

STUDENT AND FACULTY COMPOSITION IN PAB-ACCREDITED PROGRAMS

2020 Annual Report

Planning Accreditation Board

Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2020 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

As of December 31, 2020 PAB accredited 76 graduate and 16 undergraduate programs in planning at 79 North American universities. The University of British Columbia has been excluded from this report. Student data is reported as of December 31, 2020. Faculty data is reported for the academic year 2020-2021.

For the complete 2020 data set or to view past Annual Report data, please visit the [Annual Report Online Database \(AROD\)](#) available on the PAB website.

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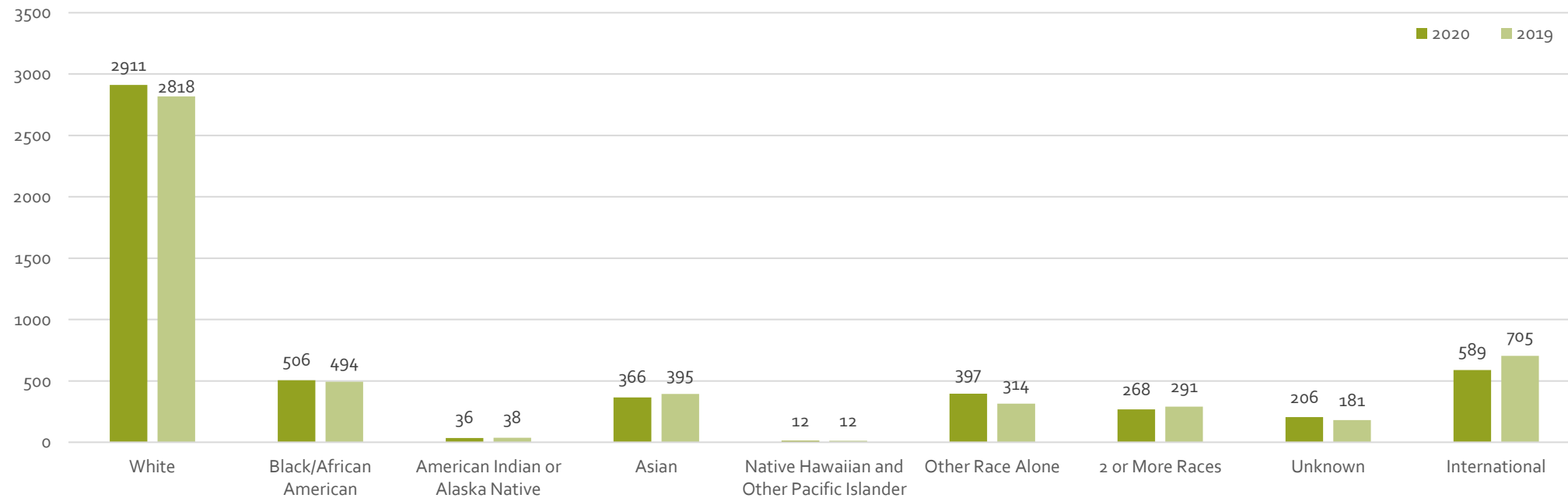
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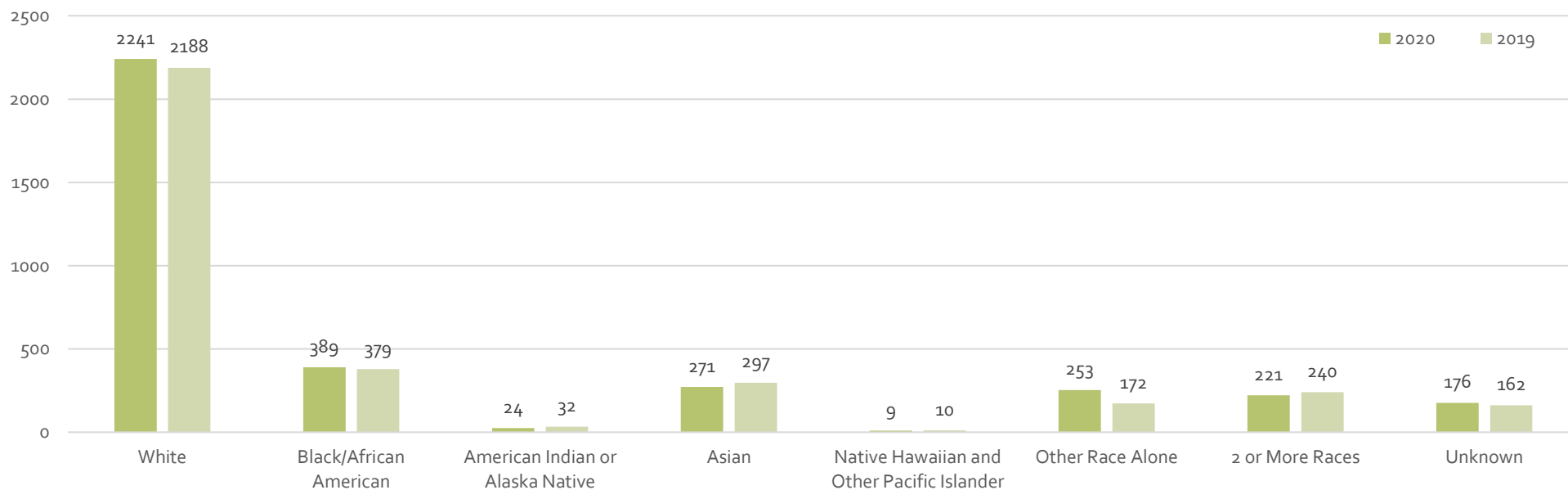
Figure 1. Total Students Enrolled in PAB-Accredited Programs



	2020	2019	Change from 2019-2020
Total US Citizens and Resident Students	4702	4543	3.5%
Total International Students	589	705	-16.5%
Total Student Population	5291	5248	0.8%

Note: Total student enrollment presented: for 2020 includes 91 accredited programs (75 graduate, 16 undergraduate) 2019 included 90 accredited programs (74 graduate, 16 undergraduate).

