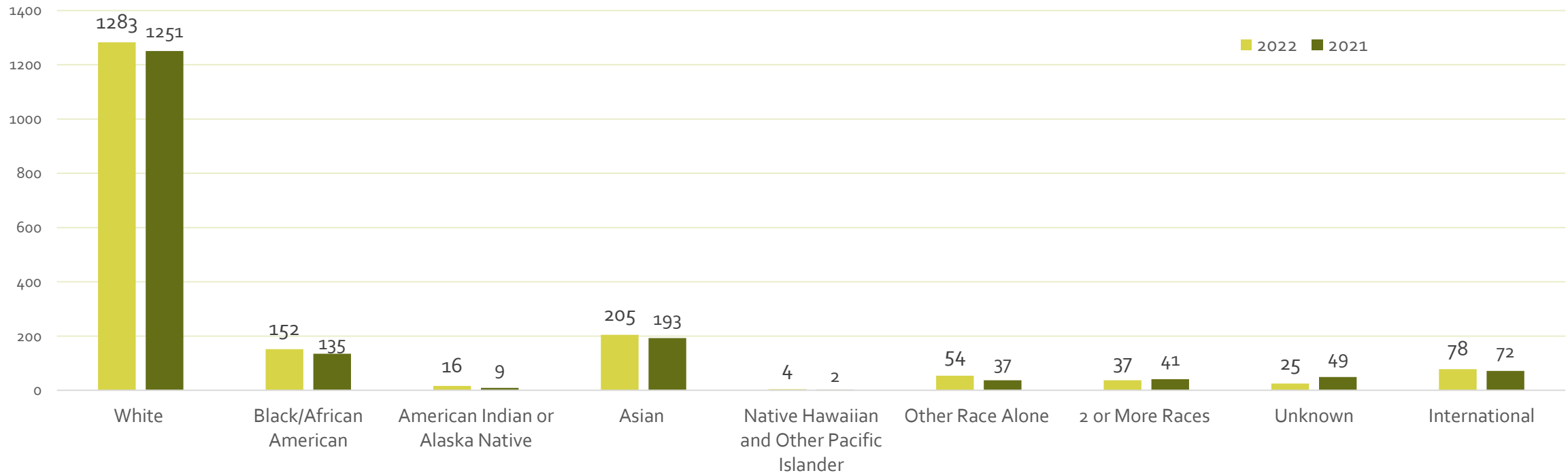


Note: Faculty in 78 graduate programs for the 2022-2033 academic year. Eleven institutions maintain an accredited undergraduate degree, therefore faculty may be double-counted across both degrees.



Figure 14.

## Graduate Program Faculty in US-Based Accredited Programs



	2022	2021	Change from 2021-2022
<b>Total U.S. Citizens and Resident Faculty</b>	1776	1717	3.4%
<b>Total International Faculty</b>	78	72	8.3%
<b>Total Graduate Faculty Population in US-Based Accredited Programs</b>	1854	1789	3.6%

Table 11.

