STUDENT AND FACULTY COMPOSITION IN PAB-ACCREDITED PROGRAMS

2018 Annual Report

Planning Accreditation Board

Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2018 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

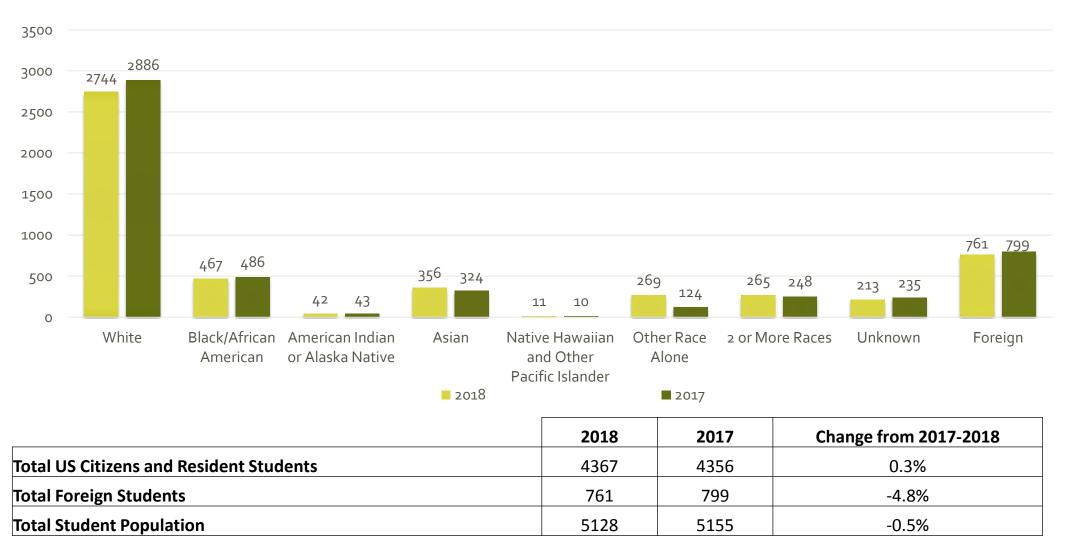
As of December 31, 2018 PAB accredited 72 graduate and 17 undergraduate programs in planning at North American universities. The following institutions were excluded from this report: University of British Columbia and Tufts University (graduate program).

Student data is reported as of December 31, 2018. Faculty data is reported for the academic year 2018-2019.

For the complete 2018 data set or to view past Annual Report data, please visit the <u>Annual</u> <u>Report Online Database (AROD)</u> available on the PAB website.

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Figure 1. Total Students Enrolled in PAB-Accredited Programs



Note: Total student enrollment presented: for 2018 include 87 accredited programs (70 graduate, 17 undergraduate). Total student enrollment presented: for 2017 include 87 accredited programs (71 graduate, 16 undergraduate).

Figure 2. Graduate Students Enrolled: by Race (U.S. Citizens and Residents)

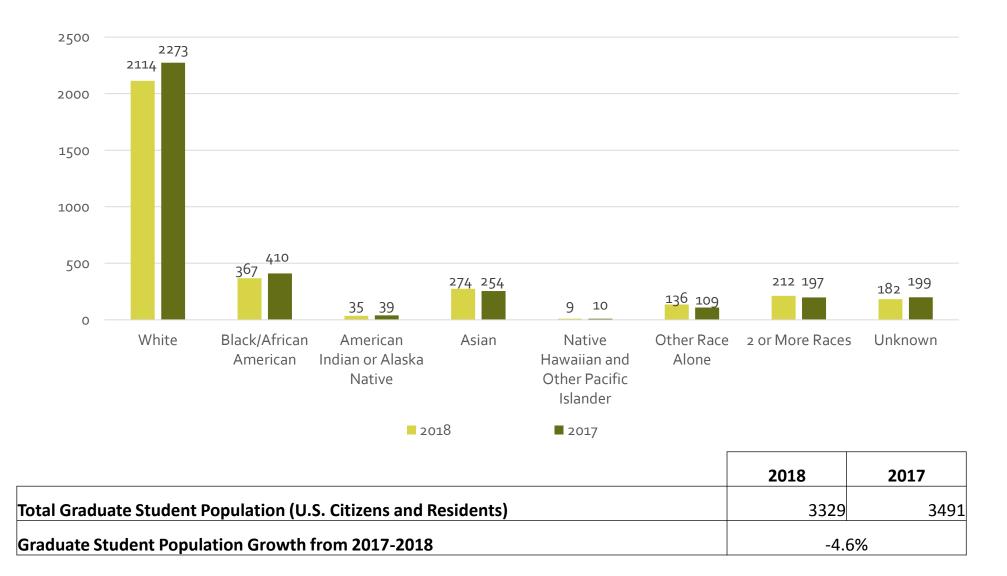


Table 1. Graduate Students Enrolled: by Race (U.S. Citizens and Residents)

