

Student and Faculty Composition in PAB-accredited Programs

2014 Annual Report Data
Planning Accreditation Board



Introduction

This report provides a summary of student enrollment, faculty headcount and status, as well as race and ethnicity, in PAB-accredited planning programs. The data is based on the 2014 Annual Reports, which all accredited programs are required to complete. Information provided in the Annual Reports is self-reported by each program.

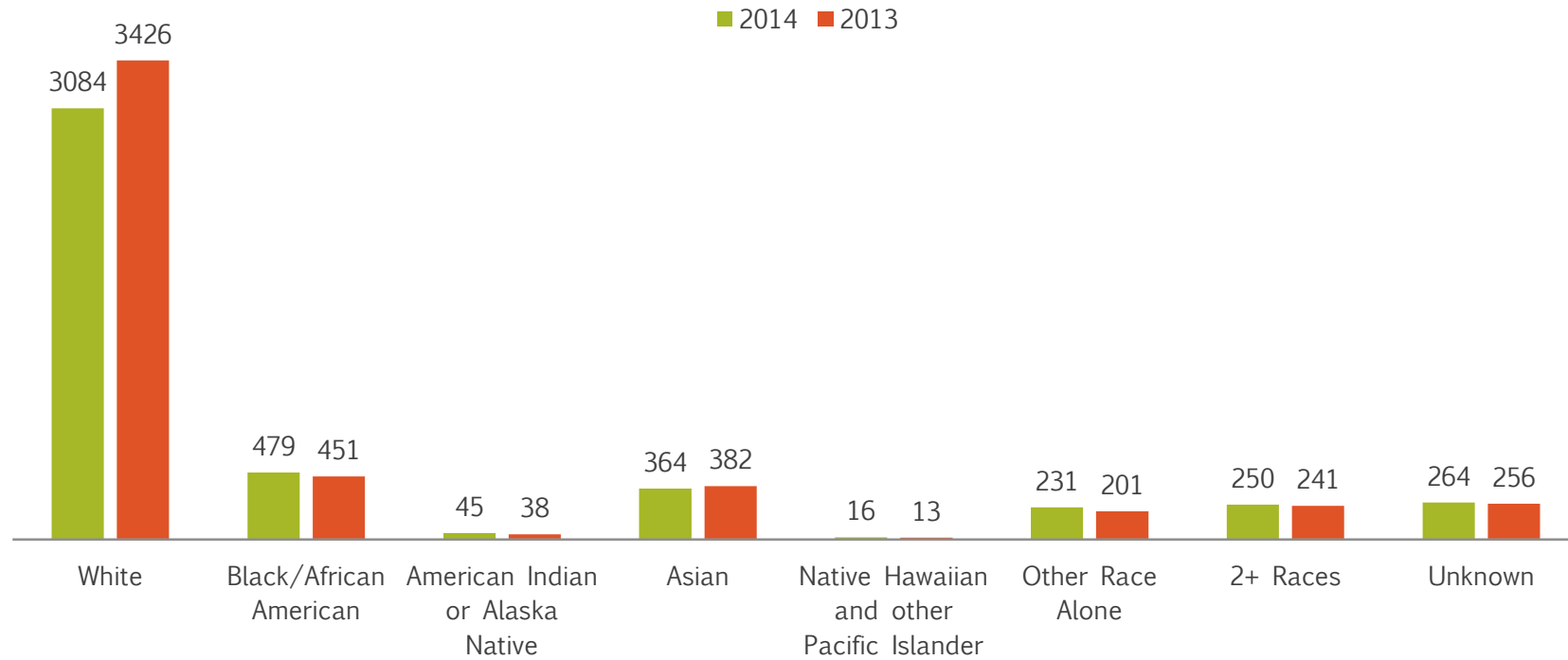
As of December 31, 2014, PAB accredited 73 master's and 15 bachelor's programs at 77 North American universities. This report presents data for U.S. citizens and residents; therefore, the following non-U.S. institutions were excluded: University of Montreal (graduate and undergraduate program) and University of British Columbia (graduate program). Student data is reported as of December 31, 2014. Faculty data is reported for the academic year 2014-2015.

For the complete 2014 data set or to view past Annual Report data, please visit the [Annual Report Online Database \(AROD\)](#) available on the PAB website.



| Student Data | | |
|--------------|--|----|
| Figure 1. | Total Students Enrolled in PAB-accredited Programs: by Race | 4 |
| Figure 2. | Graduate Students Enrolled: by Race | 5 |
| Table 1. | Graduate Students Enrolled: by Race | 6 |
| Figure 3. | Undergraduate Students Enrolled: by Race | 7 |
| Table 2. | Undergraduate Students Enrolled: by Race | 8 |
| Table 3. | Student Enrollment: Hispanic/Latino Ethnicity | 9 |
| Table 4. | Foreign Student Enrollment | 9 |
| Faculty Data | | |
| Figure 4. | Graduate Program Faculty: by Race | 10 |
| Table 5. | Graduate Program Faculty: by Status and Race | 11 |
| Figure 5. | Undergraduate Program Faculty: by Race | 12 |
| Table 6. | Undergraduate Program: Faculty: by Status and Race | 13 |
| Table 7. | Hispanic/Latino Faculty: by Status | 14 |
| Table 8. | Foreign Faculty: by Status | 14 |
| Table 9. | Mean Faculty per PAB-accredited Program | 15 |
| Table 10. | Mean Faculty per Accredited Graduate Program: by Gender, Race and Ethnicity | 16 |
| Table 11. | Mean Faculty per Accredited Undergraduate Program: by Gender, Race and Ethnicity | 17 |