## Graduate Program Faculty: by Status and Race

(U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-Time in Unit							Part-Time in Unit							Adjunct/Contract in Unit						
	2022					2021		2022					2021		2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
White	237	179	1	417	62.7%	411	64.1%	132	98	0	230	78.2%	183	79.6%	385	248	3	636	77.8%	657	77.7%
Black/African American	31	30	0	61	9.2%	54	8.4%	15	10	0	25	8.5%	15	6.5%	33	33	0	66	8.1%	66	7.8%
American Indian or Alaska Native	2	6	0	8	1.2%	4	0.6%	0	2	0	2	0.7%	2	1%	2	4	0	6	0.7%	3	0.4%
Asian	65	54	1	120	18%	113	17.6%	12	11	0	23	7.8%	17	7.4%	35	27	0	62	7.6%	63	7.4%
Native Hawaiian and Other Pacific Islander	0	3	0	3	0.5%	2	0.3%	0	0	0	0	0%	0	0%	0	1	0	1	0.1%	0	0%
Other Race Alone	19	14	0	33	5%	25	3.9%	4	3	0	7	2.4%	2	0.9%	6	8	0	14	1.7%	10	1.2%
2 or More Races	5	12	0	17	2.6%	22	3.4%	1	1	0	2	0.7%	2	1%	10	8	0	18	2.2%	17	2%
Unknown	3	3	0	6	0.9%	10	1.6%	4	1	0	5	1.7%	9	3.9%	9	5	0	14	1.7%	30	3.5%
<b>Total Faculty</b>	<b>362</b>	<b>301</b>	<b>2</b>	<b>665</b>	<b>100%</b>	<b>641</b>	<b>100%</b>	<b>168</b>	<b>126</b>	<b>0</b>	<b>294</b>	<b>100%</b>	<b>230</b>	<b>100%</b>	<b>480</b>	<b>334</b>	<b>3</b>	<b>817</b>	<b>100%</b>	<b>846</b>	<b>100%</b>

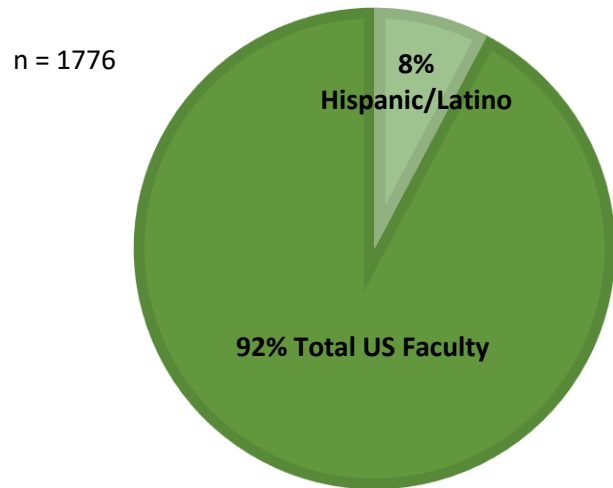
Note: Eleven institutions maintain an accredited undergraduate degree, therefore faculty may be double-counted across both degrees.

Full-time in planning is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Figure 15. / Table 12.

## Graduate Faculty: Hispanic / Latino

(U.S. Citizens and Residents in US-Based Accredited Programs)

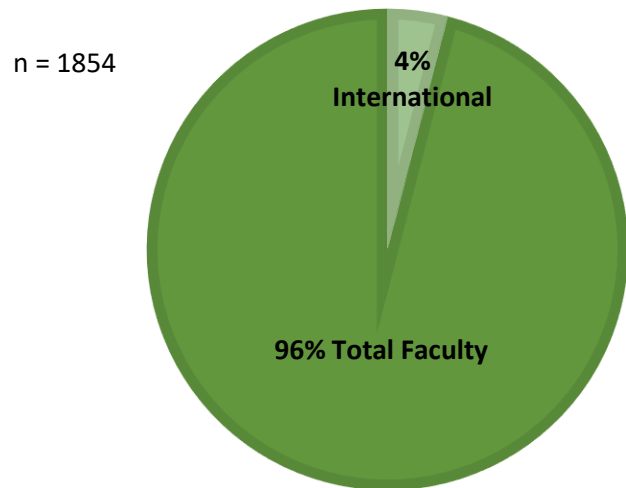


Hispanic/Latino Faculty Status	Graduate Programs						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	36	33	0	69	10.4%	64	10%
Total Full-time Faculty	362	301	2	665	100%	641	100%
Hispanic/Latino Part-time	12	13	0	25	8.5%	16	7%
Total Part-time Faculty	168	126	0	294	100%	230	100%
Hispanic/Latino Adjunct	22	33	0	55	6.7%	50	5.9%
Total Adjunct Faculty	480	334	3	817	100%	846	100%

