

Student and Faculty Composition in PAB-accredited Programs

2016 Annual Report Data
Planning Accreditation Board





Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2016 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

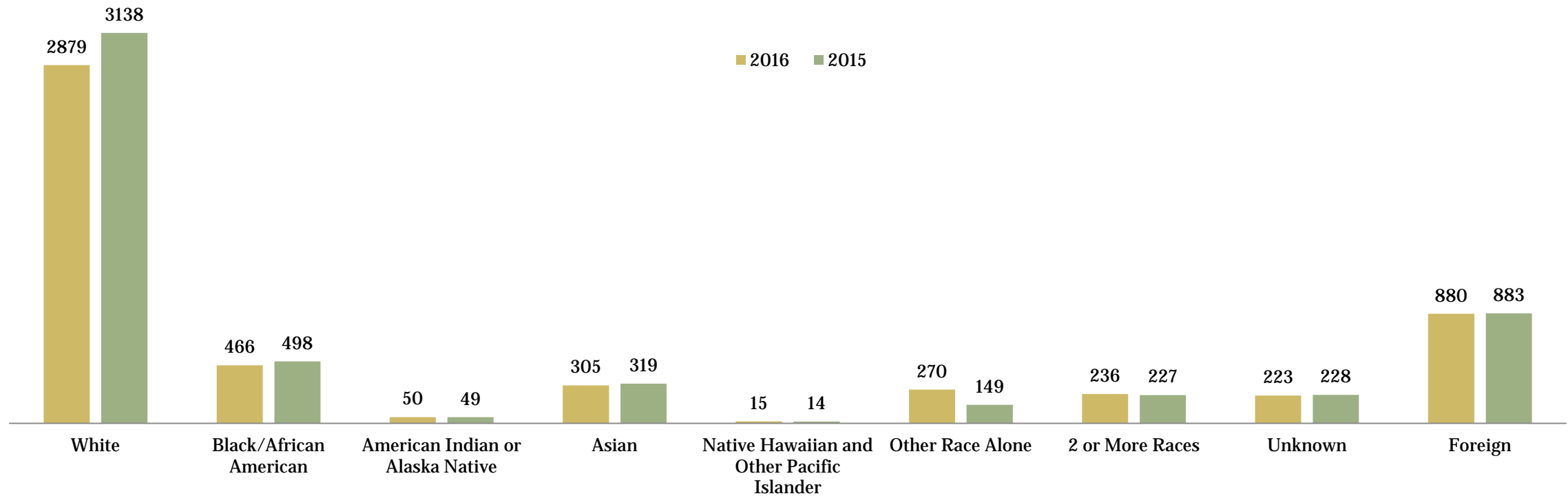
As of December 31, 2016 PAB accredited 71 graduate and 15 undergraduate programs in planning at 76 North American universities. The following non-U.S. institution was excluded from this report: University of British Columbia (graduate program).

Student data is reported as of December 31, 2016. Faculty data is reported for the academic year 2016-2017.

For the complete 2016 data set or to view past Annual Report data, please visit the [Annual Report Online Database \(AROD\)](#) available on the PAB website.

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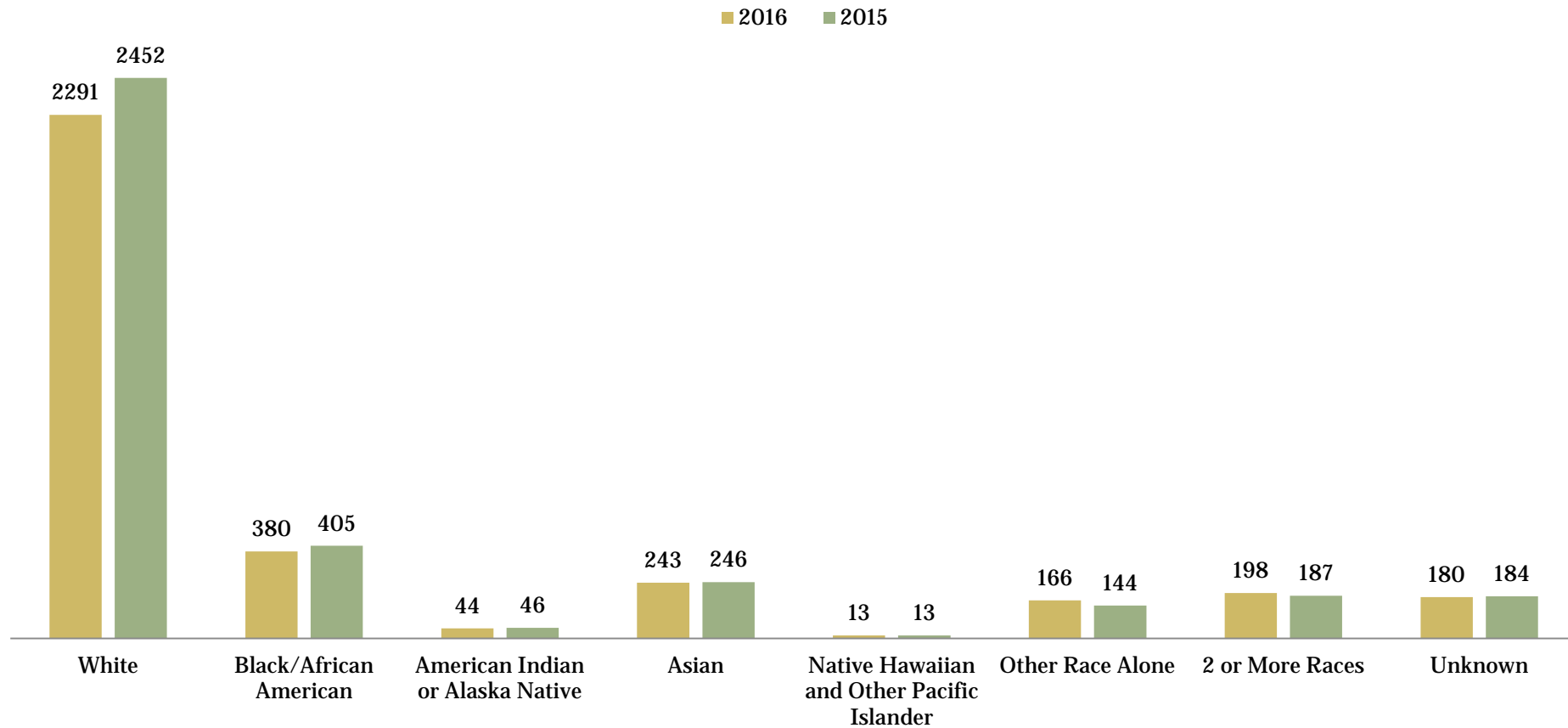
Figure 1. Total Students Enrolled in PAB-accredited Programs