Figure 2. Graduate Students Enrolled: by Race (U.S. Citizens and Residents)



	2020	2019
Total Graduate Student Population (U.S. Citizens and Residents)	3584	3480
Graduate Student Population Growth from 2019-2020	3%	

Table 1. Graduate Students Enrolled: by Race (U.S. Citizens and Residents)

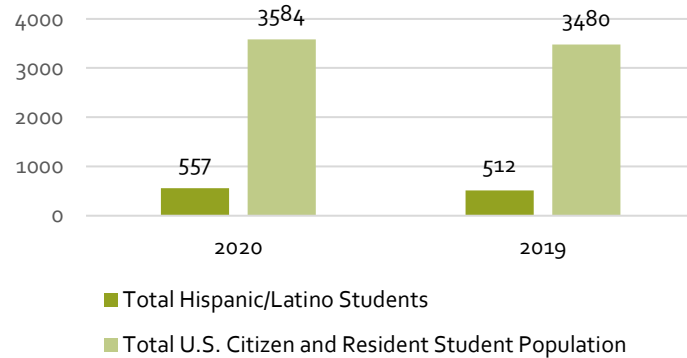
	Full-time Graduate Students							Part-time Graduate Students						
	2020					2019		2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
White	855	896	8	1759	62.8%	1734	61.4%	229	249	4	482	61.7%	454	63.1%
Black/African American	109	158	1	268	9.6%	280	9.9%	53	68	0	121	15.5%	99	13.8%
American Indian or Alaska Native	9	10	0	19	0.7%	23	0.8%	1	4	0	5	0.6%	9	1.3%
Asian	82	149	0	231	8.2%	255	9.0%	17	23	0	40	5.1%	42	5.8%
Native Hawaiian and Other Pacific Islander	3	6	0	9	0.3%	10	0.4%	0	0	0	0	0%	0	0%
Other Race Alone	80	111	0	191	6.8%	139	4.9%	28	34	0	62	7.9%	33	4.6%
2 or More Races	86	111	1	198	7.1%	201	7.1%	8	15	0	23	2.9%	39	5.4%
Unknown	53	72	3	128	4.6%	118	4.2%	21	27	0	48	6.1%	44	6.1%
Total (US Citizens)	1277	1513	13	2803	100%	2760	98%	357	420	4	781	100%	720	100%

Table 2. Number of Students Who Graduated

Academic Year	2019 - 2020	2018 - 2019
Graduate Program	1694	1786

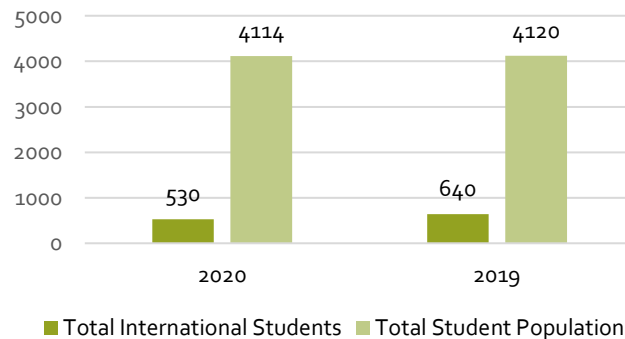
Table 3 / Figure 3. Graduate Student Enrollment: Hispanic / Latino Ethnicity

(U.S. Citizens and Residents)



	Graduate Students						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	191	238	5	434	15.5%	408	14.8%
Total Full-time Student Population	1277	1513	13	2803	100%	2760	100%
Hispanic/Latino Part-time	55	68	0	123	15.7%	104	14.4%
Total Part-time Student Population	357	420	4	781	100%	720	100%

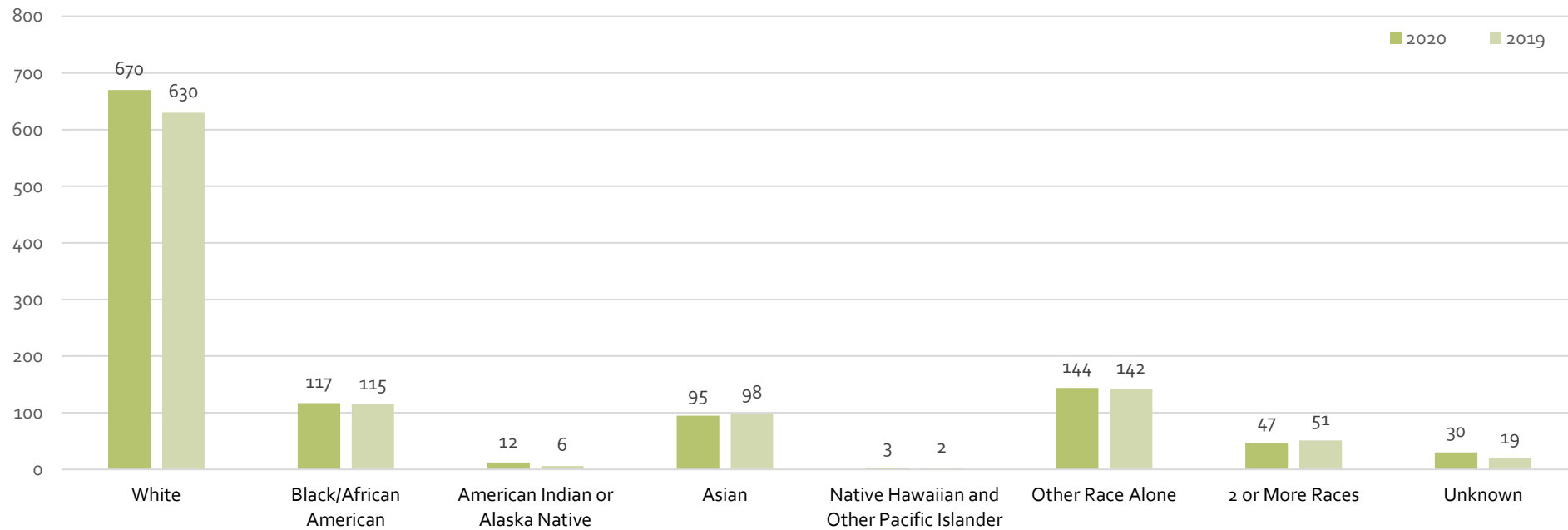
Table 4 / Figure 4. International Graduate Student Enrollment