Figure 1. Total Students Enrolled in PAB-accredited Programs: by Race
(U.S. Citizens and Residents)

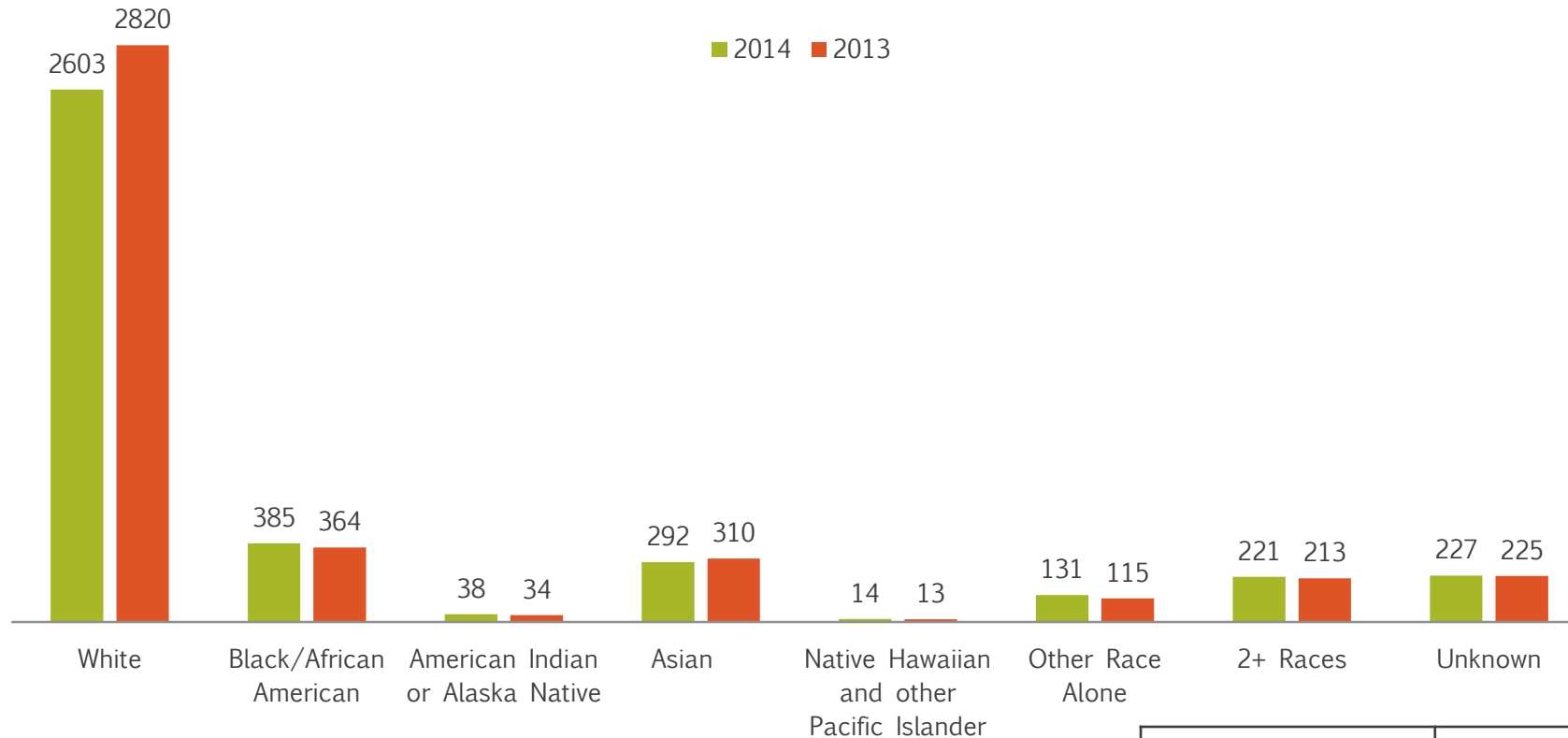


| | 2014 | 2013 |
|--|-------|------|
| Total Student Population (U.S. Citizens and Residents) | 4733 | 5008 |
| Student Population Growth from 2013 - 2014 | -5.8% | |

Note: Total student enrollment presented for 85 accredited programs (71 graduate programs and 14 undergraduate programs). Data excludes non-US institutions: University of Montreal and University of British Columbia.

