Student Enrollment Data
Student census date: 09/23/15

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<td># Applications Reviewed for Admission</td>
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<td># Applicants Admitted</td>
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<td># New Students Admitted who Enrolled</td>
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<td>12</td>
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<tr>
<td>Part-time</td>
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<td>0</td>
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<tr>
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<td>-</td>
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</tr>
<tr>
<td># Total Students Enrolled</td>
<td>15</td>
<td>23</td>
<td>31</td>
<td>29</td>
<td>24</td>
<td>40</td>
<td>35</td>
</tr>
<tr>
<td>Fulltime</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Part-time</td>
<td>-</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Dual degree</td>
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<td>-</td>
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</tr>
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The Master of Science in Planning program at The University of Arizona provides a diverse and interdisciplinary learning experience in sustainable urban and regional planning.

Sustainable strategies  Environmental and physical planning  Geospatial technology  Applied planning methods  Multi-disciplinary teams  Leadership  Professional ethics
Recruitment Strategies
Making connections internal and external

Marketing and Communication: Website, Social Media, Advertising, Brochures, Presentations, Newsletters, Exhibits, Open Houses, Outreach.
• Showcasing Student and Faculty Work
• Featured Alumni
• Reaching out to Feeder Schools
• Presentations to other classes on campus, high schools, colleges
• College and Campus Tours
• Career Fairs
• Targeting underrepresented students
• Tracking students who have already expressed an interest
• Director and faculty member should call every interested student

Landscape Architecture Students Volunteer at the Science Olympiad Regional Event

MLA students volunteered to help the kids participating in the Science Olympiad Regional’s. In several events including Invasive Species, Seed Scholar, Gliders and Disease Detectives.

This is an important part of AzASLA’s “Career Discovery” activities. The middle-schoolers who participated come from all over the state and are the best and the brightest of their schools. It’s only a few years before they will be making decisions on their college majors and we hope to plant the seed in their minds to consider landscape architecture.

A New Beginning for Dean Jan Cervelli

Janice A. Cervelli, FASLA, FCEDA, Dean of CAPLA, has been chosen as the 12th President of St. Mary’s College, Notre Dame, Indiana, effective June 2016 at which time her service to the UA will come to a close.

Cervelli joined the University of Arizona in 2008. During her eight years as dean, she grew the college both in size and national reputation. She brought the Master of Science in Planning Program back to the

Arthur C. Nelson has Chapter Published


In this chapter, co-authors Reid Ewing (University of Utah), Shima Hamidi (University of Texas-Arlington) and Arthur C. Nelson, CAPLA’s Associate Dean for Research and Discovery, review the debate on compact development versus sprawl development to find common ground on each side.

Mary Reynolds will Present Poster

School of Landscape Architecture and Planning Program Coordinator Mary Reynolds, AICP, will present a poster at the Santa Cruz River Research Days Conference, March 31 and April 1, at Pima College - Desert Vista Campus.

Sonora’s 7.4 earthquake lowered the water table in Tucson’s Santa Cruz River Valley in 1887. The earthquake, with epicenter 150 miles southeast of Tucson in Sivise, Sonora, immediately changed stream flows on both sides of the international border. Mary will present research from her book in progress, The Quake That Drained the Desert, including historic maps and photographs documenting topographic and hydrologic changes in Arizona and Sonora.
College-wide coordinated efforts:

Establishing Enrollment Management Team
Setting Goals
Identifying Roles

Everyone participates

• Faculty
• Student Ambassadors
• Staff
• Director
• Alumni
• Practitioners

The Graduate Planning Society (GPS) provides MS Planning students with the support and professional tools necessary to develop leadership skills in areas vital to communities by advocating excellence in community planning, promoting education and citizen empowerment, and providing the tools necessary to meet the challenges of growth and change (http://capla.arizona.edu/students/gov).
What candidates what to known

• The Faculty
• Funding – graduate assistantships
• Real-world projects
• Internships
• Dual Degrees
• Professional Networking opportunities
• Job placement
• Current students
• Integrated studio
• Facilities
• Alumni
**Tuition Waivers** or **RC Waivers** for graduate students are available at the unit level. Waivers may cover any portion of the graduate student’s tuition including program fees.

**Fellowship Funds** distributed by the Graduate College allocates need-based fellowship cash awards to academic units through the respective academic dean's office to recruit and retain top international or domestic graduate students.

**Program Fee Set Aside Funds** are cash based financial aid allocated by colleges. Financial aid is obtained by setting aside 14% of program fee revenue.

**Graduate Assistantships** are offers of employment that provide additional benefits. Students with research or teaching Assistantships must work during the semester and must be in good academic standing and eligible for employment in the US. Graduate Assistants are considered in-state students for tuition purposes.

**Scholarships** are cash based financial aid at the program level from donor-provided funds. Funds typically contain donor restrictions to certain student populations/attributes.
The University of Arizona Peace Corps Coverdell Fellows Program provides funds for returning Peace Corps Volunteers who meet eligibility requirements. Fellows receive base tuition and paid internships.

Graduate Access Fellowships are awards from the Graduate College that are intended to broaden the access of US students to graduate education and to promote diversity of our graduate student body.
SUSTAINABLE DESIGN

“Living off the grid at the foothills,”
is how we tackle Tom Beck’s words,
the Sonoran Landscaping Laboratory and
its invisible variety of “waste” water
workings to sustain entire ecosystems.