	2016	2015	Change from 2015 – 2016
Total U.S. Citizens and Resident Students	4,444	4,622	- 4%
Total Foreign Students	880	883	- 0.3%
Total Student Population	5,324	5,502	- 3.4%

Note: Total student enrollment presented: for 2016 and 2015 include 75 accredited programs (70 graduate and 15 undergraduate)

Figure 2 . Graduate Students Enrolled: by Race (U.S. Citizens and Residents)



	2016	2015
Total Graduate Student Population (U.S. Citizens and Residents)	3,515	3,677
Graduate Student Population Growth from 2015 - 2016	- 4.6%	

Note: 2016 and 2015 data presented for 70 accredited graduate programs

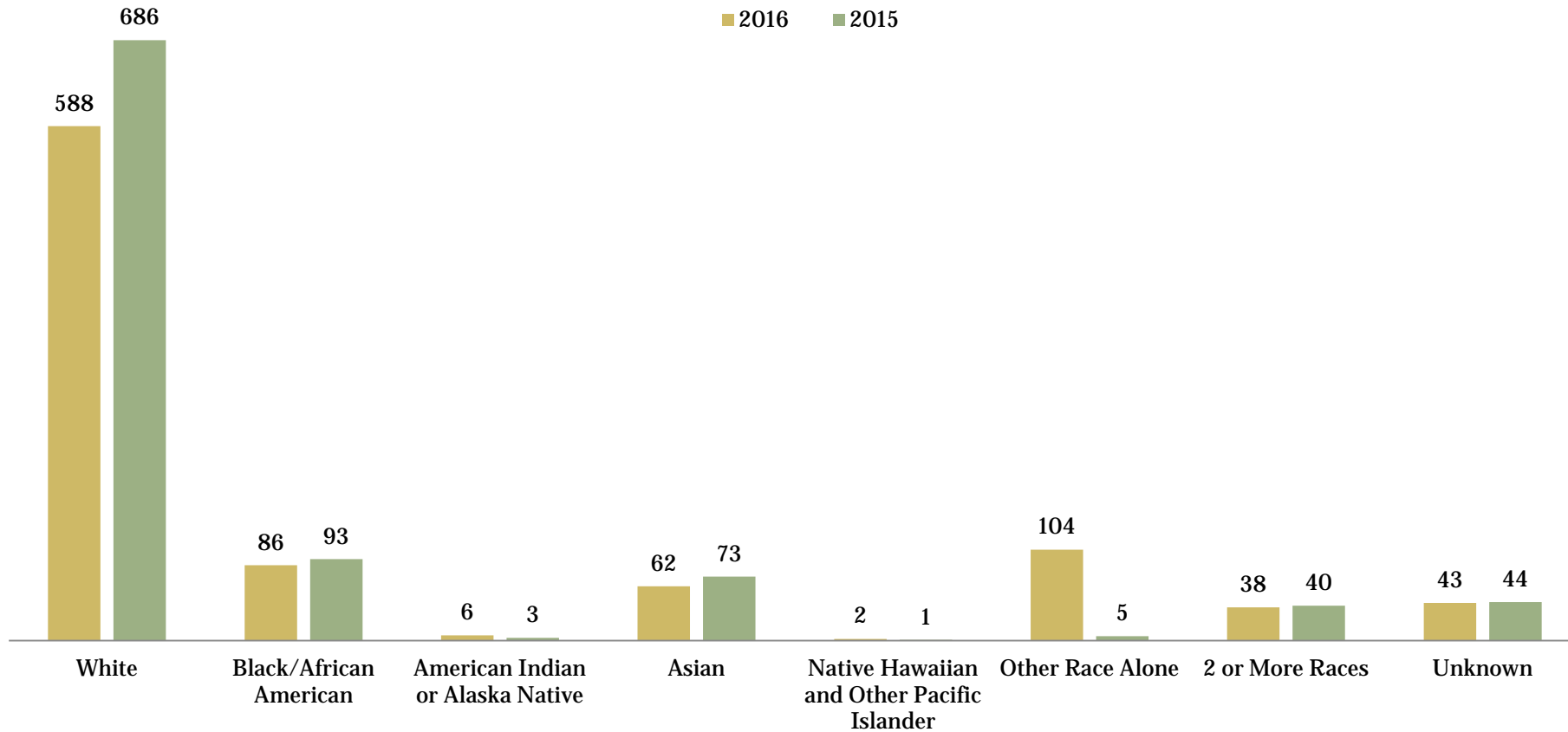
Table 1. Graduate Students Enrolled: by Race (U.S. Citizens and Residents)