Figure 2 . Graduate Students Enrolled: by Race

(U.S. Citizens and Residents)



| | 2014 | 2013 |
|--|-------|------|
| Total Graduate Student Population (U.S. Citizens and Residents) | 3911 | 4094 |
| Graduate Student Population Growth from 2013 - 2014 | -4.7% | |

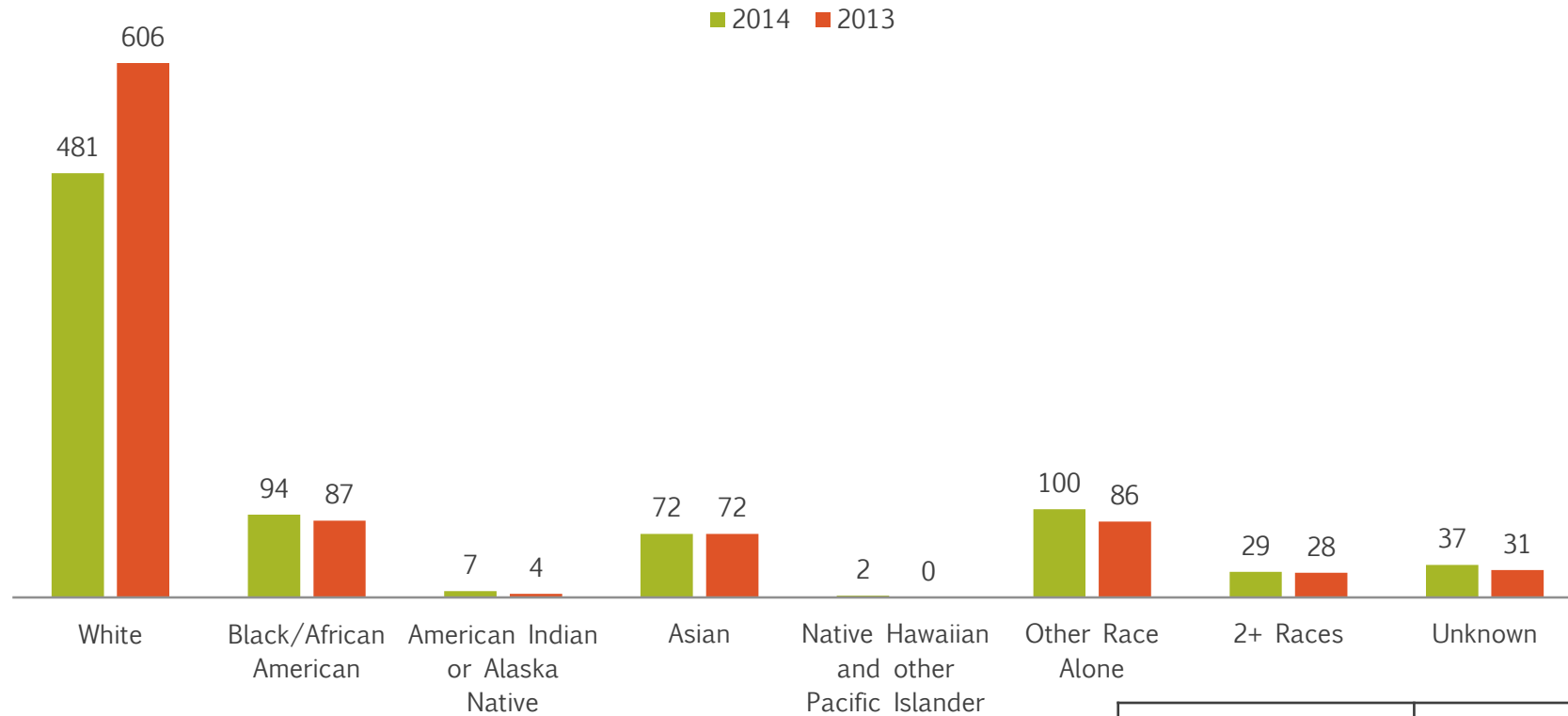
Note: Data presented for 71 accredited graduate programs. Excludes the following non-U.S. Institutions: University of Montreal and the University of British Columbia.

Table 1. Graduate Students Enrolled: by Race
(U.S. Citizens and Residents)

| | Full-time Graduate Students | | | | | | Part-time Graduate Students | | | | | |
|--|-----------------------------|-------------|-------------|-------------|-------------|-------------|-----------------------------|------------|------------|-------------|------------|-------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| White | 1118 | 998 | 2116 | 67.6% | 2286 | 70.2% | 253 | 234 | 487 | 62.4% | 534 | 63.6% |
| Black/African American | 123 | 159 | 282 | 9.0% | 249 | 7.6% | 51 | 52 | 103 | 13.2% | 115 | 13.7% |
| American Indian or Alaska Native | 10 | 16 | 26 | 0.8% | 27 | 0.8% | 4 | 8 | 12 | 1.5% | 7 | 0.8% |
| Asian | 87 | 160 | 247 | 7.9% | 260 | 8.0% | 19 | 26 | 45 | 5.8% | 50 | 6.0% |
| Native Hawaiian and other Pacific Islander | 4 | 4 | 8 | 0.3% | 12 | 0.4% | 1 | 5 | 6 | 0.8% | 1 | 0.1% |
| Other Race Alone | 52 | 56 | 108 | 3.5% | 95 | 2.9% | 12 | 11 | 23 | 2.9% | 20 | 2.4% |
| 2+ Races | 80 | 100 | 180 | 5.8% | 175 | 5.4% | 27 | 14 | 41 | 5.2% | 38 | 4.5% |
| Unknown | 86 | 77 | 163 | 5.2% | 151 | 4.6% | 37 | 27 | 64 | 8.2% | 74 | 8.8% |
| Total | 1560 | 1570 | 3130 | 100% | 3255 | 100% | 404 | 377 | 781 | 100% | 839 | 100% |