| | | Full-1 | time Grad | uate Stud | ents | | Part-time Graduate Students | | | | | | |
|--|------|--------|-----------|---------------|-------|---------------|-----------------------------|--------|-------|---------------|-------|---------------|--|
| | | 20: | 18 | | 20: | 17 | | 20 | 2017 | | | | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total | |
| White | 846 | 865 | 1711 | 64.2% | 1839 | 66.2% | 200 | 203 | 403 | 60.9% | 434 | 60.8% | |
| Black/African American | 119 | 152 | 271 | 10.2% | 283 | 10.2% | 40 | 56 | 96 | 14.5% | 127 | 17.8% | |
| American Indian or Alaska Native | 10 | 19 | 29 | 1.1% | 27 | 1.0% | 2 | 4 | 6 | 0.9% | 12 | 1.7% | |
| Asian | 93 | 142 | 235 | 8.8% | 214 | 7.7% | 17 | 22 | 39 | 5.9% | 40 | 5.6% | |
| Native Hawaiian and Other Pacific Islander | 2 | 6 | 8 | 0.3% | 8 | 0.3% | 1 | о | 1 | 0.2% | 2 | 0.3% | |
| Other Race Alone | 68 | 48 | 116 | 4.3% | 92 | 3.3% | 12 | 8 | 20 | 3.0% | 17 | 2.4% | |
| 2 or More Races | 76 | 95 | 171 | 6.4% | 172 | 6.2% | 15 | 26 | 41 | 6.2% | 25 | 3.5% | |
| Unknown | 56 | 70 | 126 | 4.7% | 142 | 5.1% | 30 | 26 | 56 | 8.5% | 57 | 8.0% | |
| Total (US Citizens) | 1270 | 1397 | 2667 | 100% | 2777 | 100% | 317 | 345 | 662 | 100% | 714 | 100% | |

Table 2. Number of Students Who Graduated

| Academic Year | 2017 - 2018 | 2016 - 2017 |
|------------------|-------------|-------------|
| Graduate Program | 1663 | 1761 |

Figure 3. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents)

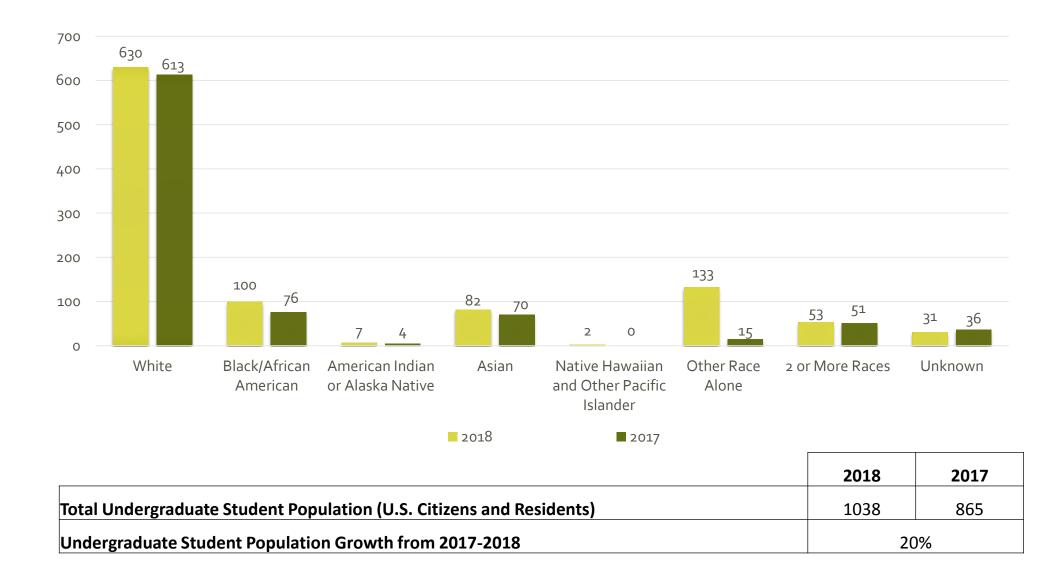


Table 3. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents)