	Full-time Graduate Students						Part-time Graduate Students					
	2016				2015		2016				2015	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	931	949	1880	66.0%	2002	68.8%	210	201	411	61.8%	450	58.5%
Black/African American	110	174	284	10.0%	285	9.8%	40	56	96	14.4%	120	15.6%
American Indian or Alaska Native	12	25	37	1.3%	33	1.1%	3	4	7	1.1%	13	1.7%
Asian	67	133	200	7.0%	197	6.8%	18	25	43	6.5%	49	6.4%
Native Hawaiian and Other Pacific Islander	7	4	11	0.4%	9	0.3%	0	2	2	0.3%	4	0.5%
Other Race Alone	78	53	131	4.6%	115	4.0%	16	19	35	5.3%	29	3.8%
2 or More Races	80	82	162	5.7%	131	4.5%	18	18	36	5.4%	56	7.3%
Unknown	74	71	145	5.1%	136	4.7%	19	16	35	5.3%	48	6.2%
Total	1359	1491	2850	100%	2908	100%	324	341	665	100%	769	100%

Table 2. Number of Students Who Graduated

Academic Year	2015 - 2016	2014 - 2015
Graduate Program	1903	1833

Figure 3. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents)



	2016	2015
Total Undergraduate Student Population (U.S. Citizens and Residents)	929	945
Undergraduate Student Population Growth from 2015 - 2016	- 1.7%	

Note: 2016 and 2015 data presented for 15 accredited undergraduate programs.

Table 3. Undergraduate Students Enrolled: by Race (U.S. Citizens and Residents)

	Full-time Undergraduate Students						Part-time Undergraduate Students					
	2016				2015		2016				2015	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	328	238	566	68.7%	600	73.4%	15	7	22	21.0%	86	67.2%
Black/African American	42	39	81	9.8%	83	10.2%	1	4	5	4.8%	10	7.8%
American Indian or Alaska Native	4	2	6	0.7%	3	0.4%	0	0	0	0.0%	0	0.0%
Asian	23	27	50	6.1%	52	6.4%	5	7	12	11.4%	21	16.4%
Native Hawaiian and Other Pacific Islander	1	0	1	0.1%	0	0.0%	0	1	1	1.0%	1	0.8%
Other Race Alone	38	12	50	6.1%	5	0.6%	39	15	54	51.4%	0	0.0%
2 or More Races	15	17	32	3.9%	35	4.3%	2	4	6	5.7%	5	3.9%
Unknown	17	21	38	4.6%	39	4.8%	4	1	5	4.8%	5	3.9%
Total	468	356	824	100%	817	100%	66	39	105	100%	128	100%

Table 4. Number of Students Who Graduated

Academic Year	2015 - 2016	2014 - 2015
Undergraduate Program	243	286

Table 5 / Figure 4. Student Enrollment: Hispanic/Latino Ethnicity

(U.S. Citizens and Residents)

	Graduate Students					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
	Full-time Latino/Hispanic Students	184	151	335	11.8%	334
Total Full-time Student Population	1359	1491	2850	100%	2908	100%
Part-time Latino/Hispanic Students	49	46	95	14.3%	131	17.0%
Total Part-time Student Population	324	341	665	100%	769	100%
	Undergraduate Students					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
	Full-time Latino/Hispanic Students	63	39	102	12.4%	84
Total Full-time Student Population	468	356	824	100%	817	100%
Part-time Latino/Hispanic Students	39	16	55	52.4%	59	46.1%
Total Part-time Student Population	66	39	105	100%	128	100%