Figure 3. Undergraduate Students Enrolled: by Race

(U.S. Citizens and Residents)



| | 2014 | 2013 |
|---|--------|------|
| Total Undergraduate Student Population (U.S. Citizens and Residents) | 822 | 914 |
| Undergraduate Student Population Growth from 2013 - 2014 | -11.2% | |

Note: Data presented for 14 accredited undergraduate programs. Excludes the following non-U.S. Institution: University of Montreal

Table 2. Undergraduate Students Enrolled: by Race
(U.S. Citizens and Residents)

| | Full-time Undergraduate Students | | | | | | Part-time Undergraduate Students | | | | | |
|--|----------------------------------|------------|------------|-------------|------------|-------------|----------------------------------|-----------|------------|-------------|-----------|-------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| White | 273 | 179 | 452 | 66.0% | 589 | 66.9% | 18 | 11 | 29 | 21.2% | 17 | 50.0% |
| Black/African American | 47 | 39 | 86 | 12.6% | 83 | 9.4% | 6 | 2 | 8 | 5.8% | 4 | 11.8% |
| American Indian or Alaska Native | 5 | 2 | 7 | 1.0% | 4 | 0.5% | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Asian | 27 | 24 | 51 | 7.4% | 69 | 7.8% | 16 | 5 | 21 | 15.3% | 3 | 8.8% |
| Native Hawaiian and other Pacific Islander | 0 | 1 | 1 | 0.1% | 0 | 0.0% | 0 | 1 | 1 | 0.7% | 0 | 0.0% |
| Other Race Alone | 21 | 14 | 35 | 5.1% | 77 | 8.8% | 50 | 15 | 65 | 47.4% | 9 | 26.5% |
| 2+ Races | 13 | 11 | 24 | 3.5% | 27 | 3.1% | 3 | 2 | 5 | 3.6% | 1 | 2.9% |
| Unknown | 16 | 13 | 29 | 4.2% | 31 | 3.5% | 6 | 2 | 8 | 5.8% | 0 | 0.0% |
| Total | 402 | 283 | 685 | 100% | 880 | 100% | 99 | 38 | 137 | 100% | 34 | 100% |

Table 3. **Student Enrollment: Hispanic/Latino Ethnicity**
(U.S. Citizens and Residents)