	Graduate Students						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time International Students	176	321	1	498	15.1%	605	18%
Total Full-time Student Population	1453	1834	14	3301	100%	3365	100%
Part-time International Students	14	18	0	32	3.9%	35	4.6%
Total Part-time Student Population	371	438	4	813	100%	755	100%

Figure 5.

Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents)



	2020	2019
Total Undergraduate Student Population (U.S. Citizens and Residents)	1118	1063
Undergraduate Student Population Growth from 2019-2020	5.2%	

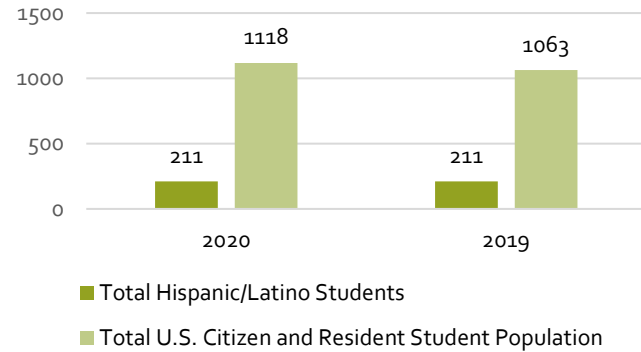
Table 5. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents)

	Full-time Undergraduate Students							Part-time Undergraduate Students						
	2020					2019		2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
White	388	255	0	643	60.7%	602	59.1%	22	5	0	27	45.8%	28	63.6%
Black/African American	55	57	0	112	10.6%	113	11.1%	5	0	0	5	8.5%	2	4.5%
American Indian or Alaska Native	8	4	0	12	1.1%	6	0.6%	0	0	0	0	0%	0	0%
Asian	44	49	0	93	8.8%	95	9.3%	2	0	0	2	3.4%	3	6.8%
Native Hawaiian and Other Pacific Islander	2	0	0	2	0.2%	2	0.2%	0	1	0	1	1.7%	0	0%
Other Race Alone	81	45	0	126	11.9%	133	13.1%	11	7	0	18	30.5%	9	20.5%
2 or More Races	20	21	0	41	3.9%	50	4.9%	4	2	0	6	10.2%	1	2.3%
Unknown	19	11	0	30	2.8%	18	1.8%	0	0	0	0	0%	1	2.3%
Total (US Citizens)	617	442	0	1059	100%	1019	100%	44	15	0	59	100%	44	100%

Table 6. Number of Students Who Graduated

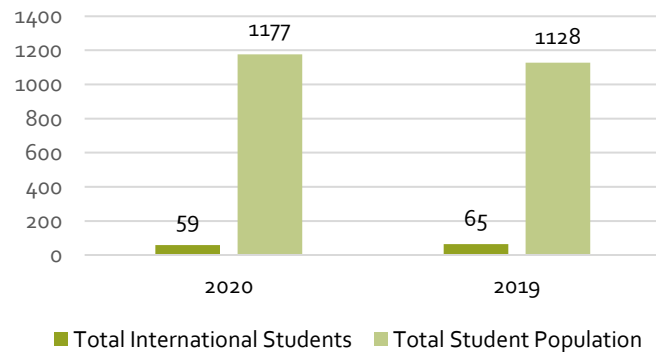
Academic Year	2019 – 2020	2018 - 2019
Undergraduate Program	302	269

Table 7 / Figure 6. Undergraduate Student Enrollment: Hispanic / Latino Ethnicity (U.S. Citizens and Residents)



	Undergraduate Students						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	116	77	0	193	18.2%	201	19.7%
Total Full-time Student Population	617	442	0	1059	100%	1019	100%
Hispanic/Latino Part-time	11	7	0	18	30.5%	10	22.7%
Total Part-time Student Population	44	15	0	59	100%	44	100%

Table 8 / Figure 7. International Undergraduate Student Enrollment

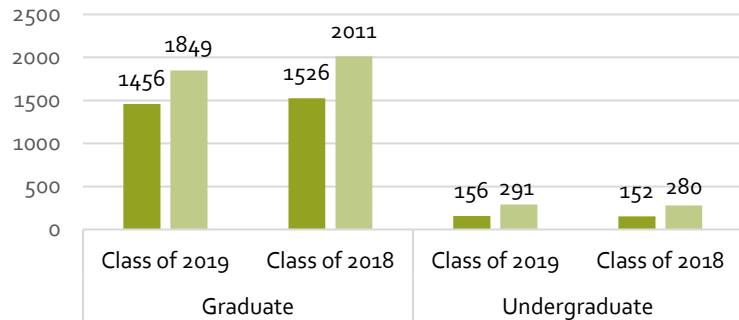


	Undergraduate Students						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-time International Students	39	16	0	55	4.9%	65	6%
Total Full-time Student Population	656	458	0	1114	100%	1084	100%
Part-time International Students	2	2	0	4	6.3%	0	0%
Total Part-time Student Population	46	17	0	63	100%	44	100%