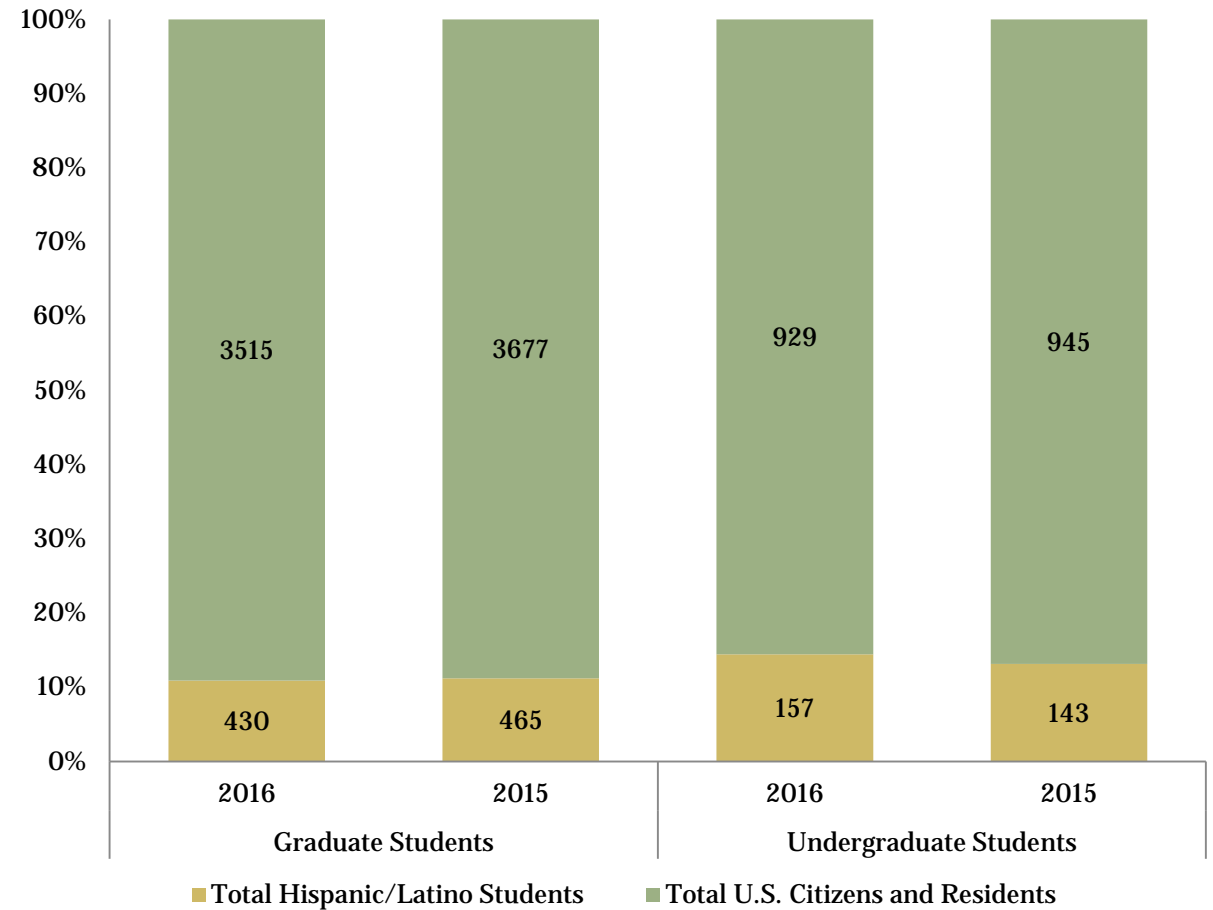


Table 6 / Figure 5. Foreign Student Enrollment

	Graduate Students					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
Full-time Foreign Students	293	453	746	20.7%	749	20.5%
Total Full-time Student Population	1652	1944	3596	100%	3657	100%
Part-time Foreign Students	26	30	56	7.8%	60	7.2%
Total Part-time Student Population	350	371	721	100%	829	100%
	Undergraduate Students					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
Full-time Students	45	27	72	8.0%	66	7.5%
Total Full-time Student Population	513	383	896	100%	883	100%
Part-time Students	4	2	6	5.4%	8	5.9%
Total Part-time Student Population	70	41	111	100%	136	100%

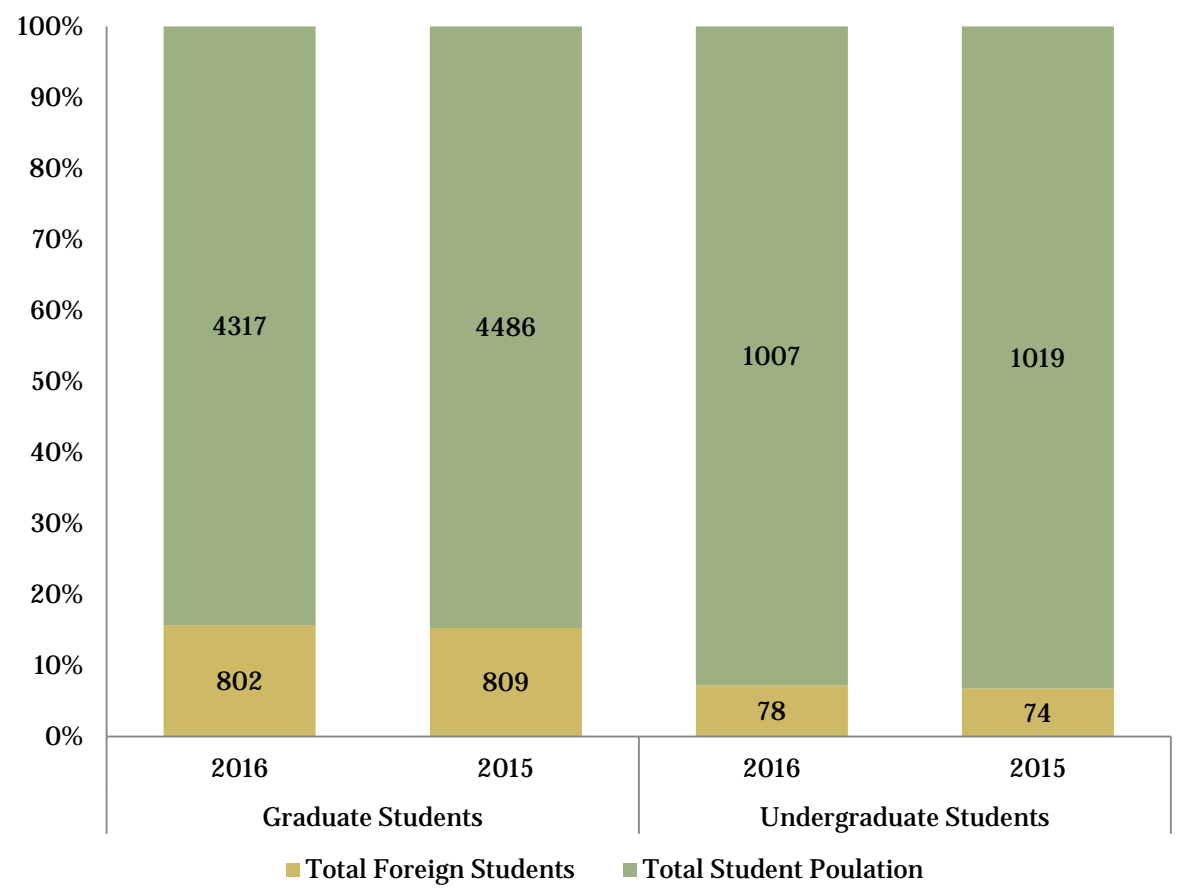
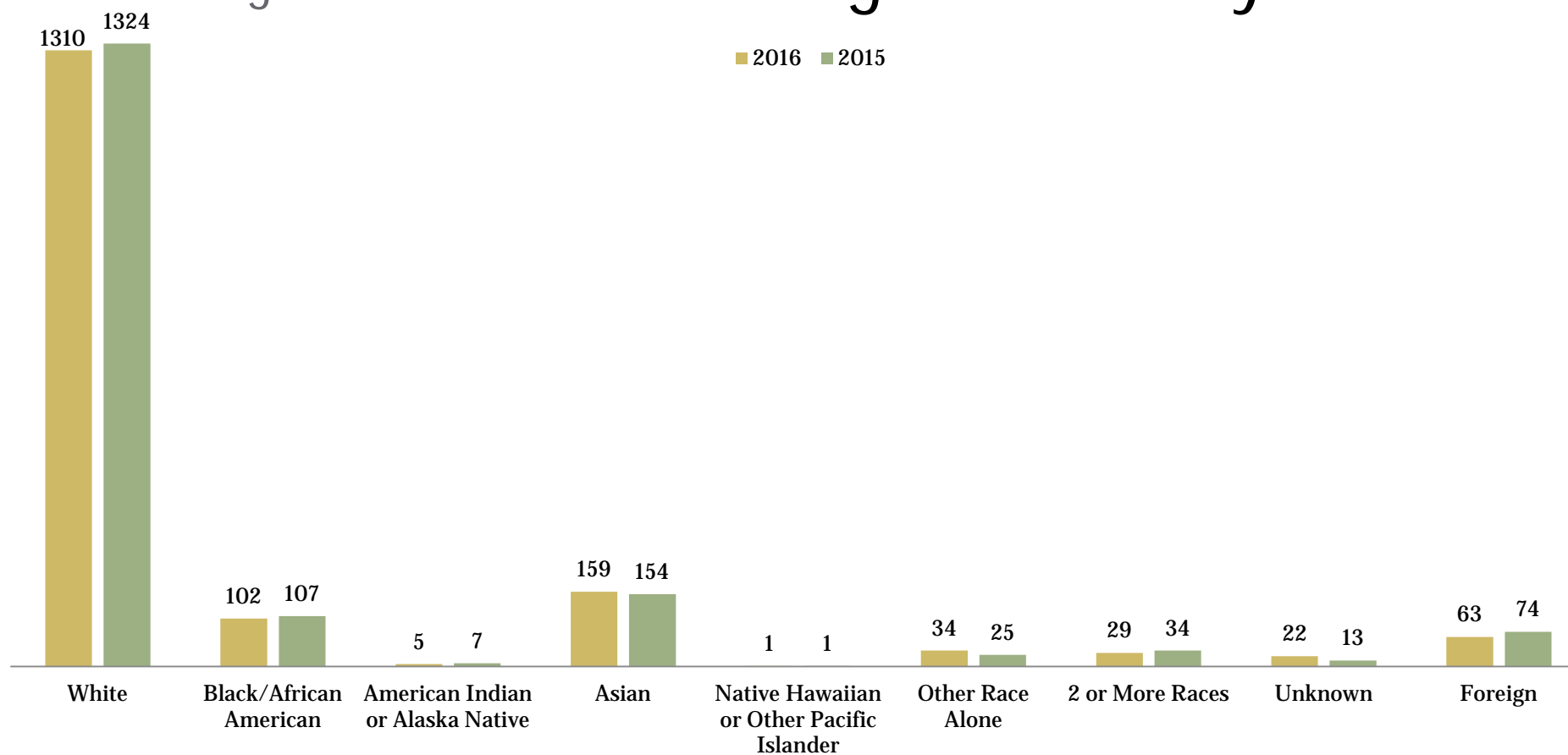