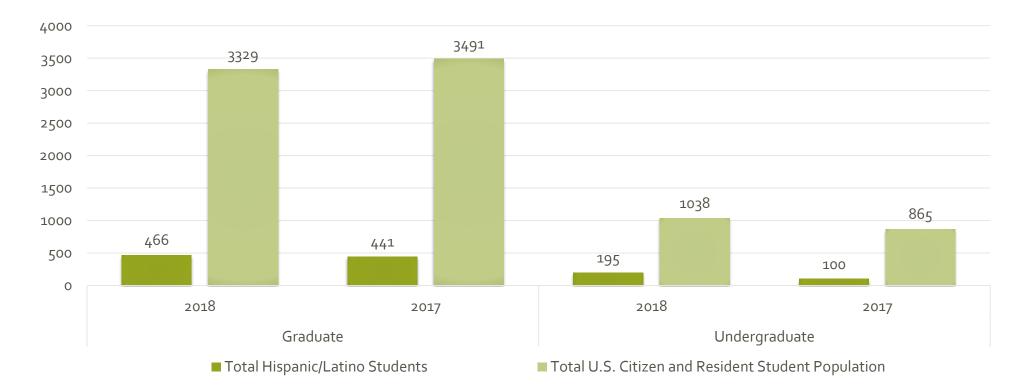
| | | Full-Tim | e Undergi | raduate St | tudents | | | Part-Tim | e Undergi | raduate S | tudents | |
|--|------|----------|-----------|---------------|---------|---------------|------|----------|-----------|---------------|---------|---------------|
| | | 20 | 18 | | 20 | 17 | 2018 | | | | 2017 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| White | 350 | 257 | 607 | 60.9% | 591 | 71.5% | 16 | 7 | 23 | 56.1% | 22 | 57.9% |
| Black/African American | 51 | 46 | 97 | 9.7% | 66 | 8.0% | 3 | 0 | 3 | 7.3% | 10 | 26.3% |
| American Indian | 6 | 1 | 7 | 0.7% | 4 | 0.5% | 0 | 0 | 0 | 0% | 0 | 0% |
| Asian | 45 | 36 | 81 | 8.1% | 70 | 8.5% | 1 | 0 | 1 | 2.4% | 0 | 0% |
| Native Hawaiian and Other Pacific Islander | 1 | 1 | 2 | 0.2% | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0% |
| Other Race Alone | 77 | 46 | 123 | 12.3% | 13 | 1.6% | 8 | 2 | 10 | 24.4% | 2 | 5.3% |
| 2 or More Races | 28 | 25 | 53 | 5.3% | 49 | 5.9% | 0 | 0 | 0 | 0% | 2 | 5.3% |
| Unknown | 13 | 14 | 27 | 2.7% | 34 | 4.1% | 2 | 2 | 4 | 9.8% | 2 | 5.3% |
| Total (US Citizens) | 571 | 426 | 997 | 100% | 827 | 100% | 30 | 11 | 41 | 100% | 38 | 100% |

Table 4. Number of Students Who Graduated

| Academic Year | 2017 – 2018 | 2016 - 2017 |
|-----------------------|-------------|-------------|
| Undergraduate Program | 297 | 298 |

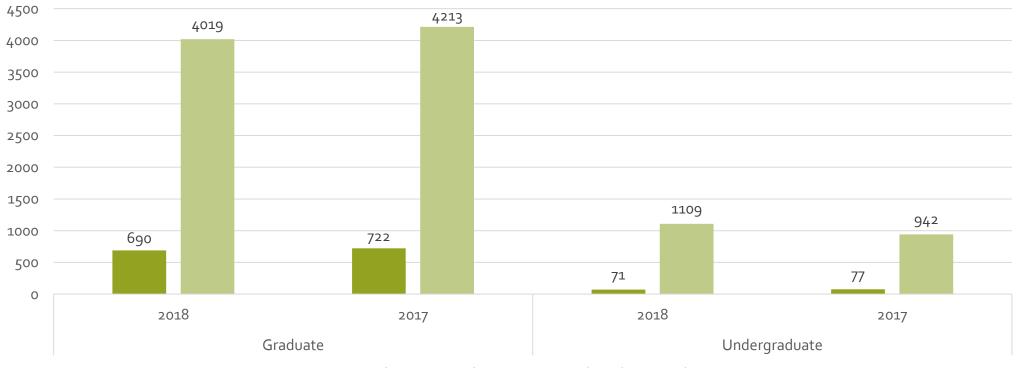
Table 5 / Figure 4.Student Enrollment: Hispanic / Latino Ethnicity