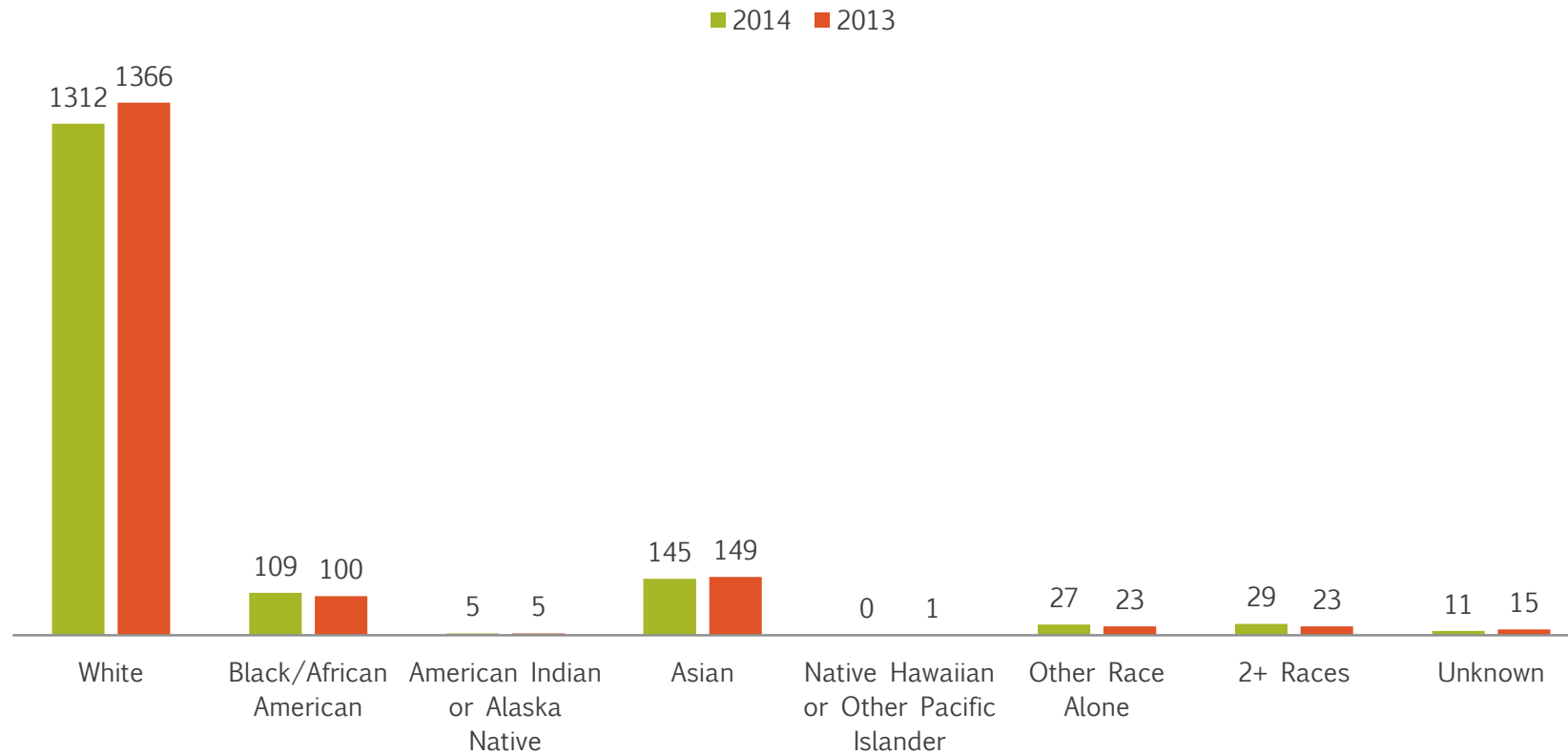
| | Graduate Students | | | | | | Undergraduate Students | | | | | |
|------------------------------------|-------------------|--------|-------|------------|-------|------------|------------------------|--------|-------|------------|-------|------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| Full-time Students | 174 | 162 | 336 | 10.7% | 364 | 11.2% | 58 | 35 | 93 | 13.6% | 127 | 14.4% |
| Total Full-time Student Population | 1560 | 1570 | 3130 | 100% | 3255 | 100% | 402 | 283 | 685 | 100% | 880 | 100% |
| Part-time Students | 65 | 49 | 114 | 14.6% | 113 | 13.5% | 51 | 15 | 66 | 48.2% | 10 | 29.4% |
| Total Part-time Student Population | 404 | 377 | 781 | 100% | 839 | 100% | 99 | 38 | 137 | 100% | 34 | 100% |

Table 4. **Foreign Student Enrollment**

| | Graduate Students | | | | | | Undergraduate Students | | | | | |
|------------------------------------|-------------------|--------|-------|------------|-------|------------|------------------------|--------|-------|------------|-------|------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| Full-time Students | 330 | 467 | 797 | 20.3% | 690 | 17.5% | 48 | 44 | 92 | 11.8% | 88 | 9.1% |
| Total Full-time Student Population | 1890 | 2037 | 3927 | 100% | 3945 | 100% | 450 | 327 | 777 | 100% | 968 | 100% |
| Foreign Part-time | 19 | 37 | 56 | 6.7% | 67 | 7.4% | 7 | 4 | 11 | 7.4% | 1 | 2.9% |
| Total Part-time Student Population | 423 | 414 | 837 | 100% | 906 | 100% | 106 | 42 | 148 | 100% | 35 | 100% |

Figure 4. Graduate Program Faculty: by Race

(U.S. Citizens and Residents)



| | 2014 | 2013 |
|--|--------|------|
| Total Faculty Population (U.S. Citizens and Residents) | 1638 | 1682 |
| Faculty Population Growth from 2013 – 2014 | - 2.7% | |

Note: Faculty data is represented for 71 Institutions. Data excludes University of Montreal and University of British Columbia.

Table 5. Graduate Programs Faculty: by Status and Race

(U.S. Citizens and Residents)