Figure 16. / Table 13

## Graduate Faculty: International

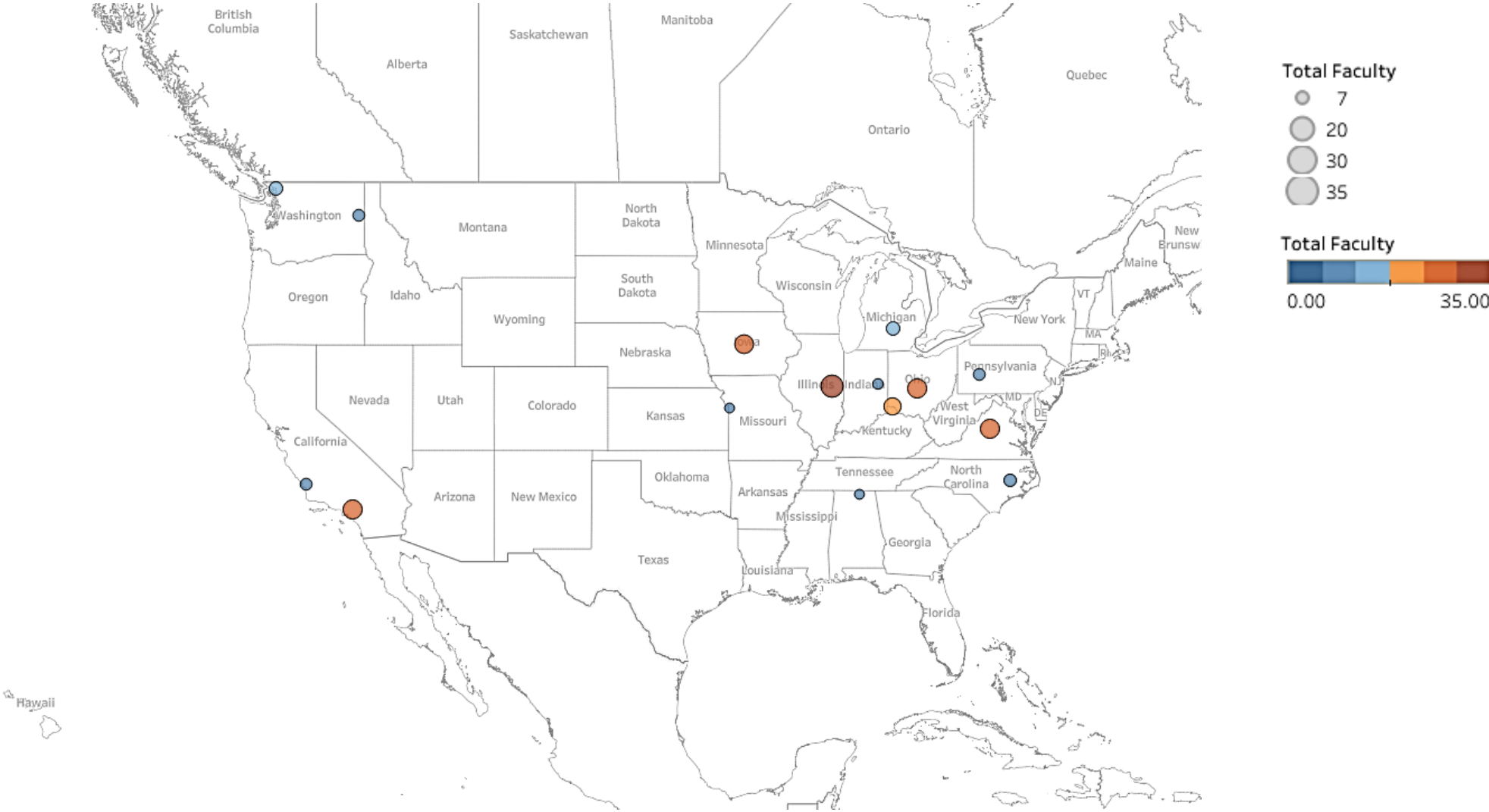
(US-Based Accredited Programs)