(U.S. Citizens and Residents)



| | | (| Graduate | Students | | | Undergraduate Students | | | | | | |
|------------------------------------|------|--------------|----------|----------|-------|-------|------------------------|-------|-------|-------|-------|-------|--|
| | | 20 | 18 | | 20 | 17 | | 20 | | 2017 | | | |
| | | | | % of | | % of | % of | | | | % of | | |
| | Male | Female Total | Total | Total | Total | Male | Female | Total | Total | Total | Total | | |
| Hispanic/Latino Full-time Students | 184 | 188 | 372 | 13.9% | 347 | 12.5% | 111 | 71 | 182 | 18.3% | 97 | 11.7% | |
| Total Full-time Student Population | 1270 | 1397 | 2667 | 100% | 2777 | 100% | 571 | 426 | 997 | 100% | 827 | 100% | |
| Hispanic/Latino Part-time Students | 44 | 50 | 94 | 14.2% | 94 | 13.2% | 11 | 2 | 13 | 31.7% | 3 | 7.9% | |
| Total Part-time Student Population | 317 | 345 | 662 | 100% | 714 | 100% | 30 | 11 | 41 | 100% | 38 | 100% | |

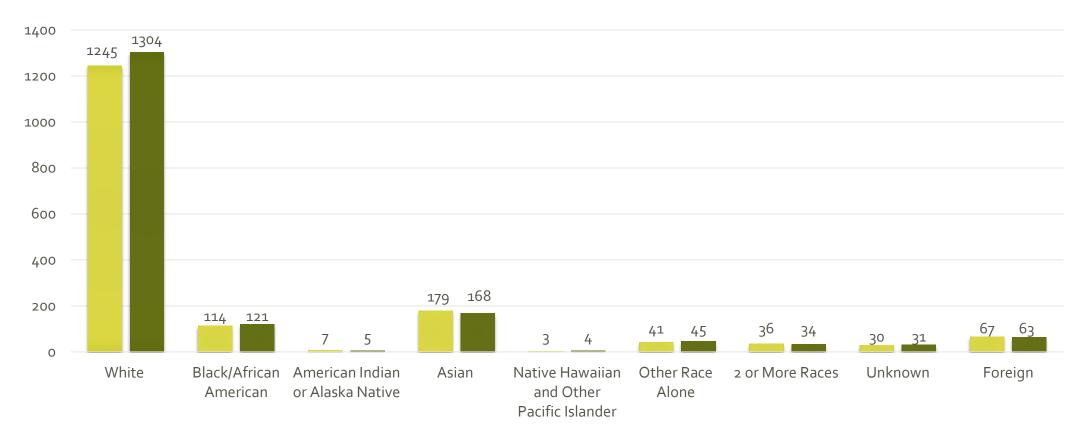
Table 6 / Figure 5.Foreign Student Enrollment



■ Total Foreign Students ■ Total Student Population

| | | | Graduate | Students | | Undergraduate Students | | | | | | |
|------------------------------------|------|--------|----------|----------|-------|------------------------|------|--------|-------|-------|-------|-------|
| | | 20 | 18 | | 20 | 17 | 2018 | | | | 2017 | |
| | | | | % of | | % of | % of | | | | | % of |
| | Male | Female | Total | Total | Total | Total | Male | Female | Total | Total | Total | Total |
| Foreign Full-time Students | 249 | 388 | 637 | 19.3% | 679 | 19.6% | 38 | 33 | 71 | 6.6% | 77 | 8.5% |
| Total Full-time Student Population | 1519 | 1785 | 3304 | 100% | 3456 | 100% | 609 | 459 | 1068 | 100% | 904 | 100% |
| Foreign Part-time Students | 22 | 31 | 53 | 7.4% | 43 | 5.7% | 0 | 0 | 0 | 0% | 0 | 0% |
| Total Part-time Student Population | 339 | 376 | 715 | 100% | 757 | 100% | 30 | 11 | 41 | 100% | 38 | 100% |

Figure 6. Graduate Program Faculty



2018 2017

| | 2018 | 2017 | Change from 2017-2018 |
|--|------|------|-----------------------|
| Total U.S. Citizens and Resident Faculty | 1655 | 1712 | -3.3% |
| Total Foreign Faculty | 67 | 63 | 6.3% |
| Total Faculty Population | 1722 | 1775 | -3% |