Table 9. Enrollment by Academic Year

	Graduate				Undergraduate			
	2019-2020		2018-2019		2019-2020		2018-2019	
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total
Applications Reviewed for Admission	6885	100%	7015	100%	1458	100%	1256	100%
Applicants Admitted	4705	68%	4606	66%	827	57%	793	63%
New Students Admitted who Enrolled - Full-Time	1575	33%	1628	35%	365	44%	402	51%
New Students Admitted who Enrolled - Part-Time	225	5%	203	4%	5	0.6%	6	0.8%

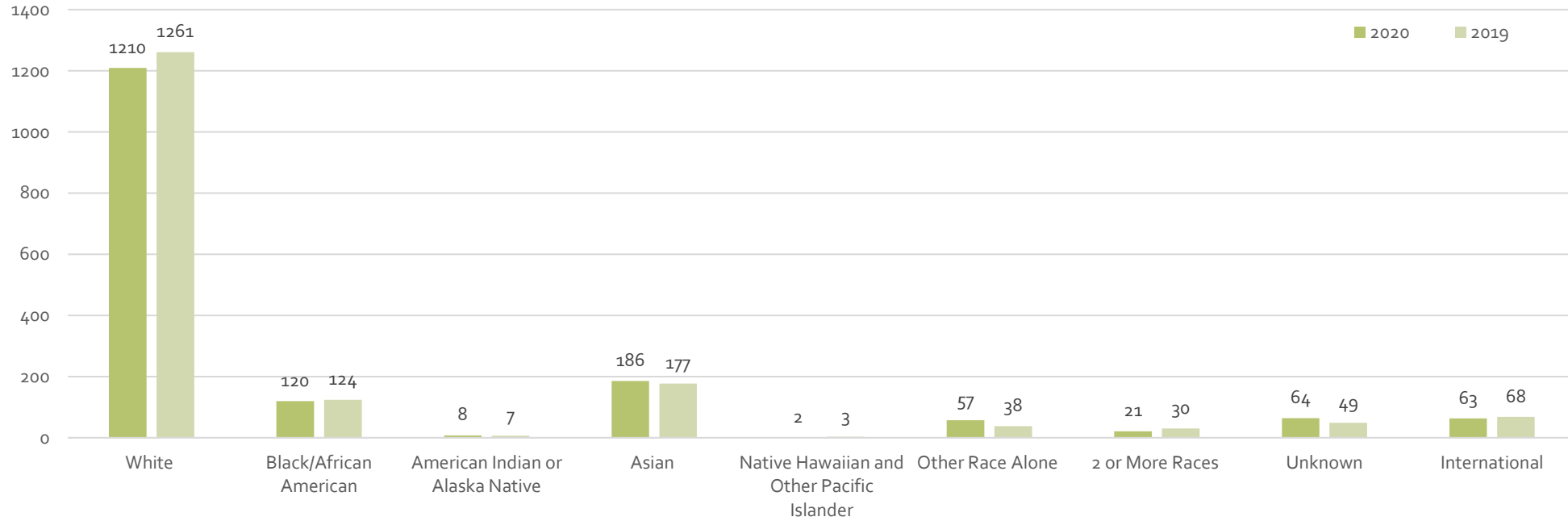
Table 10 / Figure 8. Student Employment by Graduating Class



- Graduates employed within 1 year of graduation in a professional planning or planning-related job
- Total Graduates

	Graduate			
	Class of 2019		Class of 2018	
	Total	% of Total	Total	% of Total
Graduates employed within 1 year of graduation in a professional planning or planning-related job	1456	79%	1526	76%
Graduates who pursue further education within 1 year of graduation	70	4%	93	5%
Graduates not employed in planning-related jobs or unemployed within 1 year of graduation	76	4%	66	3%
Graduates with unknown employment status	247	13%	326	16%
Total Graduates	1849	100%	2011	100%
	Undergraduate			
	Class of 2019		Class of 2018	
	Total	% of Total	Total	% of Total
Graduates employed within 1 year of graduation in a professional planning or planning-related job	156	54%	152	54%
Graduates who pursue further education within 1 year of graduation	34	12%	40	14%
Graduates not employed in planning-related jobs or unemployed within 1 year of graduation	35	12%	18	6%
Graduates with unknown employment status	66	23%	70	25%
Total Graduates	291	100%	280	100%

Figure 9. Graduate Program Faculty



	2020	2019	Change from 2019-2020
Total U.S. Citizens and Resident Faculty	1668	1689	-1.2%
Total International Faculty	63	68	-7.4%
Total Faculty Population	1731	1757	-1.5%

Table 11.

Graduate Program Faculty: by Status and Race

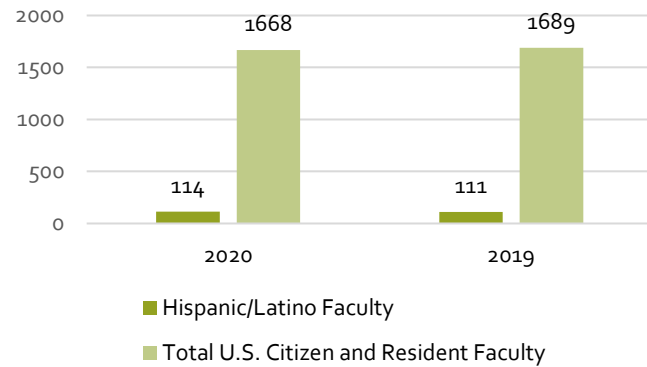
(U.S. Citizens and Residents)