International Faculty by Status	Graduate Programs						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-Time in Unit	15	17	0	32	4.6%	31	4.6%
Total Full-Time Faculty	377	318	2	697	100%	672	100%
Part-Time in Unit	6	4	0	10	3.3%	12	5%
Total Part-Time Faculty	174	130	0	304	100%	242	100%
Adjunct in Unit	17	19	0	36	4.2%	29	3.3%
Total Adjunct Faculty	497	353	3	853	100%	875	100%

Figure 17.

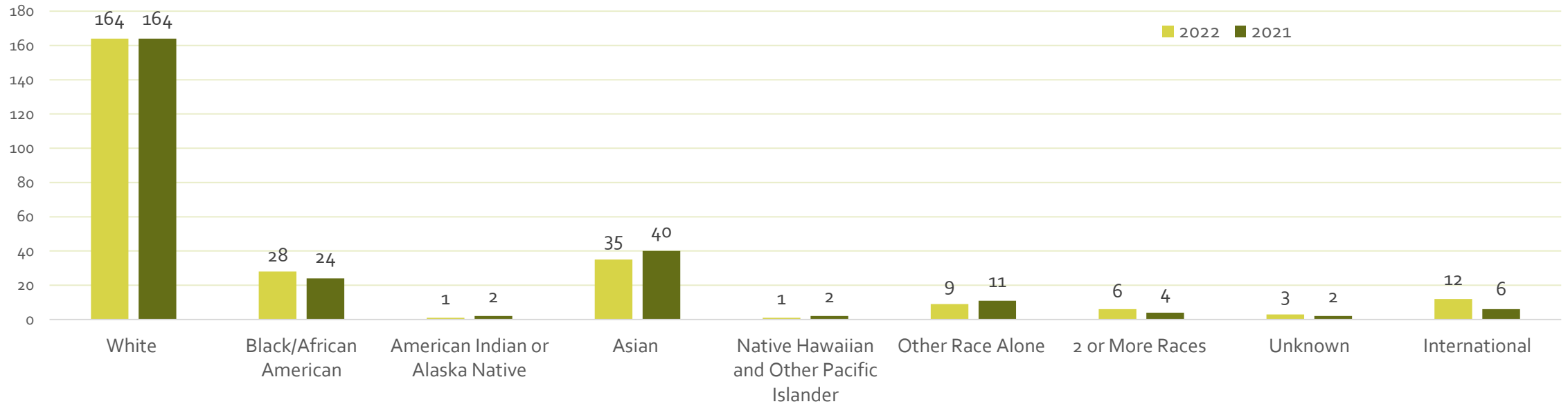
# Undergraduate Program Faculty



Note: Faculty in 15 undergraduate programs for the 2022-2023 academic year. Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Figure 18.

## Undergraduate Program Faculty in US-Based Accredited Programs



	2022	2021	Change from 2021-2022
<b>Total U.S. Citizens and Resident Faculty</b>	247	249	-0.8%
<b>Total International Faculty</b>	12	6	100%
<b>Total Faculty Population</b>	259	255	1.6%

Table 14.