Table 7.Graduate Program Faculty: by Status and Race

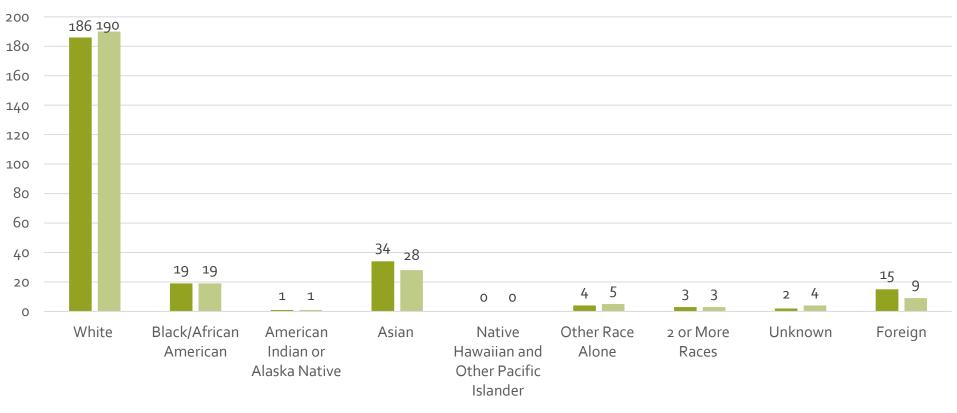
(U.S. Citizens and Residents)

| | | F | ull-Tim | e in Uniț | | | Part-Time in Unit | | | | | | | Adjunct/Contract in Unit | | | | | |
|-----------------------------------|------|----------|---------|-----------|-------|-------|-------------------|--------|-------|-------|-------|-------|------|--------------------------|-------|-------|-------|-------|--|
| | | 2018 | | | 20 | 17 | 2018 | | | 2017 | | | 20 | 18 | | 2017 | | | |
| | Male | Female | | % of | | % of | | | | % of | | % of | | | | %of | | % of | |
| | | . cindic | Total | Total | Total | Total | Male | Female | Total | Total | Total | Total | Male | Female | Total | Total | Total | Total | |
| White | 268 | 3 167 | 435 | 68.5% | 445 | 69.5% | 122 | 73 | 195 | 77.1% | 198 | 81.5% | 398 | 217 | 615 | 80.2% | 661 | 79.7% | |
| Black/African American | 28 | 3 23 | 51 | 8.0% | 52 | 8.1% | 12 | 10 | 22 | 8.7% | 19 | 7.8% | 26 | 15 | 41 | 5.3% | 50 | 6.0% | |
| American Indian or Alaska Native | 1 | 3 | 4 | 0.6% | 3 | 0.5% | 0 | 1 | 1 | 0.4% | 0 | 0% | 1 | 1 | 2 | 0.3% | 2 | 0.2% | |
| Asian | 60 | 46 | 106 | 16.7% | 93 | 14.5% | 12 | 8 | 20 | 7.9% | 19 | 7.8% | 29 | 24 | 53 | 6.9% | 56 | 6.8% | |
| Native Hawaiian and Other Pacific | | | | | | | | | | | | | | | | | | | |
| Islander | 0 |) 2 | 2 | 0.3% | 2 | 0.3% | 0 | 0 | 0 | 0% | 0 | 0% | 1 | 0 | 1 | 0.1% | 2 | 0.2% | |
| Other Race Alone | 8 | 3 5 | 13 | 2.0% | 19 | 3.0% | 4 | 1 | 5 | 2.0% | 5 | 2.1% | 11 | 12 | 23 | 3.0% | 21 | 2.5% | |
| 2 or More Races | 9 |) 12 | 21 | 3.3% | 20 | 3.1% | 0 | 1 | 1 | 0.4% | 1 | 0.4% | 11 | 3 | 14 | 1.8% | 13 | 1.6% | |
| Unknown | 2 | 2 1 | 3 | 0.5% | 6 | 0.9% | 6 | 3 | 9 | 3.6% | 1 | 0.4% | 14 | 4 | 18 | 2.3% | 24 | 2.9% | |
| Total Faculty | 376 | 5 259 | 635 | 100% | 640 | 100% | 156 | 97 | 253 | 100% | 243 | 100% | 491 | 276 | 767 | 100% | 829 | 100% | |

Note 1: 2018 data presented for 70 accredited graduate programs and 2017 data presented for 71 accredited graduate programs.

Note 2: Full-time in planning is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Figure 7. Undergraduate Program Faculty



| | 2018 | 2017 | Change from 2017-2018 |
|--|------|------|-----------------------|
| Total U.S. Citizens and Resident Faculty | 249 | 250 | -0.4% |
| Total Foreign Faculty | 15 | 9 | 66.7% |
| Total Faculty Population | 264 | 259 | 1.9% |

Table 8.