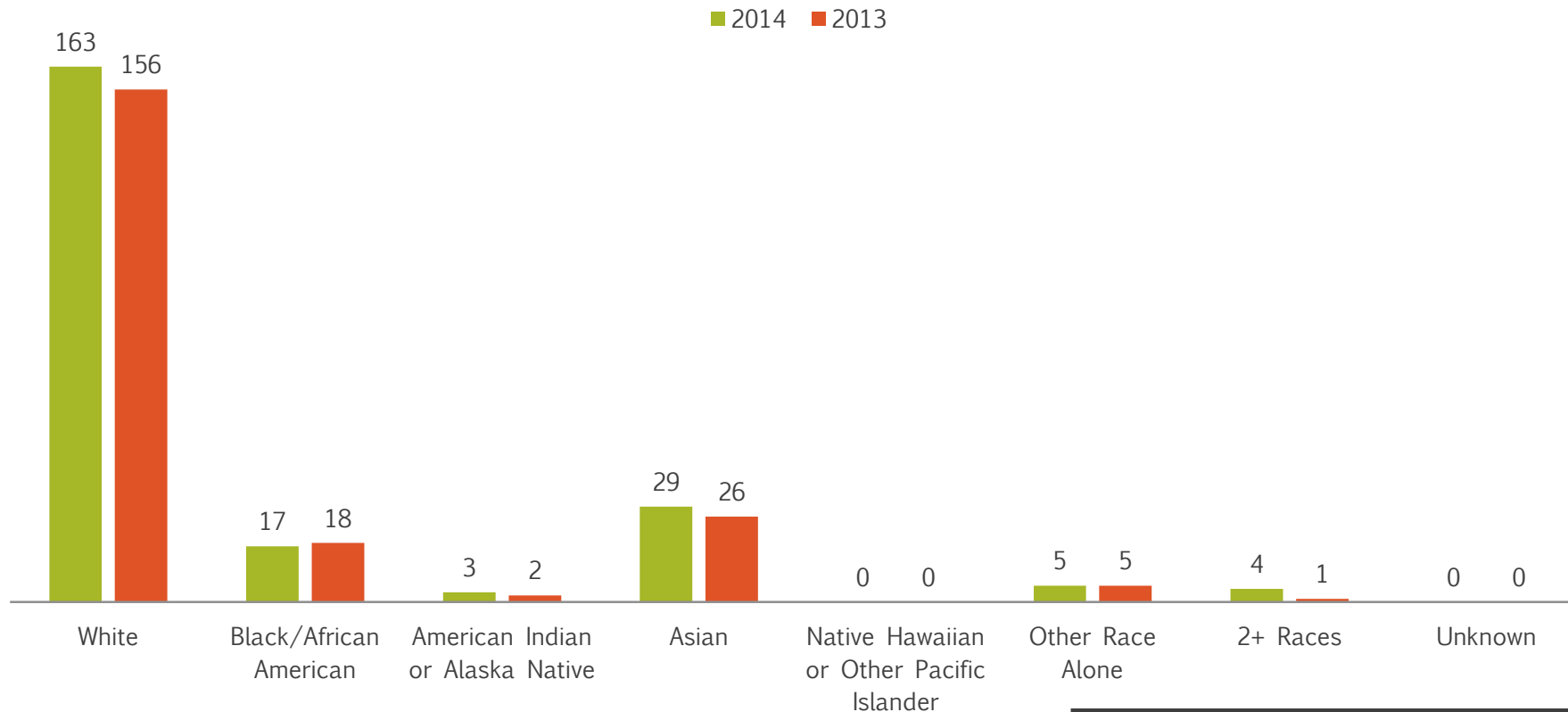
| | Full-time in Unit | | | | | | Part-time in Unit | | | | | | Adjunct | | | | | |
|---|-------------------|------------|------------|-------------|------------|-------------|-------------------|-----------|------------|-------------|------------|-------------|------------|------------|------------|-------------|------------|-------------|
| | 2014 | | | 2013 | | | 2014 | | | 2013 | | | 2014 | | | 2013 | | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| White | 322 | 191 | 513 | 75.0% | 514 | 75.4% | 158 | 77 | 235 | 78.9% | 233 | 81.5% | 397 | 167 | 564 | 86.0% | 619 | 86.7% |
| Black/African American | 31 | 26 | 57 | 8.3% | 57 | 8.4% | 15 | 7 | 22 | 7.4% | 14 | 4.9% | 16 | 14 | 30 | 4.6% | 29 | 4.1% |
| American Indian or Alaska Native | 1 | 2 | 3 | 0.4% | 3 | 0.4% | 0 | 1 | 1 | 0.3% | 1 | 0.3% | 1 | 0 | 1 | 0.2% | 1 | 0.1% |
| Asian | 51 | 34 | 85 | 12.4% | 85 | 12.5% | 13 | 8 | 21 | 7.0% | 21 | 7.3% | 25 | 14 | 39 | 5.9% | 43 | 6.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0.0% | 1 | 0.1% | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Other Race Alone | 8 | 1 | 9 | 1.3% | 8 | 1.2% | 4 | 2 | 6 | 2.0% | 4 | 1.4% | 10 | 2 | 12 | 1.8% | 11 | 1.5% |
| 2+ Races | 10 | 5 | 15 | 2.2% | 12 | 1.8% | 8 | 3 | 11 | 3.7% | 8 | 2.8% | 1 | 2 | 3 | 0.5% | 3 | 0.4% |
| Unknown | 1 | 1 | 2 | 0.3% | 2 | 0.3% | 1 | 1 | 2 | 0.7% | 5 | 1.7% | 4 | 3 | 7 | 1.1% | 8 | 1.1% |
| Total | 424 | 260 | 684 | 100% | 682 | 100% | 199 | 99 | 298 | 100% | 286 | 100% | 454 | 202 | 656 | 100% | 714 | 100% |

Note 1: Faculty data presented for 71 Institutions. Data excludes University of Montreal and University of British Columbia.