## Undergraduate Program Faculty: by Status and Race

(U.S. Citizens and Residents)

	Full-Time in Unit							Part-Time in Unit							Adjunct/Contract in Unit						
	2022					2021		2022					2021		2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
White	31	28	0	59	55.1%	68	60.2%	16	8	1	25	71.4%	32	74.4%	48	32	0	80	76.2%	64	68.8%
Black/African American	11	4	0	15	14%	11	9.7%	1	5	0	6	17.1%	6	14%	3	4	0	7	6.7%	7	7.5%
American Indian or Alaska Native	0	1	0	1	0.9%	1	0.9%	0	0	0	0	0%	0	0%	0	0	0	0	0%	1	1%
Asian	9	13	0	22	20.6%	23	20.4%	2	2	0	4	11.4%	4	9.3%	7	2	0	9	8.6%	13	14%
Native Hawaiian and Other Pacific Islander	1	0	0	1	0.9%	1	1%	0	0	0	0	0%	1	2%	0	0	0	0	0%	0	0%
Other Race Alone	5	2	0	7	6.5%	7	6.2%	0	0	0	0	0%	0	0%	1	1	0	2	1.9%	4	4.3%
2 or More Races	1	1	0	2	1.9%	2	1.8%	0	0	0	0	0%	0	0%	0	4	0	4	3.8%	2	2%
Unknown	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%	1	2	0	3	2.9%	2	2.2%
<b>Total Faculty</b>	<b>58</b>	<b>49</b>	<b>0</b>	<b>107</b>	<b>100%</b>	<b>113</b>	<b>100%</b>	<b>19</b>	<b>15</b>	<b>1</b>	<b>35</b>	<b>100%</b>	<b>43</b>	<b>100%</b>	<b>60</b>	<b>45</b>	<b>0</b>	<b>105</b>	<b>100%</b>	<b>93</b>	<b>100%</b>

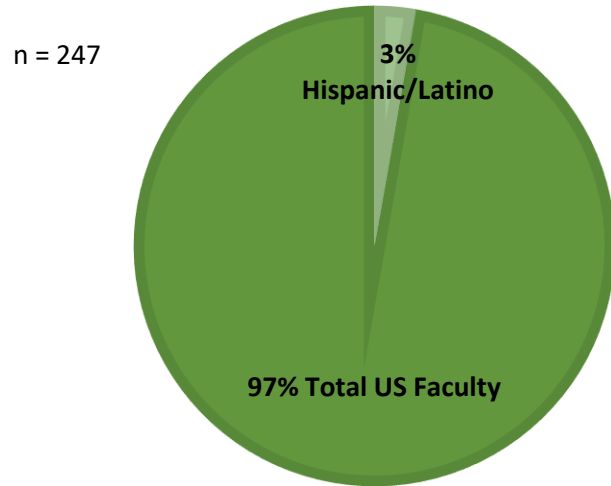
Note: Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Full-time in planning is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Figure 19. / Table 15.

## Undergraduate Faculty: Hispanic / Latino

(U.S. Citizens and Residents in US-Based Accredited Programs)

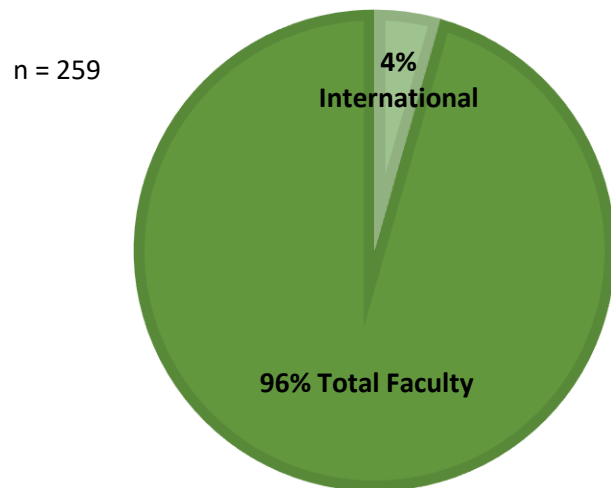


Hispanic/Latino Faculty Status	Undergraduate Programs						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	2	3	0	5	4.7%	7	6.2%
Total Full-time Faculty	58	49	0	107	100%	113	100%
Hispanic/Latino Part-time	0	0	0	0	0%	0	0%
Total Part-time Faculty	19	15	1	35	100%	43	100%
Hispanic/Latino Adjunct	1	1	0	2	1.9%	3	3.2%
Total Adjunct Faculty	60	45	0	105	100%	93	100%

Figure 20. / Table 16.