Undergraduate Program Faculty: by Status and Race

(U.S. Citizens and Residents)

| | | F | ull-time | e in Uniț | t | | | P | Part-time | e in Uni | t | | Adjunct/Contract in Unit | | | | | | |
|---|------|--------|----------|-----------|-------|----------|------|--------|-----------|----------|-------|-------|--------------------------|--------|-------|-------|-------|-------|--|
| | | 20 | 18 | | 20 | 2017 201 | | | | | 2017 | | 2018 | | | | 20 | 2017 | |
| | | | | % of | | % of | | | | % of | | % of | | | | %of | | % of | |
| | Male | Female | Total | Total | Total | Total | Male | Female | Total | Total | Total | Total | Male | Female | Total | Total | Total | Total | |
| White | 45 | 32 | 77 | 65.3% | 75 | 68.8% | 20 | 11 | 31 | 81.6% | 32 | 82.1% | 50 | 28 | 78 | 83.9% | 83 | 81.4% | |
| Black/African American | 10 | 3 | 13 | 11.0% | 10 | 9.2% | 1 | 1 | 2 | 5.3% | 2 | 5.1% | 3 | 1 | 4 | 4.3% | 7 | 6.9% | |
| American Indian or Alaska Native | 0 | 1 | 1 | 0.8% | 1 | 0.9% | 0 | 0 | 0 | 0% | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0% | |
| Asian | 12 | 11 | 23 | 19.5% | 19 | 17.4% | 2 | 2 | 4 | 10.5% | 3 | 7.7% | 5 | 2 | 7 | 7.5% | 6 | 5.9% | |
| Native Hawaiian and Other Pacific Islander | 0 | 0 | 0 | 0% | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0% | 0 | 0 | 0 | 0% | 0 | 0% | |
| Other Race Alone | 0 | 1 | 1 | 0.8% | 1 | 0.9% | 1 | 0 | 1 | 2.6% | 1 | 2.6% | 1 | 1 | 2 | 2.2% | 3 | 2.9% | |
| 2 or More Races | 1 | 2 | 3 | 2.5% | 2 | 1.8% | 0 | 0 | 0 | 0% | 1 | 2.6% | 0 | 0 | 0 | 0% | 0 | 0% | |
| Unknown | 0 | 0 | 0 | 0% | 1 | 0.9% | 0 | 0 | 0 | 0% | 0 | 0% | 0 | 2 | 2 | 2.2% | 3 | 2.9% | |
| Total Faculty | 68 | 50 | 118 | 100% | 109 | 100% | 24 | 14 | 38 | 100% | 39 | 100% | 59 | 34 | 93 | 100% | 102 | 100% | |

Note 1: 2018 data presented for 17 institutions and 2017 presented for 16 institutions. Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Note 2: Full-time in planning is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Table 9 / Figure 8. Hispanic / Latino Faculty (U.S. Citizens and Residents)

| | | (| Graduate | Program | s | | | | | | | |
|--------------------------------|------------------------|--------|----------|---------|-------|-------|--|--|--|--|--|--|
| | | 20 | 18 | | 20 | 17 | | | | | | |
| | | | | % of | | % of | | | | | | |
| Hispanic/Latino Faculty Status | Male | Female | Total | Total | Total | Total | | | | | | |
| Hispanic/Latino Full-time | 24 | 24 | 48 | 7.6% | 47 | 7.3% | | | | | | |
| Total Full-time Faculty | 376 | 259 | 635 | 100% | 640 | 100% | | | | | | |
| Hispanic/Latino Part-time | 11 | 6 | 17 | 6.7% | 16 | 6.6% | | | | | | |
| Total Part-time Faculty | 156 | 97 | 253 | 100% | 243 | 100% | | | | | | |
| Hispanic/Latino Adjunct | 29 | 23 | 52 | 6.8% | 48 | 5.8% | | | | | | |
| Total Adjunct Faculty | 491 | 276 | 767 | 100% | 829 | 100% | | | | | | |
| | Undergraduate Programs | | | | | | | | | | | |
| | | 20 | 18 | | 20 | 17 | | | | | | |
| | | | % of | 6 of | | | | | | | | |
| Hispanic/Latino Faculty Status | Male | Female | Total | Total | Total | Total | | | | | | |
| Hispanic/Latino Full-time | 2 | 4 | 6 | 5.1% | 4 | 3.3% | | | | | | |
| Total Full-time Faculty | 68 | 50 | 118 | 100% | 109 | 100% | | | | | | |
| Hispanic/Latino Part-time | 1 | 0 | 1 | 2.6% | 2 | 5.1% | | | | | | |
| Total Dart time Faculty | 24 | 14 | 38 | 100% | 39 | 100% | | | | | | |
| Total Part-time Faculty | 27 | | | | | | | | | | | |
| Hispanic/Latino Adjunct | 1 | 1 | 2 | 2.2% | 5 | 5.1% | | | | | | |

| | Grad | uate | Undergraduate | | |
|---|------|------|---------------|------|--|
| | 2018 | 2017 | 2018 | 2017 | |
| Hispanic/Latino Faculty | 117 | 111 | 9 | 11 | |
| Total U.S. Citizen and Resident Faculty | 1655 | 1712 | 249 | 250 | |

