



(left to right Board & staff: David Salazar, Jaclyn Hade, Lois Takahashi, Byron Nicholas, Weiping Wu, Bristol Ellington, Linda Tatum, Bonnie Johnson, Mitch Thrower, Jesmarie Johnson, & Ed Goetz. Not pictured: Dawn Terkla)

Important Dates

January 31, 2023

Annual Report due for all Programs

January— March

Spring Site Visits

April 2—April 3

PAB Spring Board Meeting at the [APA National Conference](#) in Philadelphia, PA

June 15

Draft Self-Study Report due for programs with fall 2023 Site Visits

July 1

Progress Reports Due (if applicable)

September 15

Draft Self-Study Report due for programs with spring 2024 Site Visits

In this Issue

- ◆ [Fall 2022 Board Meeting](#)
- ◆ [Incoming Board Members](#)
- ◆ [Manuals Revised](#)
- ◆ [OSVA Award Recipients](#)
- ◆ [Outcomes Assessment](#)

Message from the Chair, Weiping Wu

Welcome to the Planning Accreditation Board (PAB). PAB currently accredits university programs in North America leading to bachelor's and master's degrees in urban and regional planning. It plays an important role in promoting excellence and continued improvement in planning education, thanks to the support of its three sponsoring organizations – the American Planning Association (APA), American Institute of Certified Planners (AICP), and Association of Collegiate Schools of Planning (ACSP).

In the post-pandemic reality, a vision for planning is necessarily situated in the critical issues of our time: climate change, social and racial justice, and population ageing, to name a few. There is a new sense of urgency for planning students, educators and practitioners to (re)imagine the ways in which people and communities live, work, move, and interact, responsibly and sustainably. Planning programs are poised to be a fertile ground for the training of leaders and change-makers who connect their expertise within the larger public sphere to effect change. This calls for collective, creative thinking about what planning academy and its curricula should be in order to position our students well for the evolving roles of planners.

Recognizing planning education is a broad and diverse field, PAB's role is firmly supportive: ensuring programs meet minimum standards of educational quality, introducing standards to stay on top of evolving trends (as we have done with the new 2022 Standards), embracing principles of inclusion to increase the diversity of planning students and faculty, encouraging a spirit of exploration in curriculum development, and sharing innovative practices in academic settings. I would like to invite you to connect with PAB so that we can think together about how we can integrate in a timely fashion new knowledge bases, skills, and tools into planning education and how the core competencies and values planning programs excel at can spread into emerging practice areas.



The next AICP exam is in May 2023!

Did you know ALL members of APA are eligible to take the AICP exam? You do not need to have obtained your professional planning experience to take the exam. For more information on the three steps to AICP certification, please visit the [APA website](#).

Fall 2022 Board Meeting Toronto, Canada

During the Board Meeting in Toronto,
PAB granted accreditation to the following programs:

- ♦ **California State Polytechnic University Pomona**
Bachelor of Science in Urban and Regional Planning,
Master of Urban and Regional Planning
- ♦ **Morgan State University**
Master of City and Regional Planning
- ♦ **Texas Southern University**
Master of Urban Planning and Environmental Policy
- ♦ **University of Arizona**
Master of Science in Urban Planning
- ♦ **University of Oklahoma**
Master of Regional and City Planning
- ♦ **University of Washington**
Master of Urban Planning

Candidacy Status Granted

(effective January 1, 2023)

The University of Texas at San Antonio

Master of Science in Urban
and Regional Planning

Additional details are available on the PAB website in the [News](#) section and [Accredited Planning Programs directory](#). Please contact programs directly for in-depth information regarding programs, course offerings, and compliance with PAB standards.



(left to right: Jesmarie Johnson, Bonnie Johnson, Linda Tatum, Dawn Terkla, Weiping Wu, & Mitch Thrower)

Incoming Board Members

(as of December 1, 2022)



[Bonnie Johnson, Ph.D., FAICP](#)

Professor and Director,
Urban Planning Program
University of Kansas

*ACSP Planning Educator
appointee (2022-2025)*

Bonnie J. Johnson, Ph.D., FAICP is Director and Professor in the University of Kansas' Urban Planning Program within the School of Public Affairs and Administration. She teaches planning theory, land use, and politics, planning, and administration courses. Research focuses on the profession of city planning and the roles and ethics of being a planner. Contributions to the field include the use of new media for neighborhood organizing, creation of the civic bureaucracy model, groundbreaking research on staff reports, and comparative studies of public service professions and their codes of ethics. Before returning to school for her doctorate, Johnson was a practicing city planner for eight years designing citizen engagement processes for neighborhood, corridor, and city/countywide plans.



