Planning Accreditation Board (PAB) 2009 Annual Report Analysis of Full-time Faculty with a Non-Planning Degree in Accredited Planning Programs

PAB's 2009 Annual Report for accredited planning programs included a supplemental question related to faculty educational background. For each full-time, part-time or adjunct faculty member, programs were asked to identify non-planning degrees. Not all programs completed the supplemental question; however, there was a 93% response rate for full-time faculty. This report summarizes the key findings.

Planning PhDs Among Faculty in PAB-accredited Planning Programs

Faculty Status	Planning PhD	Total Faculty	Percent of Total Faculty Responses
Full-time Faculty	Yes	414	65%
	No	226	35%
Total		640	100%
Response Rate*		93%	
Part-time Faculty	Yes	76	28%
	No	193	72%
Total		269	100%
Response Rate*		88%	
Adjunct Faculty	Yes	66	12%
	No	503	88%
Total		569	100%
Response Rate*		93%	
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Total number of faculty	y who responded	1478	

^{*} Based on 2009 Annual Report faculty figures: 688 full-time; 304 part-time; and 613 adjunct

Non-Planning Degrees of Full-time Faculty in PAB-accredited Programs

Of the full-time faculty that did not have a planning PhD (226), 77% identified their non-planning degree: 84% reported a non-planning PhD; while 16% reported a non-planning Masters degree. The following charts identify the non-planning degrees for the full-time faculty who responded to the supplemental question.

Data Source: Planning Accreditation Board 2009 Annual Report

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	PhD Degrees Identified	Number of Faculty	Percent
1	Anthropology	2	1.4 %
2	Architecture	5	3.4
3	Architecture, Art and Environmental Studies	1	0.7
4	Business Administration	1	0.7
5	Civil and Environmental Engineering	4	2.7
6	Civil Engineering	3	2.1
7	Criminal Justice	1	0.7
8	Design Theories and Methods	1	0.7
9	Development Sociology	1	0.7
10	Development Studies	1	0.7
11	Economics	19	13
12	Economy and Technology	1	0.7
13	Education Psychology	1	0.7
14	Education, JD	1	0.7
15	English	1	0.7
16	Environmental Education	1	0.7
17	Environmental Health Science/Policy Analysis	1	0.7
18	Environmental Science	1	0.7
19	Forest Science	1	0.7
20	Geography	28	19.2
21	Geography and Environmental Engineering	1	0.7
22	History	3	2.1
23	History and Sociology of Science	1	0.7
24	Landscape Architecture	1	0.7
25	Man-Environment Relations	1	0.7
26	Natural Resource Policy and Plan	1	0.7
27	Natural Resources Management	1	0.7
28	Organizational Behavior	1	0.7
29	Philosophy	1	0.7
30	Physics	2	1.4
31	Plant and Social Science	1	0.7
32	Political Science	19	13
33	Psychology	2	1.4
34	Public Administration	4	2.7
35	Public Affairs	2	1.4
36	Public Health	1	0.7
37	Public Policy	4	2.7

	PhD Degrees Identified	Number of Faculty	Percent
38	Regional Science	7	4.8%
39	Science and Technology Studies	1	0.7
40	Social Sciences	1	0.7
41	Sociology	10	6.8
42	Transportation Engineering	1	0.7
43	Transport Management Planning	1	0.7
44	Urban Affairs	1	0.7
45	Urban Studies	3	2.1
	Total full-time faculty with non-planning PhD	146	100%

	Other Non-PhD Degrees Identified	Number of Faculty	Percent
1	Juris Doctorate and LLM	9	32.1%
2	Masters, Architecture and MBA	1	3.6
3	Masters, Architecture	10	35.7
4	Masters, Energy and Resources	1	3.6
5	Masters, Energy Management	1	3.6
6	Masters, Geography	1	3.6
7	Masters, Landscape Architecture	4	14.3
8	Masters, Urban Studies	1	3.6
	Total full-time faculty with non-planning Masters or JD degree	28	100%