Note 2: Full-time in planning unit is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Figure 5. Undergraduate Program Faculty: by Race

(U.S. Citizens and Residents)



| | 2014 | 2013 |
|--|------|------|
| Total Faculty Population (U.S. Citizens and Residents) | 221 | 208 |
| Faculty Population Growth from 2013 - 2014 | 5.9% | |

Note: Faculty data is represented for 14 Institutions. Data excludes University of Montreal. Ten Institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Table 6. Undergraduate Program Faculty: by Status and Race
(U.S. Citizens and Residents)

| | Full-time in Unit | | | | | | Part-time in Unit | | | | | | Adjunct | | | | | |
|---|-------------------|-----------|------------|-------------|------------|-------------|-------------------|-----------|-----------|-------------|-----------|-------------|-----------|-----------|-----------|-------------|-----------|-------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| White | 54 | 25 | 79 | 68.7% | 68 | 66.7% | 20 | 11 | 31 | 70.5% | 31 | 79.5% | 37 | 16 | 53 | 85.5% | 57 | 85.1% |
| Black/African American | 12 | 3 | 15 | 13.0% | 15 | 14.7% | 1 | 1 | 2 | 4.5% | 2 | 5.1% | 0 | 0 | 0 | 0.0% | 1 | 1.5% |
| American Indian or Alaska Native | 0 | 1 | 1 | 0.9% | 1 | 1.0% | 0 | 2 | 2 | 4.5% | 1 | 2.6% | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Asian | 9 | 9 | 18 | 15.7% | 16 | 15.7% | 5 | 1 | 6 | 13.6% | 4 | 10.3% | 3 | 2 | 5 | 8.1% | 6 | 9.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Other Race Alone | 1 | 0 | 1 | 0.9% | 1 | 1.0% | 1 | 0 | 1 | 2.3% | 1 | 2.6% | 1 | 2 | 3 | 4.8% | 3 | 4.5% |
| 2+ Races | 0 | 1 | 1 | 0.9% | 1 | 1.0% | 0 | 2 | 2 | 4.5% | 0 | 0.0% | 1 | 0 | 1 | 1.6% | 0 | 0.0% |
| Unknown | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Total | 76 | 39 | 115 | 100% | 102 | 100% | 27 | 17 | 44 | 100% | 39 | 100% | 42 | 20 | 62 | 100% | 67 | 100% |

Note 1: Faculty data presented for 14 Institutions. Data excludes University of Montreal. Ten Institutions maintain an accredited graduate degree, therefore faculty may be double-counted across both degrees.

Note 2: Full-time in planning unit is defined as tenure track faculty with a primary appointment in the planning unit. Part-time in planning unit is defined as tenure track faculty from other academic departments in the University who teach: graduate core courses required for the planning degree; courses in other departments required for planning specializations; and/or courses in other departments taken as an elective by a critical mass of planning students. Adjunct is defined as faculty who are non-tenure track and/or hired on a contract basis. Graduate teaching assistants are excluded.

Table 7. **Hispanic/Latino Faculty: by Status**
(U.S. Citizens and Residents)

| Hispanic/Latino Faculty Status | Graduate Program | | | | | | Undergraduate Program | | | | | |
|--------------------------------|------------------|--------|-------|------------|-------|------------|-----------------------|--------|-------|------------|-------|------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| Full-time in Unit | 24 | 17 | 41 | 6.0% | 43 | 6.3% | 1 | 0 | 1 | 0.9% | 1 | 1.0% |
| Total Full-time Faculty | 424 | 260 | 684 | 100% | 682 | 100% | 76 | 39 | 115 | 100% | 102 | 100% |
| Part-time in Unit | 15 | 9 | 24 | 8.1% | 25 | 8.7% | 1 | 1 | 2 | 4.5% | 2 | 5.1% |
| Total Part-time Faculty | 199 | 99 | 298 | 100% | 286 | 100% | 27 | 17 | 44 | 100% | 39 | 100% |
| Adjunct/Contract | 21 | 14 | 35 | 5.3% | 37 | 5.2% | 1 | 3 | 4 | 6.5% | 4 | 6.0% |
| Total Adjunct Faculty | 454 | 202 | 656 | 100% | 714 | 100% | 42 | 20 | 62 | 100% | 67 | 100% |

Table 8. **Foreign Faculty: by Status**

| Foreign Faculty Status | Graduate Program | | | | | | Undergraduate Program | | | | | |
|-------------------------|------------------|--------|-------|------------|-------|------------|-----------------------|--------|-------|------------|-------|------------|
| | 2014 | | | | 2013 | | 2014 | | | | 2013 | |
| | Male | Female | Total | % of Total | Total | % of Total | Male | Female | Total | % of Total | Total | % of Total |
| Full-time in Unit | 23 | 17 | 40 | 5.5% | 45 | 6.2% | 2 | 5 | 7 | 5.7% | 5 | 4.7% |
| Total Full-time Faculty | 447 | 277 | 724 | 100% | 727 | 100% | 78 | 44 | 122 | 100% | 107 | 100% |
| Part-time in Unit | 12 | 5 | 17 | 5.4% | 15 | 5.0% | 1 | 1 | 2 | 4.3% | 2 | 4.9% |
| Total Part-time Faculty | 211 | 104 | 315 | 100% | 301 | 100% | 28 | 18 | 46 | 100% | 41 | 100% |
| Adjunct/Contract | 5 | 4 | 9 | 1.4% | 9 | 1.2% | 0 | 1 | 1 | 1.6% | 1 | 1.5% |
| Total Adjunct Faculty | 459 | 206 | 665 | 100% | 722 | 100% | 42 | 21 | 63 | 100% | 68 | 100% |