Figure 6. Graduate Program Faculty



	2016	2015	Change from 2015 - 2016
Total U.S. Citizens and Resident Faculty	1,662	1,665	- 0.2%
Total Foreign Faculty	63	74	- 17.5%
Total Faculty Population	1,725	1,739	- 0.8%

Table 7. Graduate Program Faculty: by Status and Race

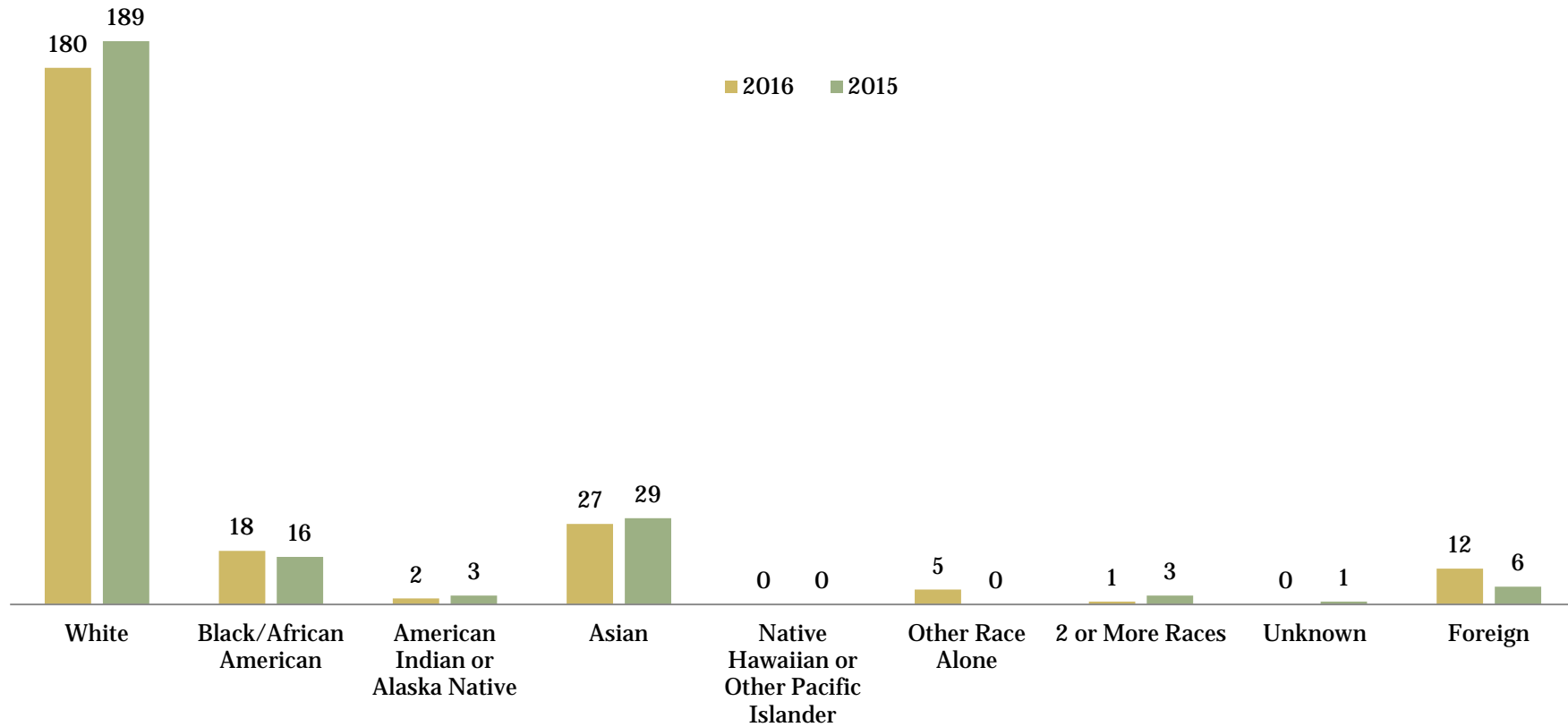
(U.S. Citizens and Residents)