## Undergraduate Faculty: International

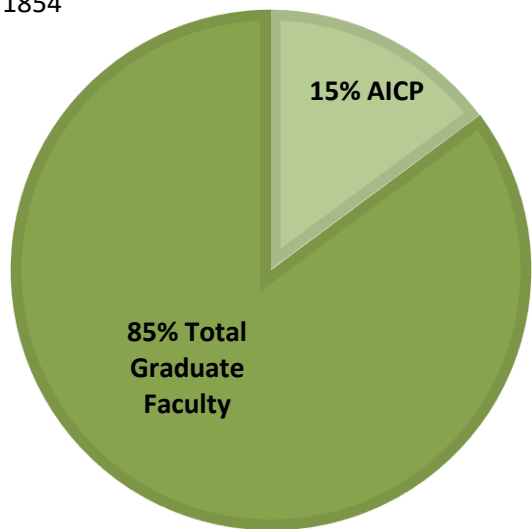
(US-Based Accredited Programs)



International Faculty by Status	Undergraduate Programs						
	2022					2021	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-Time in Unit	2	4	0	6	5.3%	3	1.9%
Total Full-Time Faculty	60	53	0	113	100%	157	100%
Part-Time in Unit	0	0	0	0	0%	0	0%
Total Part-Time Faculty	19	15	1	35	100%	43	100%
Adjunct in Unit	3	3	0	6	5.4%	3	5.5%
Total Adjunct Faculty	63	48	0	111	100%	55	100%

Table 17. Faculty with AICP Credentials (US-Based Accredited Programs)

n = 1854



Graduate			Undergraduate	
2022	2021		2022	2021
109	95	Full-time AICP Faculty	25	26
20	21	Part-time AICP Faculty	2	1
146	134	Adjunct AICP Faculty	20	15
<b>275</b>	<b>250</b>	<b>Total AICP Faculty</b>	<b>47</b>	<b>42</b>

n = 259

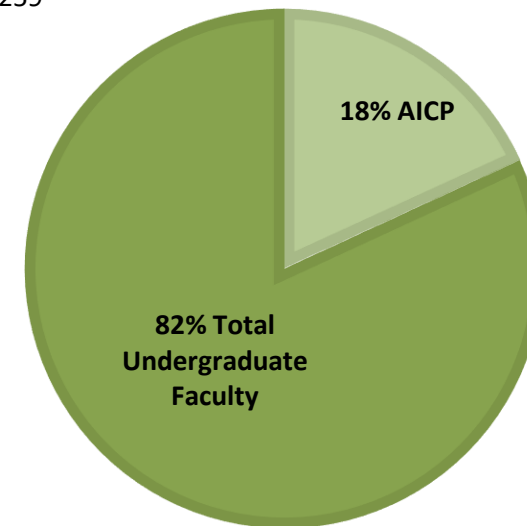


Table 18. Mean Faculty per US-Based Accredited Program

	Graduate Program				Undergraduate Program			
	2022		2021		2022		2021	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Full-time Faculty (US Citizens and Residents)	8.8	6.5	8.5	6.2	7.1	3.8	7.5	4.1
Part-time Faculty (US Citizens and Residents)	3.9	7.1	3.1	5.1	2.3	3.6	2.9	3.3
Adjunct/Contract Faculty (US Citizens and Residents)	10.8	11.7	11.3	13.7	7.0	5.9	6.2	5.8
International Faculty	1.0	5.1	1.0	23.9	0.8	3.3	0.4	1.9
Total Faculty	24.4	26.0	4.8	25.6	17.3	14.1	17.0	13.3