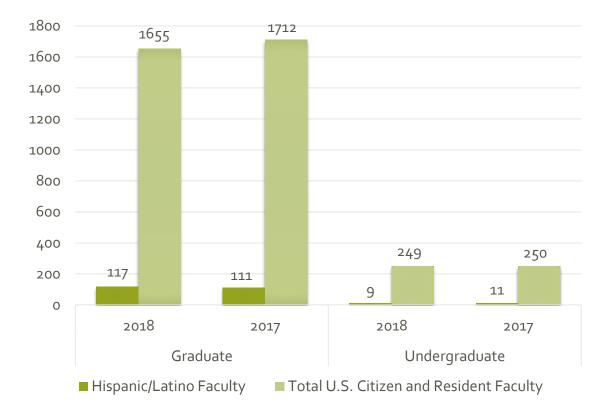


Table 10 / Figure 9.Foreign Faculty

| | Graduate Programs | | | | | | | | | | | |
|---------------------------|-------------------|--------|-----------|-----------|-------|-------|--|--|--|--|--|--|
| | | 20 | 18 | | 2017 | | | | | | | |
| | | | | % of | | % of | | | | | | |
| Foreign Faculty by Status | Male | Female | Total | Total | Total | Total | | | | | | |
| Full-Time in Unit | 11 | 19 | 30 | 4.5% | 36 | 5.3% | | | | | | |
| Total Full-Time Faculty | 387 | 278 | 665 | 100% | 676 | 100% | | | | | | |
| Part-Time in Unit | 9 | 8 | 17 | 6.3% | 12 | 4.7% | | | | | | |
| Total Part-Time Faculty | 165 | 105 | 270 | 100% | 255 | 100% | | | | | | |
| Adjunct in Unit | 12 | 8 | 20 | 2.5% | 15 | 1.8% | | | | | | |
| Total Adjunct Faculty | 503 | 284 | 787 | 100% | 844 | 100% | | | | | | |
| | | Und | lergradua | te Progra | ams | | | | | | | |
| | | 20 | 18 | | 20 | 017 | | | | | | |
| | | | | % of | | % of | | | | | | |
| Foreign Faculty by Status | Male | Female | Total | Total | Total | Total | | | | | | |
| Full-Time in Unit | 1 | 4 | 5 | 4.1% | 5 | 4.4% | | | | | | |
| Total Full-Time Faculty | 69 | 54 | 123 | 100% | 114 | 100% | | | | | | |
| Part-Time in Unit | 3 | 3 | 6 | 13.6% | 0 | 0% | | | | | | |
| Total Part-Time Faculty | 27 | 17 | 44 | 100% | 39 | 100% | | | | | | |
| Adjunct in Unit | 2 | 2 | 4 | 4.1% | 4 | 3.8% | | | | | | |
| Total Adjunct Faculty | 61 | 36 | 97 | 100% | 106 | 100% | | | | | | |

| | Grad | uate | Underg | raduate |
|-----------------|------|------|--------|---------|
| | 2018 | 2017 | 2018 | 2017 |
| Foreign Faculty | 67 | 63 | 15 | 9 |
| Total Faculty | 1722 | 1775 | 264 | 259 |

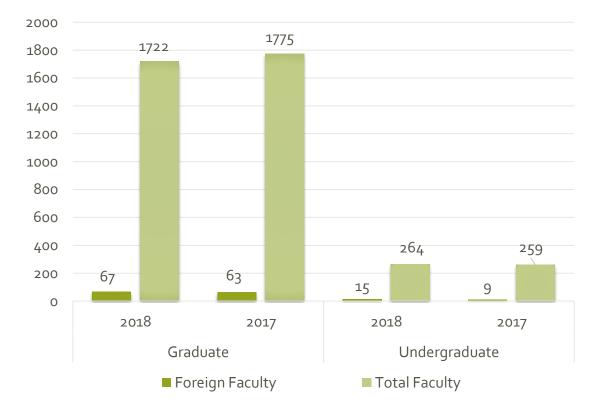


Table 11.Faculty with AICP Credentials

| | Grad | uate | Undergraduate | | | |
|------------------------|------|------|---------------|------|--|--|
| | 2018 | 2017 | 2018 | 2017 | | |
| Full-Time AICP Faculty | 94 | 100 | 24 | 22 | | |
| Part-Time AICP Faculty | 30 | 40 | 6 | 3 | | |
| Adjunct AICP Faculty | 133 | 122 | 21 | 24 | | |
| Total AICP Faculty | 257 | 262 | 51 | 49 | | |