	Full-time in Unit						Part-time in Unit						Adjunct/Contract in Unit					
	2016				2015		2016				2015		2016				2015	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	300	176	476	71.8%	488	73.3%	146	70	216	82.1%	260	80.2%	409	209	618	84.0%	576	85.3%
Black/African American	28	20	48	7.2%	56	8.4%	13	8	21	8.0%	21	6.5%	16	17	33	4.5%	30	4.4%
American Indian or Alaska Native	1	2	3	0.5%	4	0.6%	0	1	1	0.4%	1	0.3%	1	0	1	0.1%	2	0.3%
Asian	59	37	96	14.5%	86	12.9%	13	5	18	6.8%	24	7.4%	28	17	45	6.1%	44	6.5%
Native Hawaiian or Other Pacific Islander	0	1	1	0.2%	1	0.2%	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	0	0.0%
Other Race Alone	11	6	17	2.6%	12	1.8%	3	1	4	1.5%	3	0.9%	5	8	13	1.8%	10	1.5%
2 or More Races	8	10	18	2.7%	16	2.4%	0	0	0	0.0%	13	4.0%	7	4	11	1.5%	5	0.7%
Unknown	3	1	4	0.6%	3	0.5%	0	3	3	1.1%	2	0.6%	11	4	15	2.0%	8	1.2%
Total	410	253	663	100%	666	100%	175	88	263	100%	324	100%	477	259	736	100%	675	100%

Note 1: 2016 and 2015 data presented for 70 accredited graduate programs.

Note 2: Full-time in planning unit is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Figure 7. Undergraduate Program Faculty



	2016	2015	Change from 2015 - 2016
Total U.S. Citizens and Resident Faculty	233	241	- 3.4%
Total Foreign Faculty	12	6	50.0 %
Total Faculty Population	245	247	- 0.8%

Table 8. Undergraduate Program Faculty: by Status and Race

(U.S. Citizens and Residents)

	Full-time in Unit						Part-time in Unit						Adjunct/Contract in Unit					
	2016				2015		2016				2015		2016				2015	
	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total	Male	Female	Total	% of Total	Total	% of Total
White	45	28	73	68.2%	86	71.1%	32	14	46	86.8%	38	77.6%	41	20	61	83.6%	65	91.5%
Black/African American	11	1	12	11.2%	13	10.7%	2	1	3	5.7%	3	6.1%	2	1	3	4.1%	0	0.0%
American Indian or Alaska Native	0	1	1	0.9%	1	0.8%	0	1	1	1.9%	2	4.1%	0	0	0	0.0%	0	0.0%
Asian	10	9	19	17.8%	20	16.5%	2	0	2	3.8%	3	6.1%	3	3	6	8.2%	6	8.5%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	0	0.0%
Other Race Alone	0	1	1	0.9%	0	0.0%	1	0	1	1.9%	0	0.0%	1	2	3	4.1%	0	0.0%
2 or More Races	0	1	1	0.9%	1	0.8%	0	0	0	0.0%	2	4.1%	0	0	0	0.0%	0	0.0%
Unknown	0	0	0	0.0%	0	0.0%	0	0	0	0.0%	1	2.0%	0	0	0	0.0%	0	0.0%
Total	66	41	107	100%	121	100%	37	16	53	100%	49	100%	47	26	73	100%	71	100%

Note 1: 2016 and 2015 faculty data presented for 15 institutions. Eleven institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Note 2: Full-time in planning unit is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct/Contract in unit is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Table 9 / Figure 8. **Hispanic/Latino Faculty** (U.S. Citizens and Residents)

Hispanic/Latino Faculty Status	Graduate Programs					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	27	20	47	7.1%	44	6.6%
Total Full-time Faculty	410	253	663	100%	666	100%
Part-time in Unit	10	7	17	6.5%	29	9.0%
Total Part-time Faculty	175	88	263	100%	324	100%
Adjunct in Unit	21	14	35	4.8%	36	5.3%
Total Adjunct Faculty	477	259	736	100%	675	100%
Hispanic/Latino Faculty Status	Undergraduate Programs					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	3	0	3	2.8%	3	2.5%
Total Full-time Faculty	66	41	107	100%	121	100%
Part-time in Unit	1	1	2	3.8%	2	4.1%
Total Part-time Faculty	37	16	53	100%	49	100%
Adjunct in Unit	1	3	4	5.5%	4	5.6%
Total Adjunct Faculty	47	26	73	100%	71	100%