	Full-Time in Unit							Part-Time in Unit							Adjunct/Contract in Unit						
	2020					2019		2020					2019		2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
White	256	176	0	432	65.9%	443	67.6%	111	69	0	180	73.2%	208	75.9%	370	228	0	598	78.1%	610	80.3%
Black/African American	29	27	0	56	8.5%	54	8.2%	7	5	0	12	4.9%	20	7.3%	28	24	0	52	6.8%	50	6.6%
American Indian or Alaska Native	1	3	0	4	0.6%	4	0.6%	0	1	0	1	0.4%	0	0%	2	1	0	3	0.4%	3	0.4%
Asian	61	54	0	115	17.5%	104	15.9%	9	9	0	18	7.3%	19	6.9%	25	28	0	53	6.9%	54	7.1%
Native Hawaiian and Other Pacific Islander	0	2	0	2	0.3%	3	0.5%	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%
Other Race Alone	16	11	0	27	4.1%	22	3.4%	6	6	0	12	4.9%	7	2.6%	7	11	0	18	2.3%	9	1.2%
2 or More Races	4	9	0	13	2.0%	16	2.4%	2	1	0	3	1.2%	0	0%	3	2	0	5	0.7%	14	1.8%
Unknown	5	2	0	7	1.1%	9	1.4%	14	5	1	20	8.1%	20	7.3%	25	11	1	37	4.8%	20	2.6%
Total Faculty	372	284	0	656	100%	655	100%	149	96	1	246	100%	274	100%	460	305	1	766	100%	760	100%

Note: Full-time in planning is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Table 12 / Figure 10.

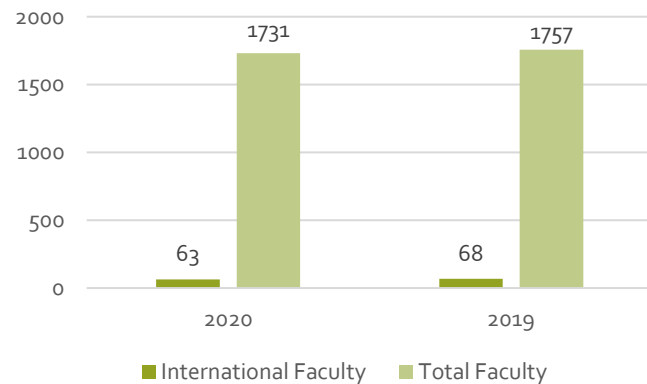
Hispanic / Latino Graduate Faculty (U.S. Citizens and Residents)



Hispanic/Latino Faculty Status	Graduate Programs						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	29	23	0	52	7.9%	51	7.8%
Total Full-time Faculty	372	284	0	656	100%	655	100%
Hispanic/Latino Part-time	12	10	1	23	9.3%	18	6.6%
Total Part-time Faculty	149	96	1	246	100%	274	100%
Hispanic/Latino Adjunct	22	17	0	39	5.1%	42	5.8%
Total Adjunct Faculty	460	305	1	766	100%	760	100%

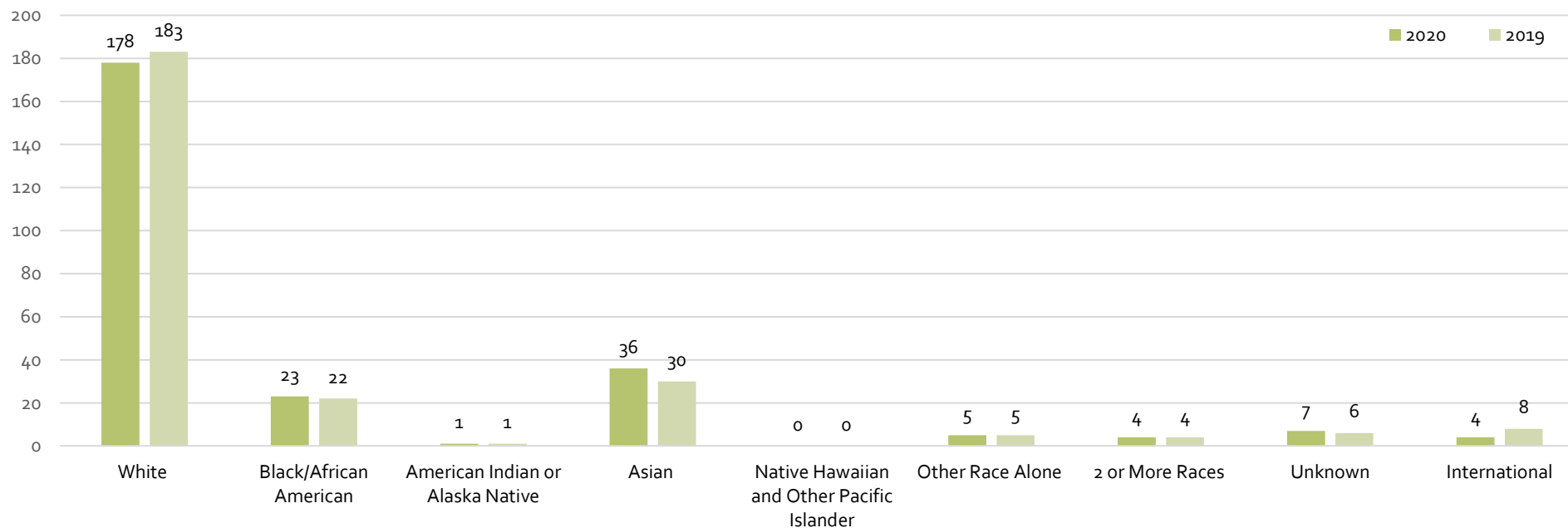
Table 13 / Figure 11.

International Graduate Faculty



International Faculty by Status	Graduate Programs						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-Time in Unit	14	17	0	31	4.5%	24	3.7%
Total Full-Time Faculty	386	301	0	687	100%	679	100%
Part-Time in Unit	3	4	0	7	2.8%	10	3.5%
Total Part-Time Faculty	152	100	1	253	100%	284	100%
Adjunct in Unit	13	12	0	25	3.2%	34	4.3%
Total Adjunct Faculty	473	317	1	791	100%	794	100%

Figure 12. Undergraduate Program Faculty



	2020	2019	Change from 2019-2020
Total U.S. Citizens and Resident Faculty	254	251	1.2%
Total International Faculty	4	8	-50%
Total Faculty Population	258	259	-0.4%

Table 14.