Table 12.Mean Faculty per PAB-Accredited Program

| | | Graduate | Program | | Undergraduate Program | | | | | |
|--|------|-----------------------|---------|-----------------------|-----------------------|-----------------------|------|-----------------------|--|--|
| | 20 | 18 | 20 | 17 | 20 | 18 | 20 | 017 | | |
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation | | |
| Full-time Faculty (US Citizens and Residents) | 9.1 | 5.3 | 9.0 | 5.1 | 6.9 | 3.5 | 6.8 | 3.2 | | |
| Part-time Faculty (US Citizens and Residents) | 3.6 | 5.8 | 3.4 | 5.5 | 2.2 | 2.5 | 2.4 | 2.4 | | |
| Adjunct/Contract Faculty (US Citizens and Residents) | 11.0 | 11.6 | 11.7 | 14.4 | 5.5 | 4.0 | 6.4 | 4.8 | | |
| Foreign Faculty | 1.0 | 1.3 | 0.9 | 1.4 | 0.9 | 1.2 | 0.6 | 1.0 | | |
| Total Faculty | 24.6 | 17.1 | 25.0 | 19.7 | 13.4 | 6.0 | 16.2 | 7.6 | | |

Table 13.

Mean Faculty per Accredited Graduate Program by Gender, Race and Ethnicity

(U.S. Citizens and Residents)

| | Full-time in Unit | | | | Part-tim | e in Unit | | Adjunct/Contract | | | | |
|---|-------------------|--------|------|--------|----------|-----------|------|------------------|------|--------|------|--------|
| | 20 | 18 | 20 | 2017 | | 2018 | | 17 | 2018 | | 20 | 17 |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White | 3.8 | 2.4 | 4.0 | 2.3 | 1.7 | 1.0 | 1.8 | 1.0 | 5.7 | 3.1 | 6.1 | 3.2 |
| Black/African American | 0.4 | 0.3 | 0.4 | 0.3 | 0.2 | 0.1 | 0.2 | 0.1 | 0.4 | 0.2 | 0.4 | 0.3 |
| American Indian or Alaska Native | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 0.9 | 0.7 | 0.8 | 0.5 | 0.2 | 0.1 | 0.2 | 0.1 | 0.4 | 0.3 | 0.5 | 0.3 |
| Native Hawaiian or Other Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other Race Alone | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.2 | 0.2 | 0.1 |
| 2 or More Races | 0.1 | 0.2 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.1 | 0.1 |
| Unknown | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.2 | 0.1 | 0.3 | 0.1 |
| Total US Citizens and Residents | 5.4 | 3.7 | 5.5 | 3.5 | 2.2 | 1.4 | 2.3 | 1.2 | 7.0 | 3.9 | 7.4 | 4.2 |
| | | | | | | | | | | | | |
| Hispanic/Latino | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.4 | 0.3 | 0.4 | 0.3 |

Table 14.

Mean Faculty per Accredited Undergraduate Program by Gender, Race and Ethnicity

(U.S. Citizens and Residents)

| | Full-time in Unit | | | | Part-time in Unit | | | | А | djunct/ | Contract | |
|---|-------------------|--------|------|--------|-------------------|--------|------|--------|------|---------|----------|--------|
| | 2018 | | 2017 | | 2018 | | 2017 | | 2018 | | 20 | 17 |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White | 2.6 | 1.9 | 2.8 | 1.9 | 1.2 | 0.6 | 1.1 | 0.9 | 2.9 | 1.6 | 3.4 | 1.8 |
| Black/African American | 0.6 | 0.2 | 0.5 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 | 0.2 |
| American Indian or Alaska Native | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 0.7 | 0.6 | 0.6 | 0.6 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.2 |
| Native Hawaiian or Other Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other Race Alone | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 |
| 2 or More Races | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Unknown | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 |
| Total US Citizens and Residents | 4.0 | 2.9 | 4.0 | 2.8 | 1.4 | 0.8 | 1.4 | 1.1 | 3.5 | 2.0 | 4.0 | 2.4 |
| | | | | | | | | | | | | |
| Hispanic/Latino | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |



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