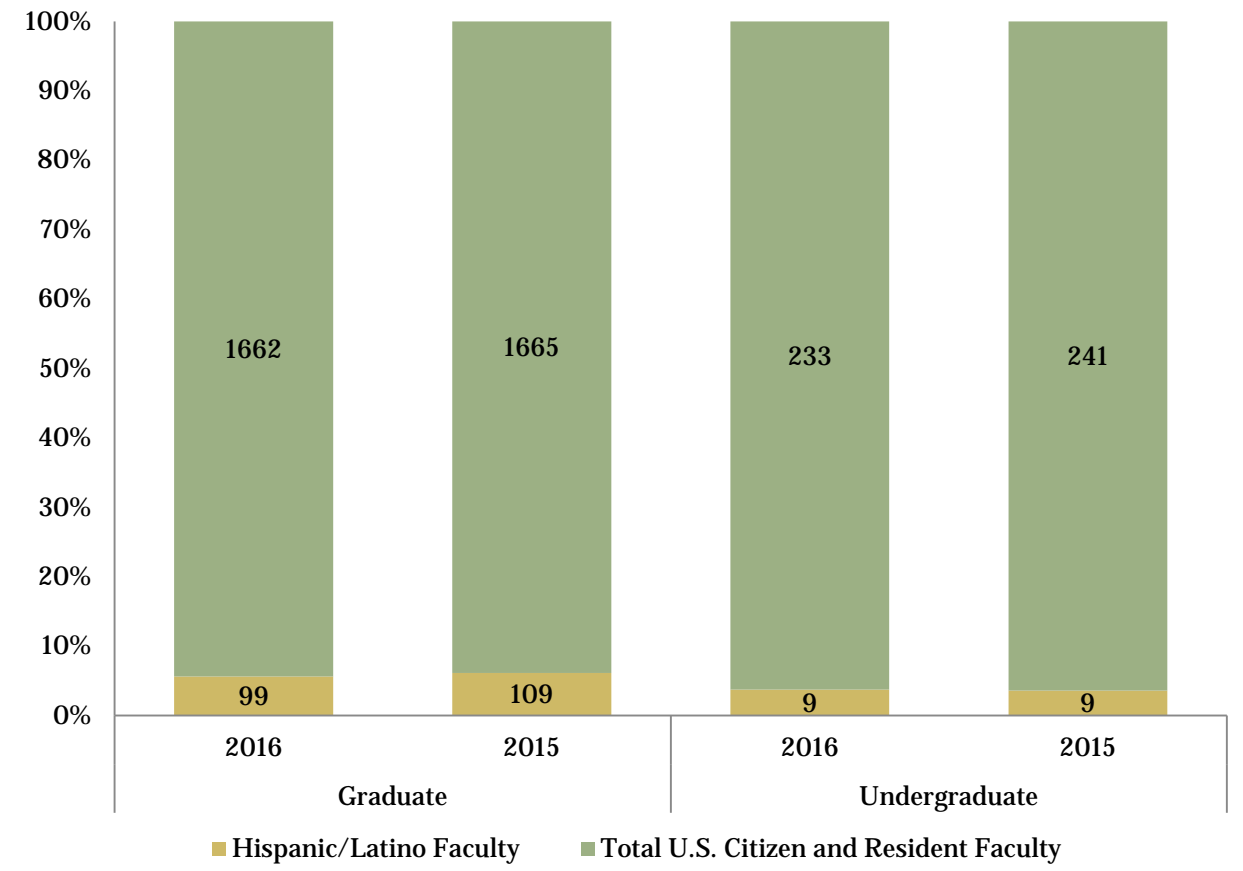


Table 10 / Figure 9. Foreign Faculty

Foreign Faculty by Status	Graduate Programs					
	2016				2015	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	18	13	31	4.5%	44	6.2%
Total Full-time Faculty	428	266	694	100%	710	100%
Part-time in Unit	6	6	12	4.4%	17	5.0%
Total Part-time Faculty	181	94	275	100%	341	100%
Adjunct in Unit	14	6	20	2.6%	13	1.9%
Total Adjunct Faculty	491	265	756	100%	688	100%

Foreign Faculty by Status	Undergraduate Programs					
	2015				2015	
	Male	Female	Total	% of Total	Total	% of Total
Full-time in Unit	3	4	7	6.1%	5	4.0%
Total Full-time Faculty	69	45	114	100%	126	100%
Part-time in Unit	0	0	0	0.0%	1	2.0%
Total Part-time Faculty	37	16	53	100%	50	100%
Adjunct in Unit	2	3	5	6.4%	0	0.0%
Total Adjunct Faculty	49	29	78	100%	71	100%