Undergraduate Program Faculty: by Status and Race

(U.S. Citizens and Residents)

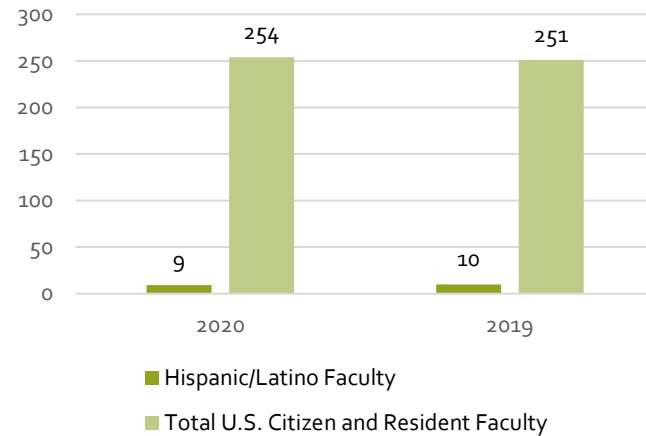
	Full-Time in Unit						Part-Time in Unit						Adjunct/Contract in Unit								
	2020			2019			2020			2019			2020			2019					
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
White	44	31	0	75	61%	75	63%	20	17	6	43	89.6%	40	87%	41	19	0	60	72.3%	68	79.1%
Black/African American	11	5	0	16	13%	13	10.9%	0	0	0	0	0%	1	2.2%	4	3	0	7	8.4%	8	9.3%
American Indian or Alaska Native	0	1	0	1	0.8%	1	0.8%	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%
Asian	11	13	0	24	19.5%	21	17.6%	1	2	0	3	6.3%	3	6.5%	7	2	0	9	10.8%	6	7%
Native Hawaiian and Other Pacific Islander	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%	0	0	0	0	0%	0	0%
Other Race Alone	2	1	0	3	2.4%	2	1.7%	1	0	0	1	2.1%	1	2.2%	0	1	0	1	1.2%	2	2.3%
2 or More Races	1	2	0	3	2.4%	3	2.5%	0	0	0	0	0%	1	2.2%	0	1	0	1	1.2%	0	0%
Unknown	0	1	0	1	0.8%	4	3.4%	0	0	1	1	2.1%	0	0%	2	2	1	5	6%	2	2.3%
Total Faculty	69	54	0	123	100%	119	100%	22	19	7	48	100%	46	100%	54	28	1	83	100%	86	100%

Note: Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Full-time in planning is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Table 15 / Figure 13.

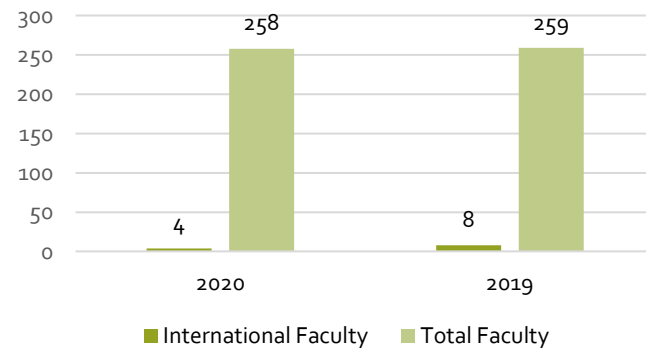
Hispanic / Latino Undergraduate Faculty (U.S. Citizens and Residents)



Hispanic/Latino Faculty Status	Undergraduate Programs						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Hispanic/Latino Full-time	3	4	0	7	5.7%	7	5.9%
Total Full-time Faculty	69	54	0	123	100%	119	100%
Hispanic/Latino Part-time	1	0	0	1	2.1%	1	2.2%
Total Part-time Faculty	22	19	7	48	100%	46	100%
Hispanic/Latino Adjunct	0	1	0	1	1.2%	2	2.3%
Total Adjunct Faculty	54	28	1	83	100%	86	100%

Table 16 / Figure 14.

International Undergraduate Faculty



International Faculty by Status	Undergraduate Programs						
	2020					2019	
	Male	Female	Non-Binary	Total	% of Total	Total	% of Total
Full-Time in Unit	1	1	0	2	1.6%	3	2.5%
Total Full-Time Faculty	70	55	0	125	100%	122	100%
Part-Time in Unit	0	0	0	0	0%	2	4.2%
Total Part-Time Faculty	22	19	7	48	100%	48	100%
Adjunct in Unit	1	1	0	2	2.4%	3	3.4%
Total Adjunct Faculty	55	29	1	85	100%	89	100%

Table 17. Faculty with AICP Credentials

	Graduate		Undergraduate	
	2020	2019	2020	2019
Full-Time AICP Faculty	97	99	29	27
Part-Time AICP Faculty	19	22	2	2
Adjunct AICP Faculty	145	145	17	20
Total AICP Faculty	261	266	48	49

Table 18. Mean Faculty per PAB-Accredited Program

	Graduate Program				Undergraduate Program			
	2020		2019		2020		2019	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Full-time Faculty (US Citizens and Residents)	8.7	6.2	8.9	6.3	7.7	4.5	7.4	6.1
Part-time Faculty (US Citizens and Residents)	3.3	5.4	3.7	6.5	3	4.4	2.9	3.2
Adjunct/Contract Faculty (US Citizens and Residents)	10.2	11	10.3	10.8	5.2	5.6	5.4	4.3
International Faculty	0.8	3.9	0.9	4.2	0.3	1.7	0.5	2.8
Total Faculty	23.1	26.5	23.7	27.8	16.2	16.2	16.2	13.8

Table 19.

