



Innovative Practices – Strategic Planning

PAB encourages the pursuit of excellence through promoting innovation and experimentation in planning education. This site was prepared to share the results of the 2018 Annual Report where programs were asked to self-identify if their program implements any innovative practices. Please contact the program for additional information on their practices. The current contact information is found on the [Planning Accreditation Board Website](#).

Florida Atlantic University

We recently finalized a strategic plan that is multi-tiered to include innovations to our curriculum, pedagogy, technology, and several other areas that can be measured. The strategic plan has multiple feedback loops so that we can fine-tune the plan as we implement the plan in the coming years.

University of Michigan

The University of Michigan Diversity, Equity and Inclusion (DEI) strategic plan has provided resources, both administrative and financial, for the entire campus. Taubman College has hired a full-time staff person as the Diversity, Equity and Inclusion Specialist to develop strategies for achieving equity and diminishing bias in the college environment and to achieve and sustain a critical mass of diverse students, staff, and faculty. The Taubman College Pathways provides a week of programming for undergraduate students nationwide, free of charge, who identify as first-generation or low socio-economic status to learn about the field of urban planning.

Western Washington University

Since adopting the UPSD program diversity strategy, our College has since adopted an institutional-wide diversity policy and recently hired a diversity recruitment specialist. The UPSD curriculum requires students to take a minimum of 1 course addressing social justice considerations in planning, however a large percentage of our core and foundation courses emphasize diversity considerations throughout the curriculum. Service-learning community partners largely represent marginalized communities. Particular efforts extend to addressing needs in Native American communities in our region. Applied research funded by a foundation is supporting research in collaborative strategies to reform Washington State's planning legislation to formally incorporate the 29 tribal governments in the state's growth management planning requirements. The program emphasizes applied learning, where studio classes partner in the university's service-learning programs. The UPSD program supports two community service-learning programs; its own Urban Transitions Studio partnership program and the university-wide Sustainable Communities Partnership program.