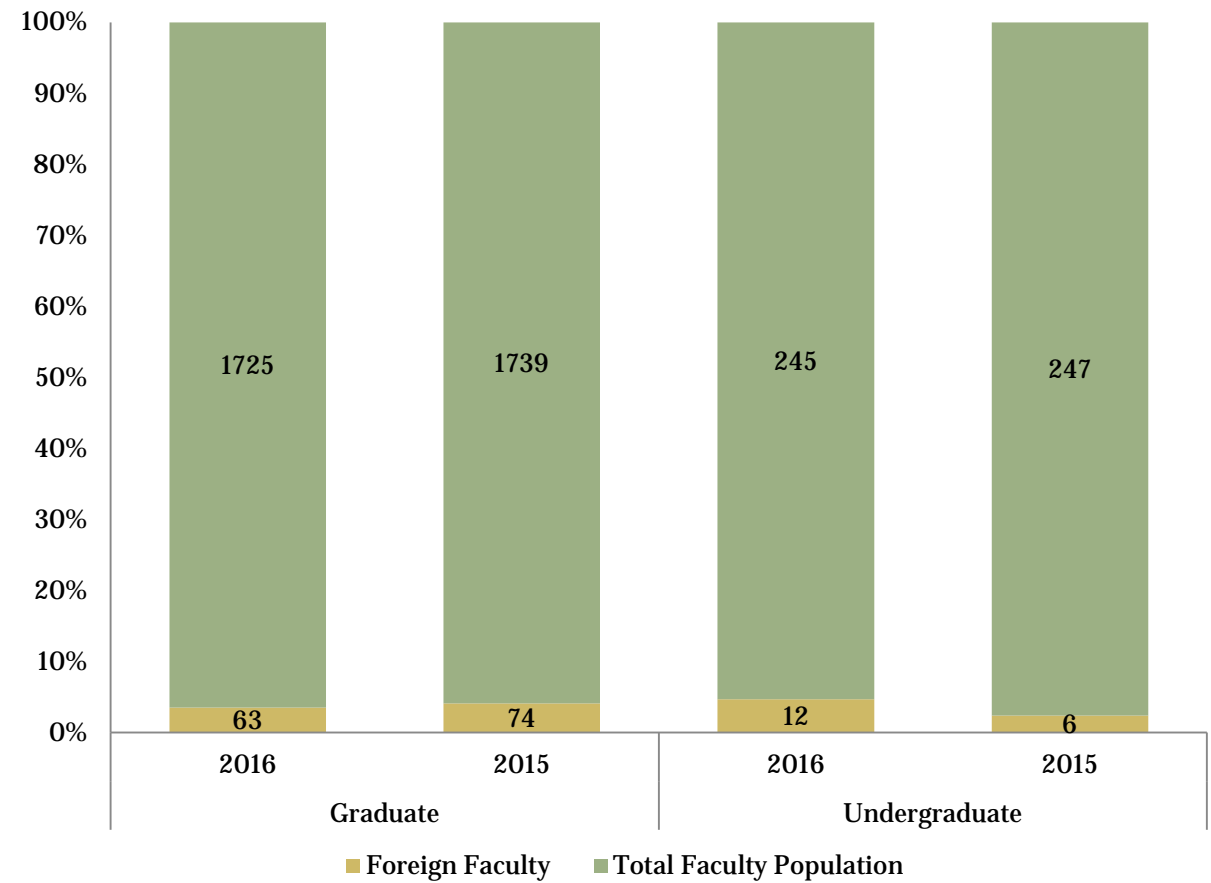


Table 11. Faculty with AICP Credentials

	Graduate		Undergraduate	
	2016	2015	2016	2015
Full-time AICP Faculty	104	109	22	34
Part-time AICP Faculty	32	35	8	5
Adjunct/Contract AICP Faculty	151	129	23	16
Total AICP Faculty	287	273	53	55

Table 12. Mean Faculty per PAB-Accredited Program

	Graduate Program				Undergraduate Program			
	2016		2015		2016		2015	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Full-time Faculty (US Citizens and Residents)	9.5	5.1	9.5	5.1	7.1	3.9	8.1	3.5
Part-time Faculty (US Citizens and Residents)	3.8	5	4.6	6.3	3.5	2.7	3.3	3.1
Adjunct/Contract Faculty (US Citizens and Residents)	10.5	13	9.6	11.3	4.9	4.5	1.3	1.8
Foreign Faculty	0.9	2.1	1.1	1.7	0.8	1.4	0.4	0.7
Total Faculty	24.6	17.7	24.8	16.2	16.3	8.7	16.5	7.9

Note 1: Faculty are counted as individual persons; Teaching FTE is not calculated in this report.

Note 2: 2016 and 2015 data presented for 70 PAB-accredited graduate programs and 15 PAB-accredited undergraduate programs. Eleven accredited undergraduate programs also maintain an accredited graduate program; therefore the faculty may be double-counted.

Table 13. Mean Faculty per Accredited Graduate Program
by Gender, Race and Ethnicity

(U.S. Citizens and Residents)

	Full-time in Unit				Part-time in Unit				Adjunct/Contract in Unit			
	2016		2015		2016		2015		2016		2015	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White	4.3	2.5	4.5	2.5	2.1	1.0	2.6	1.2	5.8	3.0	5.6	2.6
Black/African American	0.4	0.3	0.4	0.4	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2
American Indian or Alaska Native	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.8	0.5	0.7	0.5	0.2	0.1	0.2	0.1	0.4	0.2	0.4	0.2
Native Hawaiian or Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Race Alone	0.2	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0
2 or More Races	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.0
Total US Citizens and Residents	5.9	3.6	6.0	3.5	2.5	1.3	3.1	1.5	6.8	3.7	6.5	3.1
Hispanic/Latino	0.4	0.3	0.4	0.3	0.1	0.1	0.2	0.2	0.3	0.2	0.3	0.2

Table 14. Mean Faculty per Accredited Undergraduate Program
by Gender, Race and Ethnicity

(U.S. Citizens and Residents)

	Full-time in Unit				Part-time in Unit				Adjunct/Contract in Unit			
	2016		2015		2016		2015		2016		2015	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White	3.0	1.9	3.7	2.0	2.1	0.9	1.8	0.7	2.7	1.3	3.1	1.2
Black/African American	0.7	0.1	0.8	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0
American Indian or Alaska Native	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0
Asian	0.7	0.6	0.6	0.7	0.1	0.0	0.1	0.1	0.2	0.2	0.3	0.1
Native Hawaiian or Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Race Alone	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0
2 or More Races	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Total US Citizens and Resident	4.4	2.7	5.1	2.9	2.5	1.1	2.1	1.1	3.1	1.7	3.5	1.3
Hispanic/Latino	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1



Planning
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Board

Planning Accreditation Board
2334 W. Lawrence Avenue, Suite 209
Chicago, IL 60625
T. (773) 334-7200/10
www.planningaccreditationboard.org