Mean Faculty per Accredited Undergraduate Program by Gender, Race and Ethnicity (U.S. Citizens and Residents)

	Full-time in Unit					
	2020			2019		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	3.4	2.3	0	3.6	2.4	0
Black/African American	0.4	0.4	0	0.4	0.3	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.8	0.7	0	0.8	0.6	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.2	0.1	0	0.2	0.1	0
2 or More Races	0.1	0.1	0	0.1	0.1	0
Unknown	0.1	0	0	0	0	0
Total US Citizens and Residents	5.1	4	0	5.1	3.7	0.1
Hispanic/Latino						
Hispanic/Latino	0.4	0.3	0	0.4	0.3	0
	Part-time in Unit					
	2020			2019		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	1.5	0.9	0	1.6	1.2	0
Black/African American	0.1	0.1	0	0.2	0.1	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.1	0.1	0	0.1	0.2	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0.1	0	0.1	0	0
2 or More Races	0	0	0	0	0	0
Unknown	0.2	0.1	0	0.2	0	0
Total US Citizens and Residents	2	1.3	0	2.1	1.6	0
Hispanic/Latino						
Hispanic/Latino	0.2	0.1	0	0.1	0.1	0

	Adjunct/Contract					
	2020			2019		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	4.9	3	0	5.2	3.1	0
Black/African American	0.4	0.3	0	0.3	0.4	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.3	0.4	0	0.3	0.4	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0.1	0	0	0.1	0
2 or More Races	0	0	0	0.1	0	0
Unknown	0.3	0.1	0	0.2	0.1	0
Total US Citizens and Residents	6.3	4.2	0	6.2	4.1	0
Hispanic/Latino						
Hispanic/Latino	0.3	0.2	0	0.3	0.3	0

Table 20.

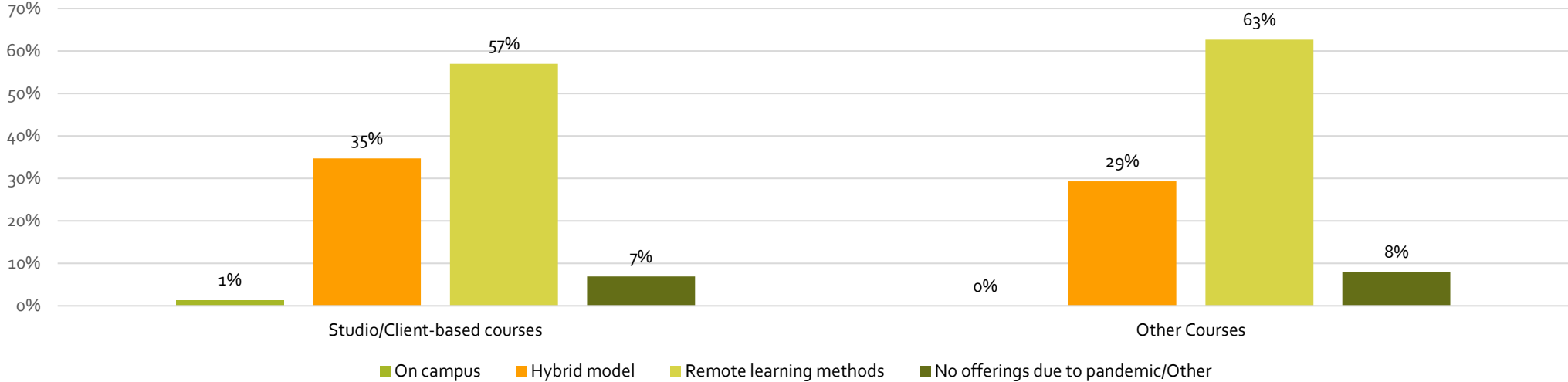
Mean Faculty per Accredited Undergraduate Program by Gender, Race and Ethnicity (U.S. Citizens and Residents)

	Full-time in Unit					
	2020			2019		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	2.8	1.9	0	2.6	2	0
Black/African American	0.7	0.3	0	0.7	0.1	0
American Indian or Alaska Native	0	0.1	0	0	0.1	0
Asian	0.7	0.8	0	0.6	0.7	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0.1	0	0	0.1	0
2 or More Races	0.1	0.1	0	0.1	0.1	0
Unknown	0	0.1	0	0.3	0	0
Total US Citizens and Residents	4.3	3.4	0	4.3	3.1	0
Hispanic/Latino	0.2	0.3	0	0.2	0.2	0
	Part-time in Unit					
	2020			2019		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	1.3	1.1	0.4	1.6	0.9	0
Black/African American	0	0	0	0.1	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.1	0.1	0	0.1	0.1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0.1	0	0	0.1	0	0
2 or More Races	0	0	0	0	0.1	0
Unknown	0	0	0.1	0	0	0
Total US Citizens and Residents	1.4	1.2	0.4	1.8	1.1	0
Hispanic/Latino	0.1	0	0	0.1	0	0

	Adjunct/Contract					
	2020			2019		
	Male	Female	Non-Binary	Male	Female	Non-Binary
White	2.6	1.2	0	2.8	1.5	0
Black/African American	0.3	0.2	0	0.2	0.3	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0.4	0.1	0	0.2	0.2	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
Other Race Alone	0	0.1	0	0.1	0.1	0
2 or More Races	0	0.1	0	0	0	0
Unknown	0.1	0.1	0.1	0	0.1	0
Total US Citizens and Residents	3.4	1.8	0.1	3.2	2.2	0
Hispanic/Latino	0	0.1	0	0.1	0.1	0

Figure 15. Graduate Program Response to COVID-19 Pandemic

Fall 2020



University Reponse to COVID-19 (n=75)