**Table 19. Mean Faculty per Graduate Program by Gender, Race and Ethnicity**  
(U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time in Unit					
	2022			2021		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	3.1	2.4	0	3.2	2.3	0
Black/African American	0.4	0.4	0	0.4	0.3	0
American Indian or Alaska Native	0	0.1	0	0	0	0
Asian	0.9	0.7	0	0.8	0.7	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.3	0.2	0	0.2	0.1	0
2 or More Races	0.1	0.2	0	0.1	0.2	0
Unknown	0	0	0	0	0	0
<b>Total US Citizens and Residents</b>	<b>4.8</b>	<b>4.0</b>	<b>0</b>	<b>4.8</b>	<b>3.8</b>	<b>0</b>
Hispanic/Latino	0.5	0.4	0	0.4	0.4	0
	Part-time in Unit					
	2022			2021		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	1.7	1.3	0	1.3	1.1	0
Black/African American	0.2	0.1	0	0.1	0.1	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.2	0.1	0	0.1	0.1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0	0	0	0	0
2 or More Races	0	0	0	0	0	0
Unknown	0.1	0	0	0.1	0	0
<b>Total US Citizens and Residents</b>	<b>2.2</b>	<b>1.7</b>	<b>0</b>	<b>1.8</b>	<b>1.3</b>	<b>0</b>
Hispanic/Latino	0.2	0.2	0.0	0.1	0.1	0

	Adjunct/Contract					
	2022			2021		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	5.1	3.3	0	5.1	3	0
Black/African American	0.4	0.4	0	0.5	0.4	0
American Indian or Alaska Native	0	0.1	0	0	0	0
Asian	0.5	0.4	0	0.4	0.4	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0.1	0	0	0.1	0
2 or More Races	0	0.1	0	0	0	0
Unknown	0.1	0.1	0	0.2	0.2	0
<b>Total US Citizens and Residents</b>	<b>6.3</b>	<b>4.4</b>	<b>0</b>	<b>6.5</b>	<b>4.7</b>	<b>0</b>
Hispanic/Latino	0.3	0.4	0	0.3	0.4	0

Table 20.

# Mean Faculty per Undergraduate Program by Gender, Race and Ethnicity

(U.S. Citizens and Residents in US-Based Accredited Programs)

	Full-time in Unit					
	2022			2021		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	2.1	1.9	0	2.5	2	0
Black/African American	0.7	0.3	0	0.6	0.1	0
American Indian or Alaska Native	0	0.1	0	0	0.1	0
Asian	0.6	0.9	0	0.7	0.9	0
Native Hawaiian or Other Pacific Islander	0.1	0	0	0	0	0
Other Race Alone	0.3	0.1	0	0	0.1	0
2 or More Races	0.1	0.1	0	0.1	0.1	0
Unknown	0	0	0	0	0	0
Total US Citizens and Residents	3.9	3.3	0	4.3	3.3	0
<b>Hispanic/Latino</b>						
	0.1	0.2	0	0.1	0.3	0
	Part-time in Unit					
	2022			2021		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	1.1	0.5	0.1	1.2	0.9	0.1
Black/African American	0.1	0.3	0	0.2	0.2	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.1	0.1	0	0.1	0.2	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0.1	0
Other Race Alone	0	0	0	0	0	0
2 or More Races	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Total US Citizens and Residents	1.3	1.0	0.1	1.5	1.3	0.1
<b>Hispanic/Latino</b>						
	0	0	0	0	0	0

	Adjunct/Contract					
	2022			2021		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	3.2	2.1	0	2.7	1.6	0
Black/African American	0.2	0.3	0	0.1	0.3	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.5	0.1	0	0.5	0.4	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0.1	0	0.1	0.2	0
2 or More Races	0	0.3	0	0	0	0
Unknown	0.1	0.1	0	0	0.1	0
Total US Citizens and Residents	4.0	3.0	0	3.5	2.7	0
<b>Hispanic/Latino</b>						
	0.1	0.1	0	0	0.1	0



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