



Outcomes Assessment

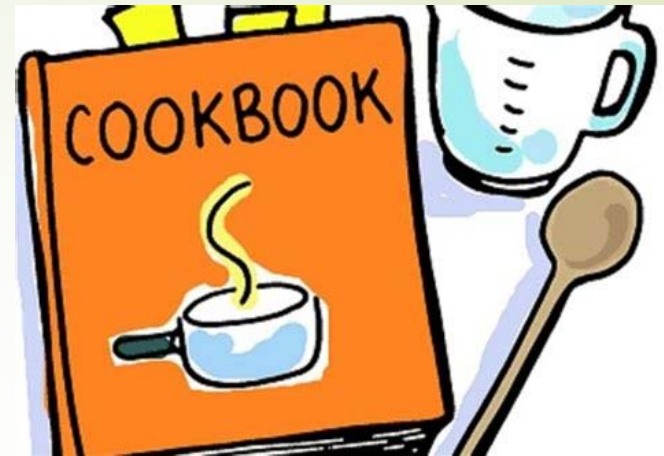
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What is "Outcomes Assessment?"

- What outcomes are you intending to achieve?
- What opportunities/constraints might you have?
- How do you achieve your outcomes?
- What did you achieve?
- What could you do better?

An Analogy...

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Gourmet Meal

What is “Outcomes Assessment?”

- What outcomes are you intending to achieve? [Meal]
- What opportunities/constraints might you have? [Ingredients, time, etc.]
- How do you achieve your outcomes? [Recipe]
- What did you achieve? [Flavor, quality, etc.]
- What could you do better? [Different recipe; follow recipe; better ingredients]

What is “Outcomes Assessment?”

- ▶ What outcomes are you intending to achieve? [Student Learning Outcomes]
- ▶ What opportunities/constraints might you have? [Faculty, space, resources, teaching abilities, quality of students, etc.]
- ▶ How do you achieve your outcomes? [Curriculum, faculty expertise, teaching effectiveness, etc.]
- ▶ What did you achieve? [Student learning, achievement, career success]
- ▶ What could you do better? [Revise courses, curricular adjustments, better activities for students, etc.]

Outcomes Assessment in Accreditation

Two sets of assessments

- ▶ Students learning what they will need for planning practice?
Compliance with PAB Standards?
- ▶ Strategic Planning? **Program Improving?**

Why assess program improvement and student learning outcomes?

- Monitor the progress of **programs** in meeting their strategic goals (productivity, quality, contribution to profession and knowledge, service to community, etc.)
- Identify the **learning of students** (knowledge, skills, experience, predispositions/values, etc.)
- Make continuous **adjustments and improvements** to both

Site Visitor Roles and Responsibilities (1)

- Understand distinction between program improvement/ strategic planning and student learning outcomes in Standard 1
- Evaluate efficacy of program goals and learning outcomes in the context of the program's mission

Site Visitor Roles and Responsibilities (2)

- Examine outcomes identified (realistic, mission-based, address PAB criteria)
- Review *assessment plans* for program goals and student learning outcomes (measures, data, analysis, feedback – what, how, when)
- Examine ways to *measure outcomes* (improvement and learning)
- Identify how the program has *used OR intends to use results*