

Graduate Planning Studio Jury Evaluation

The Graduate Planning Studio, as the capstone experience in the MS program in City and Regional Planning, provides an opportunity for students to synthesize the skills they have acquired throughout the program, in addition to acquiring experience working for a real-world client. The Program's faculty, acting as a jury for the Studio, are asked to determine how well each of the following six (6) overall Program Competencies have been shown by this year's Studio class. This will enable the Program to evaluate whether these student learning outcomes are being met:

Temple City and Regional Planning Program Competencies:

- Be prepared for professional planning practice and career advancement in the public, private, or non-profit sectors
- Have strong analytical skills and the capacity to apply them in understanding American communities with respect to their social, economic, and physical conditions, the problems they face, and the opportunities they can build upon
- Have strong interpersonal and communication skills and know how to apply them to define, develop, and implement planning goals
- Understand the political, social, environmental and economic dynamics of American communities
- Understand the unique values, roles and responsibilities of the planning profession with particular emphasis on considerations of the environment, equity and economy as framed by the concept of sustainability.
- Have a skill set and knowledge appropriate to specialization within the field of planning.

For each Program Competency, please indicate if, in your opinion, the Studio shows evidence that our student meet, fails to meet, or exceeds each objective. Please provide specific examples in the space provided. If you are unable to make a determination from these presentations, please indicate and explain why not.



Evaluator: _____

RUBRIC / RATING

SKILL

	1	2	3	4
PREPARED FOR PRACTICE	Work fails to meet minimum expected for planning practice	Work meets minimum standards, but well below average	Work is typical of that produced by planners in the public, private, or non-profit sectors	Work exceeds standard professional level. Award worthy

COMMENTS:

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	1	2	3	4
ANALYTICAL SKILLS	Failure to demonstrate and/or apply basic analytical concepts	Basic analytical concepts demonstrated, but poorly applied	Solid use of appropriate analytical tools, effectively communicated	Exceeding expectations through innovative or creative analysis

COMMENTS:

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Evaluator: _____

SKILL	RUBRIC / RATING			
COMMUNICATION SKILLS	1	2	3	4
	Poor communication skills; failure to define or articulate planning goals	Communication uneven and/or inconsistent; problems and planning goals present but poorly articulated	Problems well defined and articulated. Demonstrates required communication and interpersonal skills for goal implementation	Superior communication skills that adds to planning outcomes. Engaging and effective presentation;

COMMENTS:

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| <b>COMMUNITY DYNAMICS</b> | 1                                                                  | 2                                                                                            | 3                                                                                     | 4                                                                                                                           |
|---------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
|                           | Fails to demonstrate basic understanding of any community dynamics | Basic understanding of issues, but perhaps uneven treatment. Demonstrates minimum competency | Complete, but perhaps basic understanding of all issues of dynamics in/of communities | In addition to basic understanding, speaks to interrelationships between economy, environment social and political dynamics |

**COMMENTS:**

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**Temple University**  
 Tyler School of Art  
 and Architecture  
 Planning and Community Development

Evaluator: \_\_\_\_\_

| SKILL                             | RUBRIC / RATING                                                                                                     |                                                                                                                                                                        |                                                                                                                                                    |                                                                                                                                                                                            |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DEMONSTRATE SUSTAINABILITY</b> | <p style="text-align: center;"><b>1</b></p> Fails to demonstrate planner's role in creating sustainable communities | <p style="text-align: center;"><b>2</b></p> Shows basic understanding of Equity, Environment, and Economy; planner's role may not be clear in promoting sustainability | <p style="text-align: center;"><b>3</b></p> Demonstrates complete grasp of sustainability as a planning goal. Sees interaction between the "3 E's" | <p style="text-align: center;"><b>4</b></p> Presents unique or innovative ideas for how planners can transform communities. Places the profession at the forefront sustainability concerns |

**COMMENTS:**  
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|---------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SPECIALIZATION SKILL SET</b> | <p style="text-align: center;"><b>1</b></p> Fails to demonstrate any specialization within the field | <p style="text-align: center;"><b>2</b></p> Shows some skills as stronger than others, but uncertain as to whether sufficient for specialization in the field | <p style="text-align: center;"><b>3</b></p> Demonstrates all appropriate skills needed to specialize within the field of planning | <p style="text-align: center;"><b>4</b></p> Expertise for specialization within the field is obvious. New and creative ideas presented that may transform specializations within the field |
|---------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**COMMENTS:**  
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**Tyler School of Art  
and Architecture**  
Planning and Community Development

Evaluator: \_\_\_\_\_

Any additional comments about MS Program Competencies

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**Tyler School of Art  
and Architecture**  
Planning and Community Development

Evaluator: \_\_\_\_\_

Specific comments / notes for the studio project team

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