[Linda F. Tatum, FAICP](#)

Assistant City Manager,
City of Long Beach, CA

*AIICP Planning Practitioner
appointee (2022-2025)*

Linda F. Tatum, FAICP, is the Assistant City Manager for the City of Long Beach, California. She was selected for this position after serving two years as Development Services Director and three years as Planning Manager for the City. Her duties as Director included oversight of the Planning, Building Safety, Code Enforcement, Housing and Neighborhood Services Divisions, as well President of the Long Beach Community Investment Corporation, a local housing agency that funds affordable housing development in the community. Ms. Tatum has a master's in Urban and Regional Planning from Florida State University and more than 30 years of private and public sector planning experience.

2022 Accreditation Standards—Updates

⇒ Amendment to criterion 1B4 and criterion 1D5

The amendment replaced “fulltime graduates with ”all graduates” in criterion 1B4 and criterion 1D5. The revision aligns with PAB’s current practice wherein an accredited program is required to provide evidence of graduate employment in planning, planning-related, or other fields for all graduates, regardless of part-time and full-time enrollment status. The editorial correction provides for clearer expectations and consistency in reporting.

⇒ Self-Study Report Manual & Template

The 2023 edition of the SSR Manual & Template has been revised to reflect the 2022 Accreditation Standards. For PAB accreditation purposes, faculty will now be defined as follows:

Full-time in Planning Unit are tenured, tenure track, and non-tenure track faculty hired with multi-year contracts. Graduate teaching assistants are excluded. Full-time in Planning Unit faculty are employed full-time by the University with a primary appointment in the planning unit.

Part-time in Planning Unit are tenured, tenure track and contract faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Graduate teaching assistants are excluded.

Adjunct and other instructional faculty are not employed full-time by the University, who teach specific courses on a course-by-course basis.

⇒ Site Visit Manual for Program Administrators & Site Visit Manual for Site Visit Team Members

The 2023 editions include expanded guidance on student work and a revised schedule template that aligns with the new faculty definitions.

Congratulations Award Recipients



Congratulations to all award winners at the 2022 ACSP Conference in Toronto, Canada.

Among the JPER Top Reviewers were:

- Lois Takahashi, Ph.D.
PAB Board Member
- Tom Sanchez, Ph.D.
PAB Site Visitor

Thank You



(David Salazar, FAICP & Edward Goetz, Ph.D.)

Thank you to David Salazar, FAICP for your 3 years of service (2019–2022) and Edward Goetz, Ph.D. for your 6 years of service (2016–2022) on the board, standards committee, and dedication to planning education.



Are They Learning What We're Teaching? A Student Learning Outcomes Assessment Training

This two-hour, interactive workshop will introduce core concepts and strategies for delineating and measuring student learning outcomes. Participants will hear about promising examples of measurement and data collection techniques for capturing the extent to which our students are actually learning what we aim to teach. You'll also start developing new ideas for assessing student learning outcomes for your planning program. The workshop aims to help you evaluate what your program is doing well and what needs improvement, both to fulfill PAB (re)accreditation requirements and to guide efforts to strengthen curriculum, teaching, and learning in your program.

Presenter: Laurie Goldman, Ph.D., Senior Lecturer, Tufts University

Location: Virtual

Date: April 2023 (*day & time TBD*)

[Interested in attending? - Let us know here](#)

Site Visitor Training

An in-person Site Visitor training session was held at the ACSP conference in Toronto, Canada. The outcomes assessment session was rescheduled and will be held virtually (see above).

The Site Visit Manuals have been revised to align with the new standards and processes. The next in-person Site Visitor training will be at the [APA conference](#) in Philadelphia, PA.



(In-person Site Visitor training, Toronto, Canada)

To submit content for future editions, please contact editor Jaclyn Hade via [email](#).

2022 Outstanding Site Visitor Award Recipients



Gloria J. Jeff, AICP



Eric Strauss, Ph.D., JD, AICP

Thank You Fall 2022 Site Visit Teams

Site Visit Team Chairs

Clint Andrews, Ph.D., AICP

Stephanie Rolley, FASLA, FCELA, PLA, AICP

Brenda Scheer, FAIA, FAICP

Carissa Schively Slotterback, Ph.D., FAICP

Curtis Winkle, Ph.D.

Site Visit Team Members

Ellen Bassett, Ph.D.

Nancy Frank, Ph.D., AICP

Bonnie Johnson, Ph.D., FAICP

Kathleen McCabe, FAICP

Karin Morris, AICP

Richard Norton, Ph.D.

Jeffrey Taebel, FAICP

David Wade, AICP, CUD

Ralph Wilmer, FAICP

Ming Zhang, Ph.D.