Table 9. Mean Faculty per PAB-Accredited Program

| | Graduate Program | | | | Undergraduate Program | | | |
|-------------------------------------|------------------|--------------------|------|--------------------|-----------------------|--------------------|------|--------------------|
| | 2014 | | 2013 | | 2014 | | 2013 | |
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| Full-time Faculty | 9.6 | 4.8 | 9.6 | 4.5 | 8.2 | 3.7 | 7.3 | 3.6 |
| Part-time Faculty | 4.2 | 5.0 | 4.0 | 4.8 | 3.1 | 3.9 | 2.8 | 2.9 |
| Adjunct/Contract Faculty | 9.2 | 10.3 | 10.1 | 12.6 | 4.4 | 5.0 | 4.8 | 4.5 |
| U.S. Citizens and Residents Faculty | 23.1 | 13.6 | 23.7 | 14.8 | 15.8 | 7.1 | 14.9 | 7.0 |
| Foreign Faculty | 0.9 | 1.4 | 1.0 | 1.4 | 0.7 | 1.6 | 0.6 | 1.3 |
| Total Faculty | 24.0 | 13.9 | 24.6 | 15.3 | 16.5 | 7.2 | 15.4 | 7.2 |

Note 1: Faculty are counted as individual persons; Teaching FTE is not calculated in this report.

Note 2: Data represented for 71 PAB-accredited graduate programs and 14 PAB-accredited undergraduate programs. Ten accredited undergraduate programs also maintain an accredited graduate program; therefore the faculty may be double-counted.

Table 10. Mean Faculty per Accredited Graduate Program
by Gender, Race and Ethnicity
(U.S. Citizens and Residents)

| | Full-time in Unit | | | | Part-time in Unit | | | | Adjunct | | | |
|--|-------------------|--------|------|--------|-------------------|--------|------|--------|---------|--------|------|--------|
| | 2014 | | 2013 | | 2014 | | 2013 | | 2014 | | 2013 | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White | 4.5 | 2.7 | 4.7 | 2.5 | 2.2 | 1.1 | 2.2 | 1.1 | 5.6 | 2.4 | 6.0 | 2.7 |
| Black/African American | 0.4 | 0.4 | 0.5 | 0.3 | 0.2 | 0.1 | 0.2 | 0.0 | 0.2 | 0.2 | 0.3 | 0.1 |
| American Indian | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 0.7 | 0.5 | 0.8 | 0.4 | 0.2 | 0.1 | 0.2 | 0.1 | 0.4 | 0.2 | 0.4 | 0.2 |
| Native Hawaiian and Other Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other Race Alone | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 |
| 2+ Races | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Unknown | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 |
| Total | 6.0 | 3.7 | 6.2 | 3.4 | 2.8 | 1.4 | 2.7 | 1.3 | 6.4 | 2.8 | 6.8 | 3.3 |
| Hispanic/Latino | 0.3 | 0.2 | 0.4 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 |

Table 11. Mean Faculty per Accredited Undergraduate Program
by Gender, Race and Ethnicity
(U.S. Citizens and Residents)

| | Full-time in Unit | | | | Part-time in Unit | | | | Adjunct | | | |
|---|-------------------|--------|------|--------|-------------------|--------|------|--------|---------|--------|------|--------|
| | 2014 | | 2013 | | 2014 | | 2013 | | 2014 | | 2013 | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White | 3.9 | 1.8 | 3.3 | 1.6 | 1.4 | 0.8 | 1.3 | 0.9 | 2.6 | 1.1 | 3.2 | 0.9 |
| Black/African American | 0.9 | 0.2 | 0.9 | 0.2 | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| American Indian or Alaska Native | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 0.6 | 0.6 | 0.6 | 0.6 | 0.4 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 | 0.1 |
| Native Hawaiian or Other Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other Race Alone | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| 2+ Races FT Male | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
| Unknown FT Male | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 5.4 | 2.8 | 4.8 | 2.5 | 1.9 | 1.2 | 1.6 | 1.2 | 3.0 | 1.4 | 3.6 | 1.1 |
| Hispanic/Latino | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 |



Planning
Accreditation
Board

Planning Accreditation Board
2334 W. Lawrence Avenue, Suite 209
Chicago, IL 60625
T. (773) 334-7200/10
www.planningaccreditationboard.org

Published August 17, 2015