DROWNING IN THE DESERT

A zero-budget plaza at the University of Arizona harvests water from the adjacent building. By Kim Sorvig

A s Ron Steetz, ASLA, looks out on his new Tucson, Arizona, landscape, the temperature has broken two 20-year records in the past six days. Two-potato sprouts are turning up nearly half an inch of moisture a day—and Tucson only gets 10 inches of rain a year. Like many desert places, Tucson actually loses more water into the hot sky than falls as precipitation.

But Steetz isn’t worried about his recently planted mesquite trees, or the yellow orchid vine that is rapidly covering his metal trellis. “It’s not a question of not having enough water,” he says. “We’re about to drown in the water we have, here in the middle of the desert.”

Coming from anyone else, “plenty of water” could sound dishearteningly familiar. It echoes the assertions of any number of Sunbelt retirees from back east, who are in notorious denial about the realities of desert water supply. But Steetz, the chair of the University of Arizona’s landscape architecture program, isn’t a drought doubter. He’s got facts to back up his claim that in Arizona’s cultural landscape, “we’ve got more water than we know what to do with.”

From his office at the College of Architecture & Landscape Architecture (CALA), Steetz looks over the Underwood Family Garden, also known as the Sonoran Landscape Laboratory. This award-winning
Accelerated Masters Programs

Students are admitted into the AMP (program) in Planning at the end of their junior year and enroll in graduate level planning courses their senior year. Up to twelve units of graduate credit may apply to both their undergraduate and graduate programs allowing these students to earn both degrees in six years or less.

Regional Development
Geography
Architecture

Sustainable Built Environments
Accelerated Masters Program

Qualified Sustainable Built Environments students interested in pursuing a graduate degree have the exciting opportunity to begin one of the college’s graduate programs during the senior year of their undergraduate degree through the Accelerated Master’s Program.

- Master of Architecture
- Master of Landscape Architecture
- Master of Science in Planning
- Master of Real Estate Development
Bachelor of Science in Sustainable Built Environments

Sustainable Built Environments is a solutions-based, interdisciplinary undergraduate degree that educates students in the comprehensive understanding of environmental design, planning, and management challenges.

Major Emphasis Areas

- Sustainable Buildings
- Sustainable Communities
- Sustainable Landscapes
- Heritage Conservation
- General Emphasis
Dual Degree Programs

Master of Business Administration (MBA) and MS Planning for students interested in business and development, finance, sustainable urban and regional planning, land and resource use

Others in the works

Master of Landscape Architecture
Master of Architecture
Master of Real Estate Development
Internship opportunities, outreach, partnerships


The Friends of Planning is a private, non-profit organization, formed to help ensure the strength and longevity of the graduate Planning degree program at the University of Arizona and to support Planning student achievement. Members of the group are professional planners in the community. They provide mentorship opportunities to Planning students and they regularly meet with Planning program administration to ensure students are workforce ready. Each month, one member of Friends of Planning group holds “office hours” in the studio to meet with students and to provide career advice and opportunities.
2014 Master of Science in Planning Graduates 100% employed in the field

- Planner at City of Tempe, Arizona
- Intermediate Designer at Mark Scheurer Architect, Newport Beach, California
- Research Epidemiologist at Maricopa County Public Health, Phoenix, Arizona
- Assistant Planner at City of Atascadero and Graduate Research Assistant at Arizona Water Resources Research Center (WRRC), Tucson, Arizona
- GIS Analyst at Jacobs Engineering, Phoenix, Arizona
- Research Consultant at U of A Water Resources Research Center, Tucson, Arizona
- Planner 1 at Boulder County, Colorado
- FP&A Analyst support for HR at Intel Corporation, Hillsboro, Oregon
- Architectural Intern at Humphreys & Partners Architects, Dallas, Texas
- Planner at City of Tucson Planning and Development Services Department, Tucson, Arizona
- Engineering Technician at City of Phoenix, Arizona
- Planner at Core Design, Bellevue, Washington
- Planning Intern at LMLV Architecture and Planning, Geneva, Switzerland
- Teaching Assistant at UC Irvine, California
- Planner at Dona Ana County, Las Cruces, New Mexico
- Designer at Cuningham Group, Phoenix, Arizona
- Transportation Planner at Pima Association of Governments, Tucson, Arizona
- Assistant Director at Arizona American Planning Association – Southern Section Board and Planner at Town of Marana, Arizona
2015 Graduates Master of Science in Planning

- Associate Architect at Robert Torson Architects, Omaha, Nebraska
- Designer at Norris Design, Tucson, Arizona
- Planner I at Cochise County, Bisbee, Arizona
- Research Coordinator at Water Resources Research Center at U of A, Tucson, Arizona
- Pursuing PhD, Graduate Teaching Assistant at U of A, Tucson, Arizona
- Biologist/Environmental Compliance Lead at Tierra Right of Way Services, Tucson, Arizona
- Planner I for the Summit Country Community Development Planning Department, Summit County, Colorado
- Land Use Planner at Blue Earth County, Mankato, Minnesota
- Community Development Manager for the Downtown Missoula Partnership, Missoula, Montana
- (2 Unknown)