Message from PAB Chair, Bristol Ellington

Fellow Planners, Colleagues and Prospective Students,

I am pleased to announce the final 2022 Accreditation Standards were approved by the board. Thank you for sharing your feedback and written comments throughout the revision process and during the two formal comment periods. I would also like to thank the Standards Review Task Force for their dedication and commitment to this endeavor.

The new standards are effective January 1, 2023, and programs with Self-Study Reports due in 2023 will adhere to the new standards. This summer, the board and staff will work to revise the Self-Study Report manual and template and Site Visit manuals. Additionally, significant work will go into redesigning the training for programs and Site Visitors to align with the new standards and board expectations. Training for programs and Site Visitors on the new standards will begin in late Fall and continue into next year.

Over the last few years, PAB’s major operational focus has been to upgrade its technological systems to ensure relevant and efficient office and accreditation processes. Our new accreditation management system, Armature Fabric, will officially launch next year, in conjunction with the implementation of the new standards. Armature Fabric will better manage workflow, artifacts, enable continuous improvement and allow easier communication of the various phases of accreditation to accredited programs and Site Visitors. Since 2021, we have been beta-testing various modules with programs. Towards the end of this year, staff will work with the vendor to configure the system to the new standards, as well as address any issues that arise from the two cycles of reviews. Programs will be trained on the new system, as well as Site Visitors. Eventually the board itself will operate in the new system. This is a huge project with a significant amount of data entry, managed by our two staff members.

In December, PAB will submit its application for re-recognition (also known as a Self-Study Report) to the Council for Higher Education Accreditation (CHEA).

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Spring 2022 Board Meeting — San Diego

During the Board Meeting, PAB granted accreditation to the following programs:

- **Ball State University**
  - Bachelor of Urban Planning and Development
  - Master of Urban and Regional Planning
- **Kansas State University**
  - Master of Regional and Community Planning
- **University of Michigan**
  - Master of Urban and Regional Planning
- **University of Minnesota**
  - Master of Urban and Regional Planning
- **University of Wisconsin—Madison**
  - Master of Science in Urban and Regional Planning

For a summary of recent actions or additional details, visit the PAB website, specifically the [News](#) and [Accredited Planning Programs](#) directory.

**Message from the Chair, continued**

PAB has been recognized by CHEA since April 2001. CHEA periodically reviews and recognizes accrediting organizations for their effectiveness in assuring and improving quality in higher education. The purpose of recognition from this nonprofit, nongovernmental institutional membership organization is to provide assurance to the public that accrediting organizations are competent to conduct quality review of institutions and in accordance with CHEA standards. This is PAB’s opportunity to go through the same process as our programs. Over the next few months, the executive committee, along with Jesmarie, will work to develop the Self-Study Report under the 2022 CHEA recognition standards, as follows:

- Standard 1: Academic Quality and Student Achievement
- Standard 2: Accountability and Transparency
- Standard 3: Accreditation Structure and Organization
- Standard 4: Capacity and Compliance for International Accreditation (if applicable)

Finally, a total of 12 site visits were conducted for fall 2021 and spring 2022. The majority were in-person with 2 hybrid visits. There are 11 visits planned for fall 2022 and spring 2023. We need volunteers for the Site Visitor pool, specifically educators. Site Visitors are an integral part of the accreditation process. Without the dedication of these volunteers, the accreditation of planning programs would not survive. By volunteering as a Site Visitor, you can experience the peer review process firsthand; support and contribute to the education of future planners; network with new colleagues; gather new ideas, emerging trends, and share best practices. PAB does not directly recruit volunteers – our sponsoring organizations (AICP and ACSP) do that. For more information on the application process with AICP and ACSP, please visit: [https://www.planningaccreditationboard.org/site-visitors/become-a-site-visitor/](https://www.planningaccreditationboard.org/site-visitors/become-a-site-visitor/)
On behalf of PAB, thank you to the following former Site Visitors for your time and commitment to improving planning education and the profession.

Alan Artibise, Ph.D., CIP
Tridib Banerjee, Ph.D., FAICP
Barbara Becker, Ph.D., FAICP
Richard Bickel Jr., FAICP
Robin Boyle
Kenneth Chew, Ph.D.
Arlan Colton, FAICP
Linda Dalton, Ph.D., FAICP
Hemalata Dandekar, Ph.D., AICP
David Edelman, Ph.D., FAICP
Ann-Margaret Esnared, Ph.D.
Deborah Howe, Ph.D., FAICP
Jack Kartez, Ph.D.
Emil Malizia, Ph.D., FAICP
William Milczarski, Ph.D., FAICP
Robert Mitchell, FAICP
Sarah More, FAICP
Lee Nellis, FAICP
Barry Nocks, Ph.D., AICP
Julie Pastor, FAICP
K. David Pijawka, Ph.D.
Ric Richardson, Ph.D.
James Segedy, FAICP
Fritz Wagner, Ph.D., FAICP
Mulatu Wubneh, Ph.D.
Avis Vidal, Ph.D., AICP

Thank You Spring 2022 Site Visit Teams

University of Washington Virtual Site Visit

(Steve French, Mitzi Barker, & Brent Ryan)

We wish a very joyous and happy retirement to Dr. Connie Ozawa. Thank you for your years of service on the Planning Accreditation Board (2014-2020), and best of luck in your next adventure.

Happy Retirement!

Site Visitor Updates

Has your work or contact information changed? Please notify PAB here.

In-person Site Visitor Training on the 2022 Accreditation Standards will be conducted at the ACSP conference in Toronto.

COMING SOON

The following updated & revised manuals will be available soon:
- Self-Study Report Manual
- Site Visit Manual for Site Visitors
- Site Visit Manual for Program Administrators

AICP

As the school year approaches, please consider including the following information in communications with your students:

Get a head start on your future with AICP
AICP brings value to your career, the organization you work for, and the communities you serve. Learn about the eligibility requirements here and use the AICP Eligibility Pre-Check tools to self-assess and prepare for each step on the path to earning your AICP Certification.

Thank You Spring 2022 Site Visit Teams

SVT Chairs:
Sy Adler, Ph.D.
Michael Burayidi, Ph.D.
Steve French, Ph.D., FAICP
Zenia Kotval, Ph.D., FAICP
Connie Ozawa, Ph.D.
Eric Strauss, Ph.D., AICP

Team Members:
Jerry Anthony, Ph.D., FAICP
Mitzi Barker, FAICP
Steve Bourassa, Ph.D.
Wayne Feiden, FAICP
Susan Harden, FAICP, LEED AP, CNU-A
Aaron Henson, AICP
Mary Kopaskie-Brown, AICP
Jonathan Martin, Ph.D., AICP
Brent Ryan, Ph.D.
Jesse Saginor, Ph.D., AICP
Linda Tatum, FAICP
Xinhao Wang, Ph.D., AICP