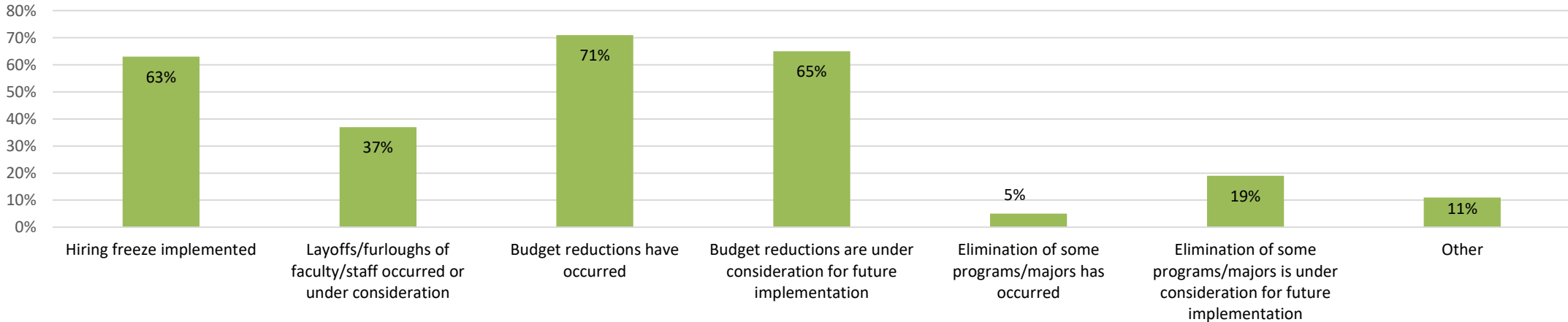
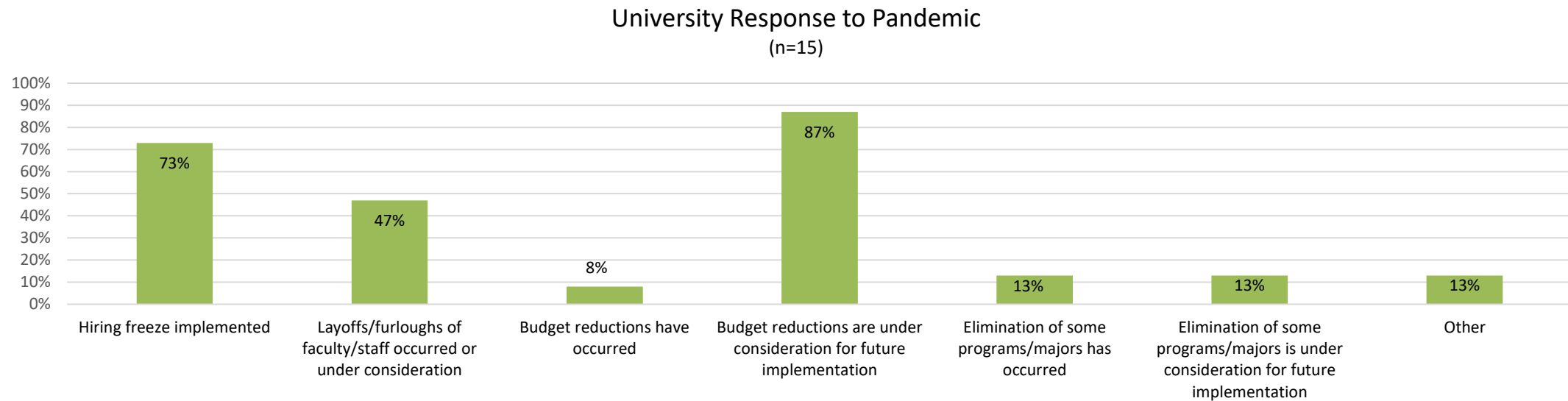
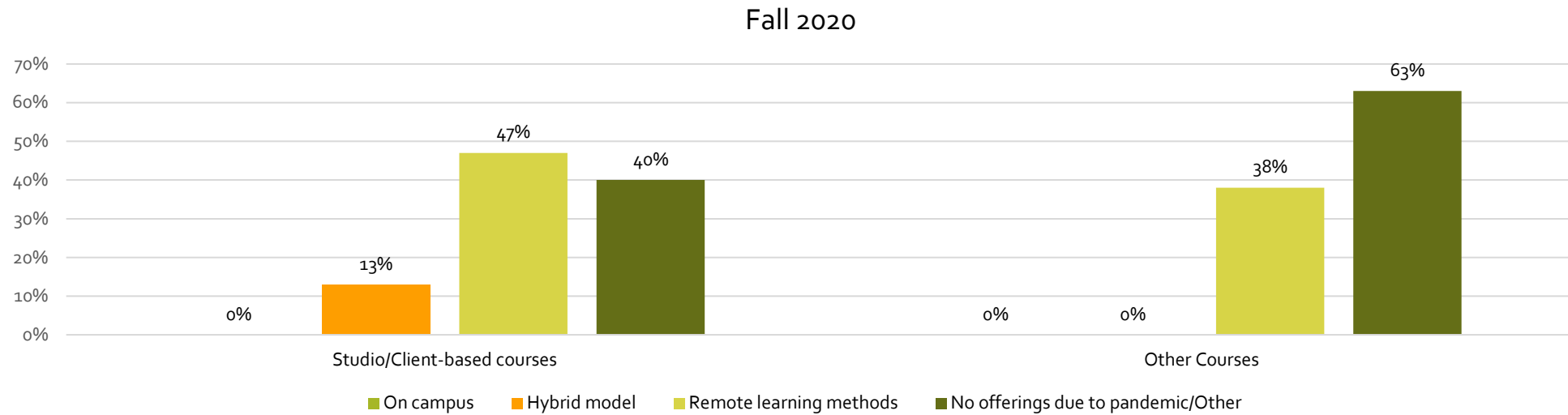


Figure 16. Undergraduate Program Response to COVID-19 Pandemic





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